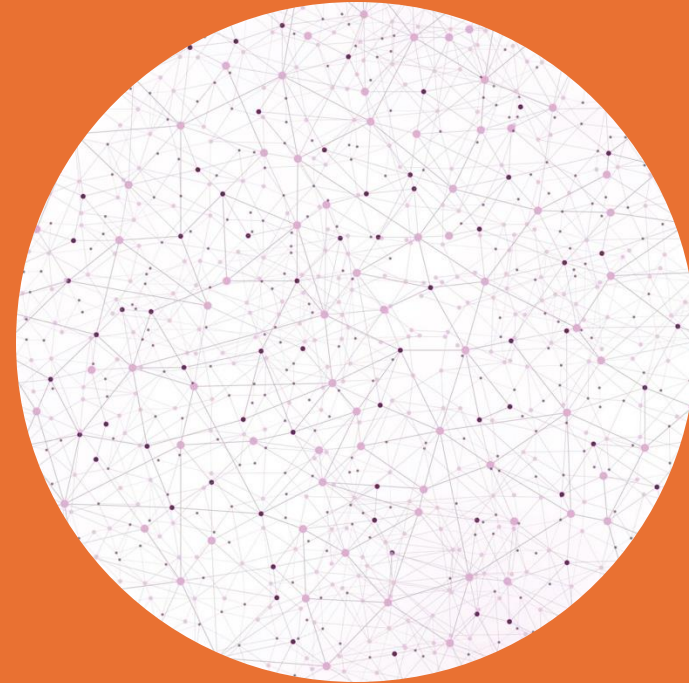


Enhancing evaluation value for small community organisations - A case example

Allison Clarke

Stephanie Button

Carolyn McSporran



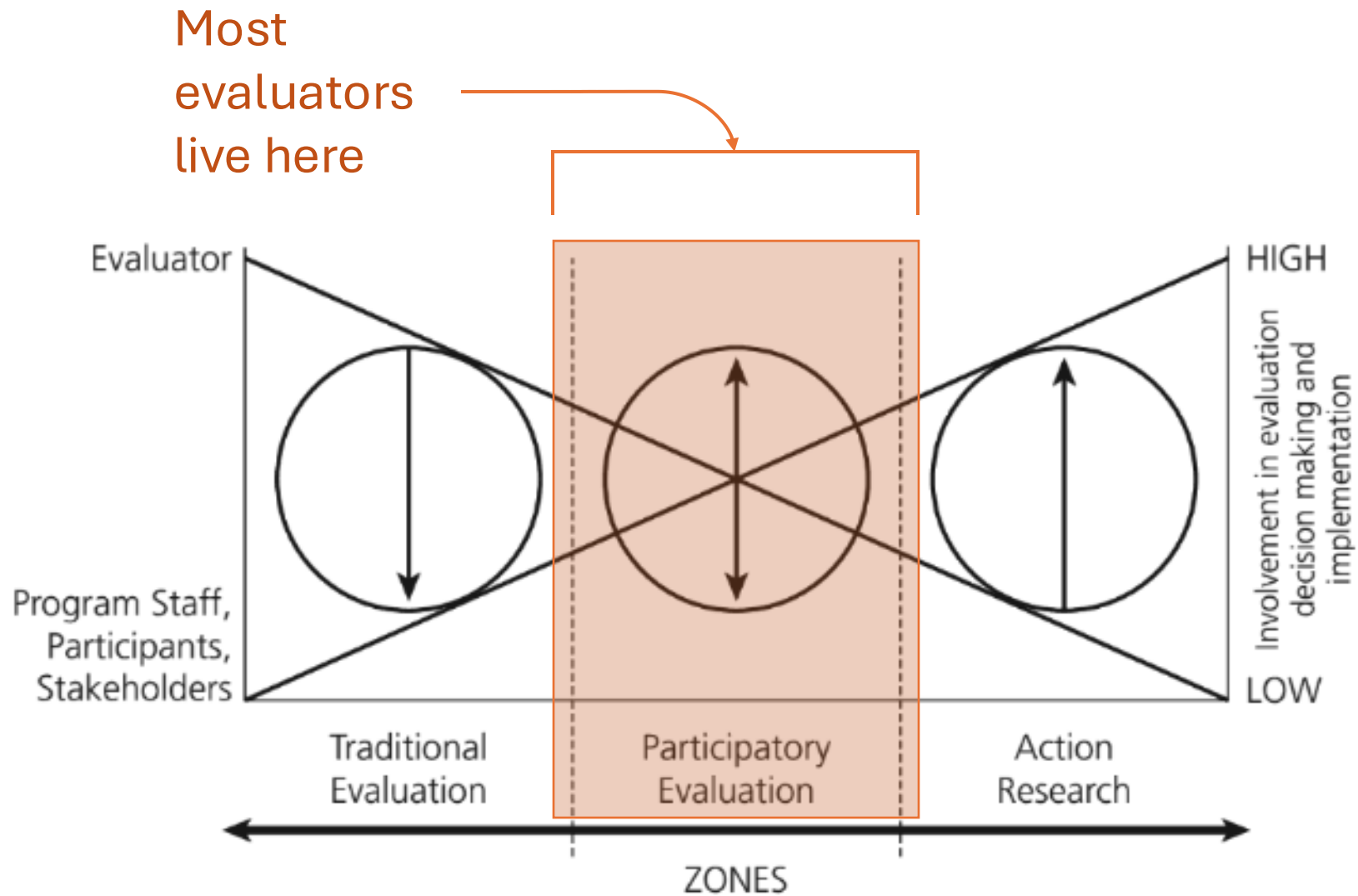
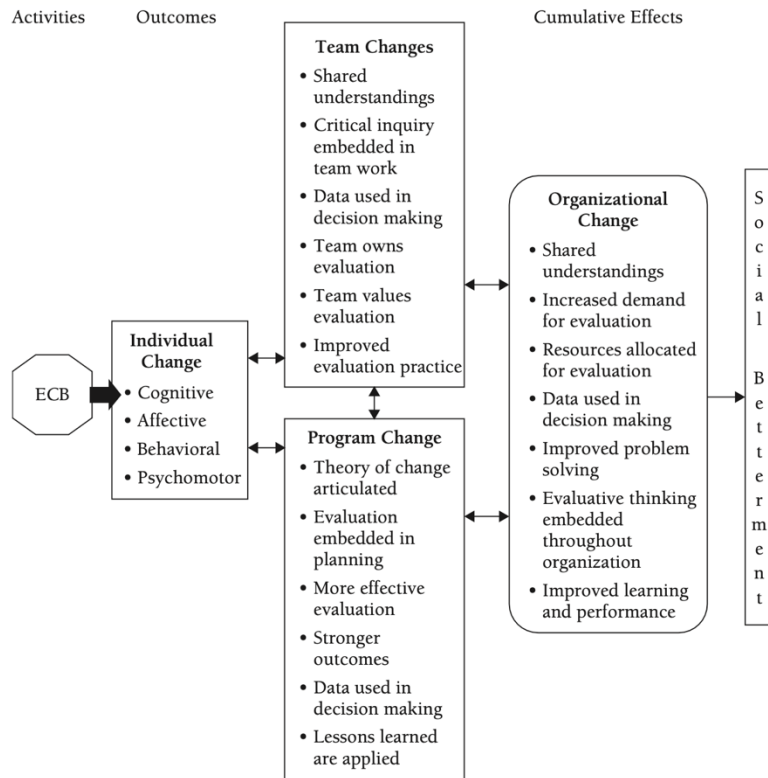


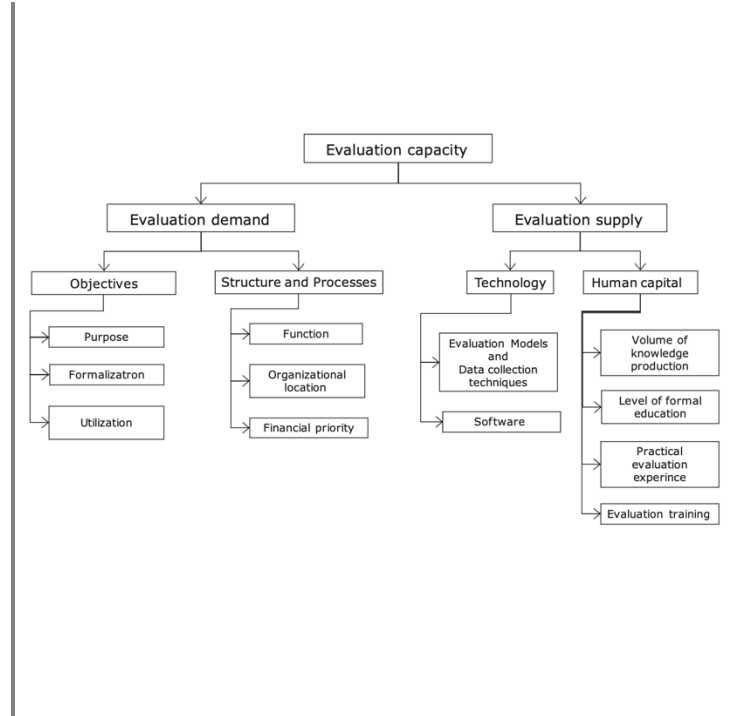
Figure 1.1. The interactive evaluation practice continuum.

Many Evaluation Capacity Building frameworks...

Figure 5.1. Logic Model for ECB Theory of Change

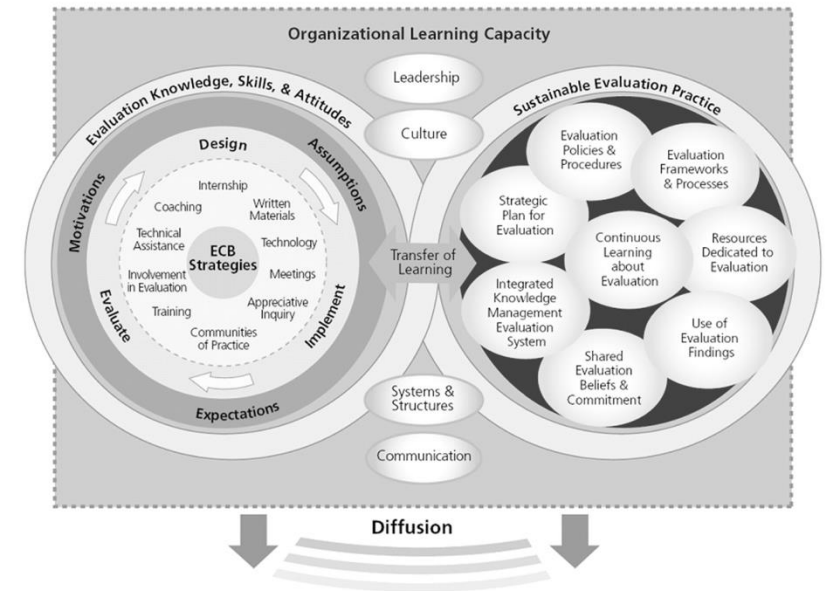


Source: Taylor-Powell, E. & Boyd, H. H. (2008). Evaluation capacity building in complex organizations. *New Directions for Evaluation*, 120, 55-69.



Source: Nielsen, S. B., Lemire, S., & Skov, M. (2011). Measuring Evaluation Capacity – Results and Implications of a Danish Study. *American Journal of Evaluation*, 32(3), 324-344.

Figure 1
A Multidisciplinary Model of Evaluation Capacity Building (ECB)



Source: Preskill, H. & Boyle, S. (2008). A Multidisciplinary Model of Evaluation Capacity Building. *American Journal of Evaluation*, 29(4), 443-459.

Evaluation Capacity Building opportunities

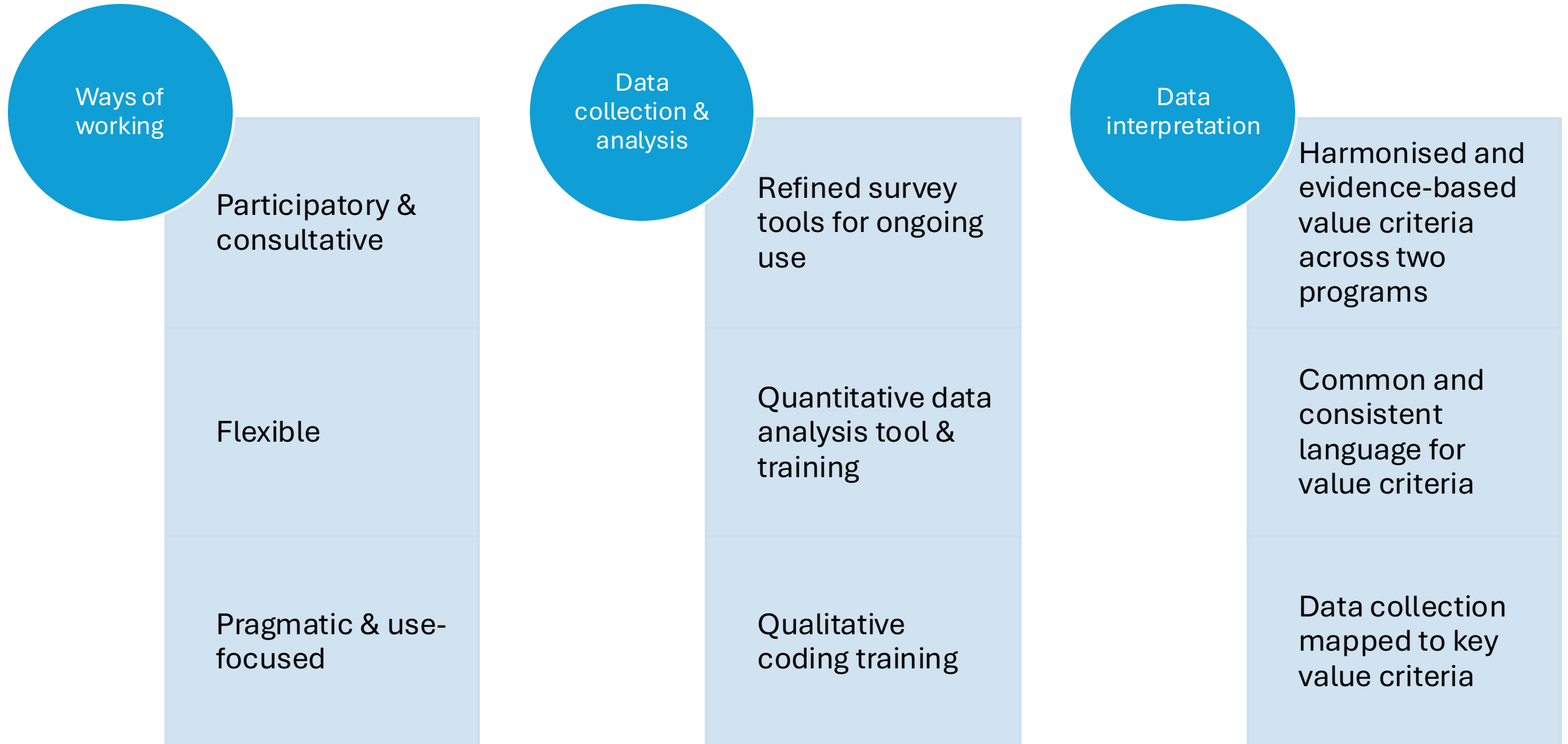
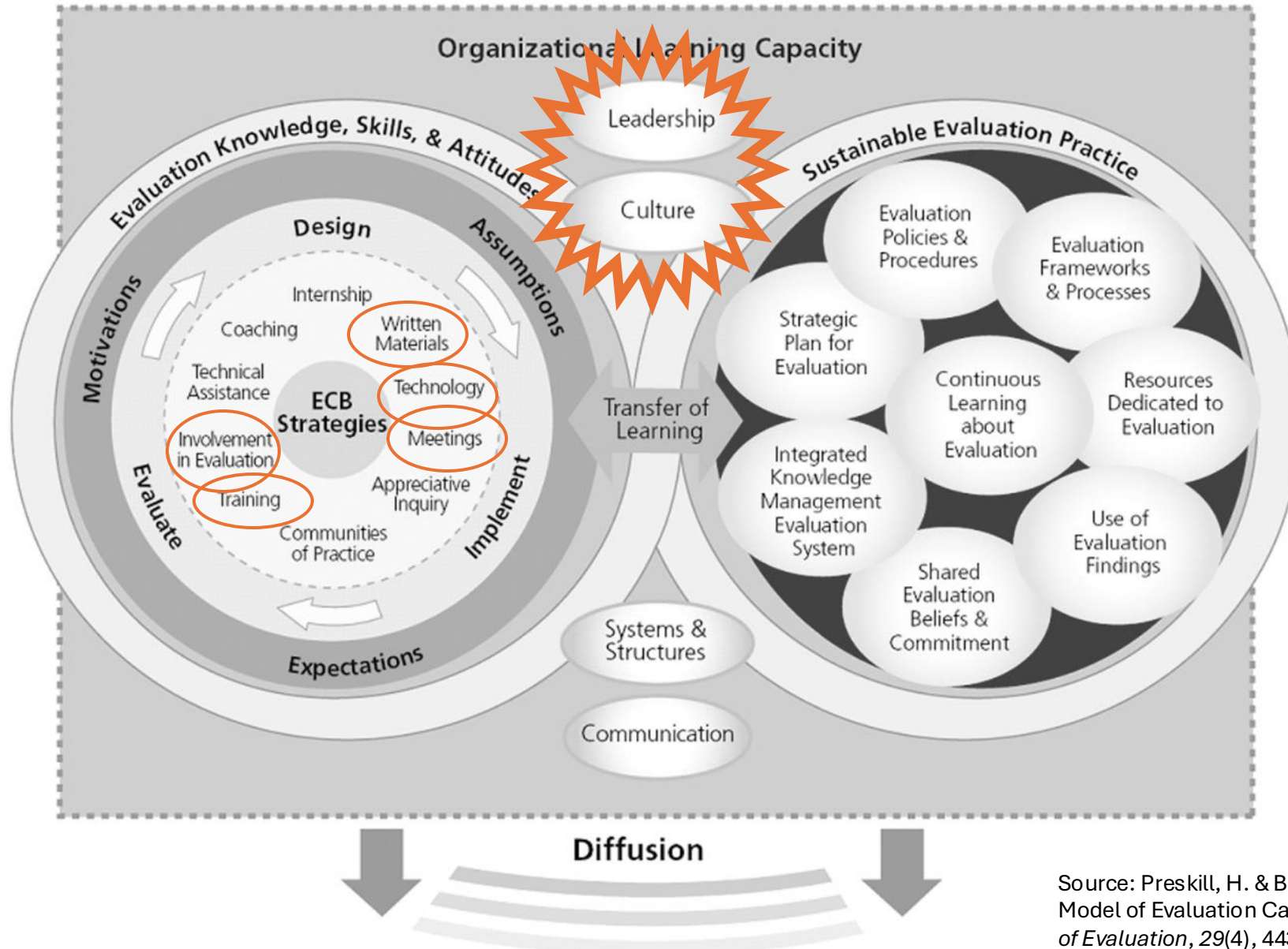
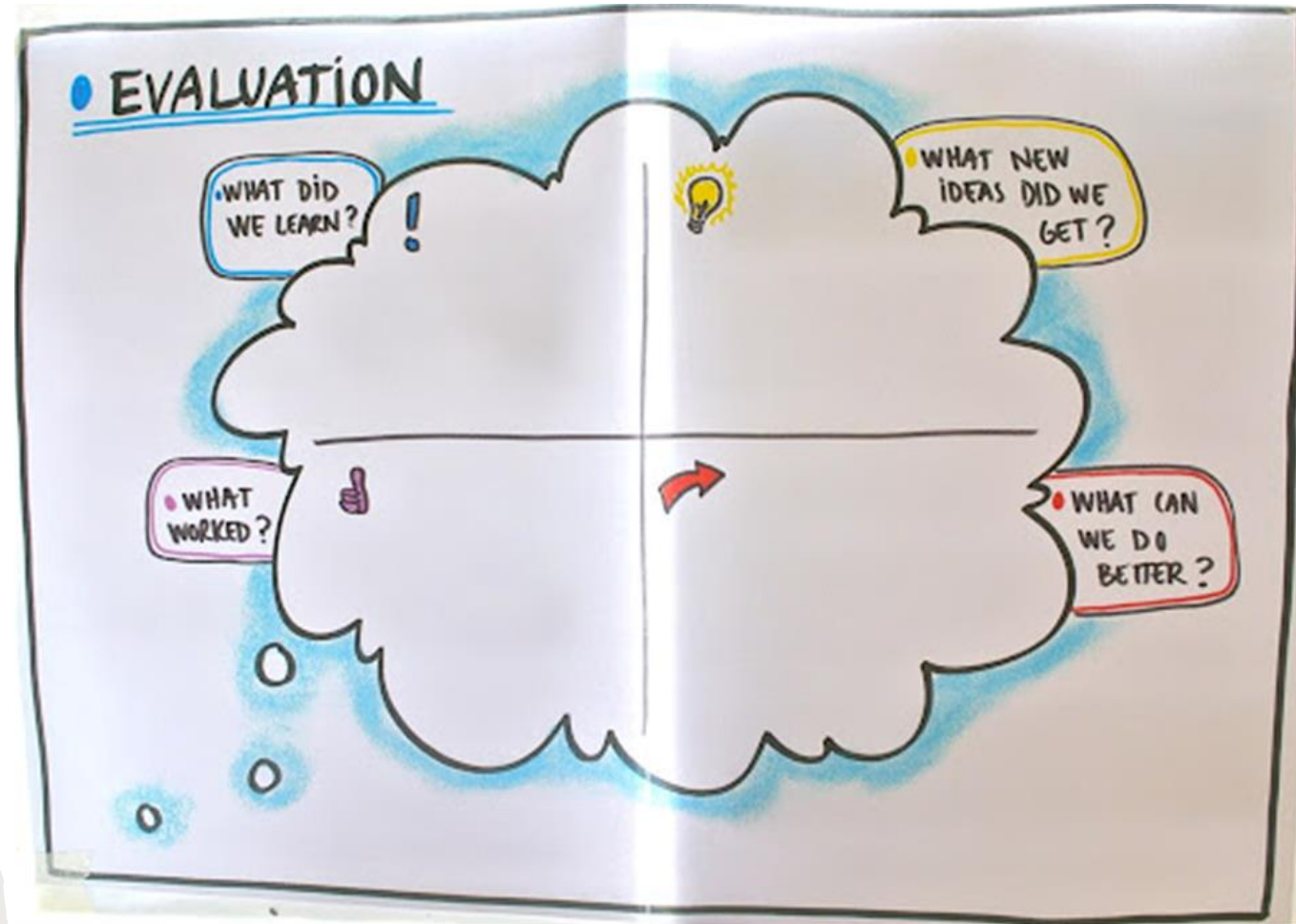


Figure 1
A Multidisciplinary Model of Evaluation Capacity Building (ECB)



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What this meant
for Blue Light
Victoria



Supporting a culture of continuous improvement and learning



evaluating must come to be seen less as a kind of auditing of performance against a set of criteria and more as a type of reflection-in-action

Evaluating and Valuing in Social Research
by Thomas A. Schwandt and Emily F. Gates (p.164)