

Evaluation in pursuit of Indigenous health equity.

Weaving courage, evidence and evaluative
insights in a funder-commissioned evaluation

Nan Wehipeihana

Keynote presentation at the Australian Evaluation
Society Conference, 31 August 2022, Adelaide





Tihei mauri ora!

First, I acknowledge, the creator, the source of all things

Second, I acknowledge those who have passed through the veil
and gone before us

Third, I acknowledge (the living), all who are here today

I acknowledge the Karuna people of the Adelaide Plains,
traditional custodians of this land that we are meeting on today

My mountains greet your mountains

My rivers greet your rivers

My elders greet your elders

My people greet your people

On my mother's side my tribes are Ngāti Porou and Te Whānau
ā Apanui, from the East coast of the North Island. On my father's
side my tribes are Ngāti Tukorehe and Ngāti Raukawa, north of
Wellington

I am Nan Wehipeihana.

Once again, I acknowledge all those who are present here today.

Greetings, salutations, greetings.

Placeholder Text

Tihei mauri ora!

Ko te mea tuatahi, ki te Atua i runga rawa nāna nei ngā mea katoa
Ko te mea tuarua, e nga mate kua rupeke ake ki te pō, ki te tua o te
arai, haere, haere, haere.

Ko te mea tuatoru, ki a koutou te hunga ora, tēnā koutou katoa

Kei te mihi hoki ki te iwi taketake o tēnei whenua, o tēnei rohe, o
tēnei wāhi hoki.

Mai ōku maunga ki ō maunga

Mai ōku awa ki ō awa

Mai ōku tipuna ki ō tipuna

Mai ōku iwi ki ō iwi

I te taha ūkaipo. Ko Ngāti Porou te iwi me te Whānau a Apanui ōku
iwi no te Tairāwhiti.

I te taha o toku matua. Ko Ngāti Tukorehe Ngāti Raukawa ōku iwi.

Ko Nan Wehipeihana ahau

Nō reira, koutou katoa i tae mai i tēnei huihuinga. Tēnā koutou
tēnā koutou, tēnā koutou katoa.

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aes22

International **Evaluation** Conference

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Conference 30 August–1 September

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Evaluation in pursuit
of equity

*requires a deliberate,
intentional equity
stance, every time and
for every evaluation*



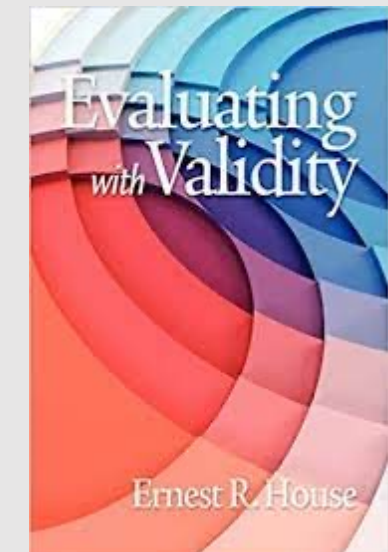
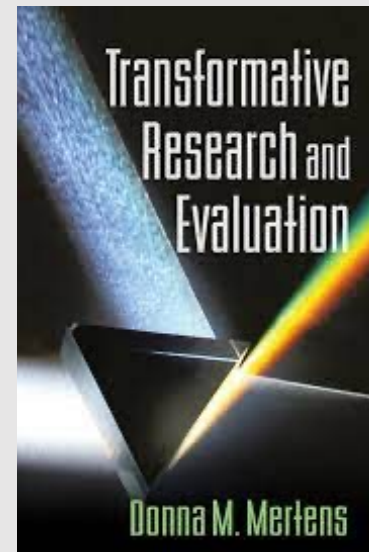
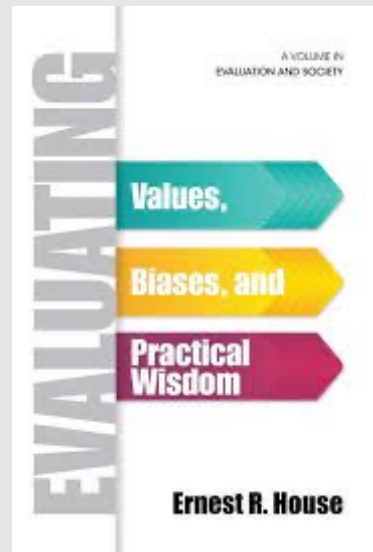
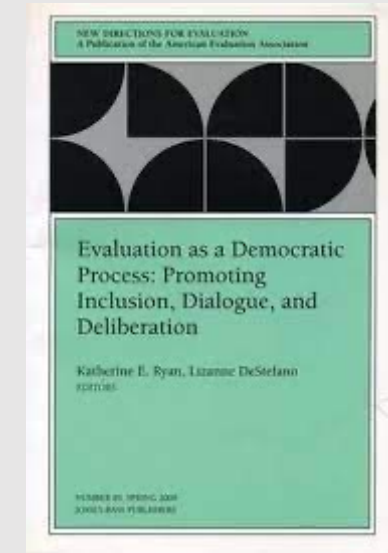
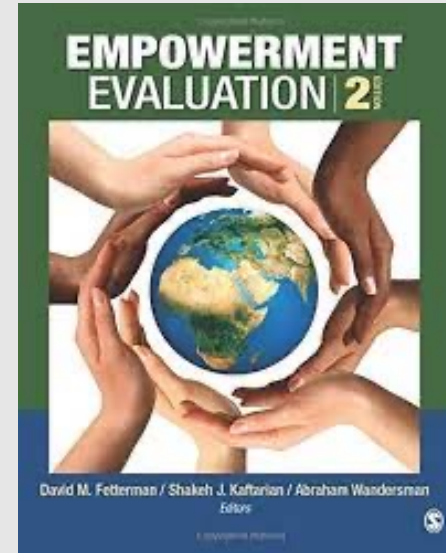
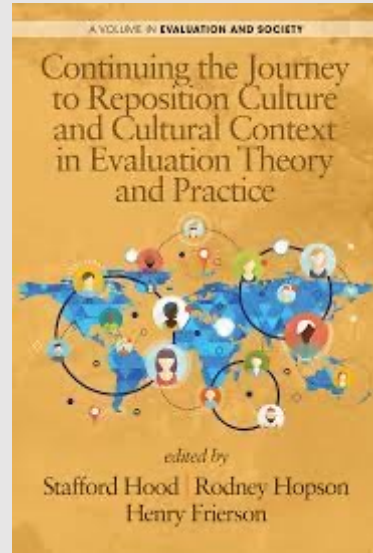


Jennifer Greene

Towards evaluation as a 'public craft' and evaluators as stewards of the public good

Evaluation as a public craft rests on an ethical and professional commitment to a public purpose and common good

The commitment to public good extends beyond technical competence to moral and social issues of trust, equity and civic cooperation



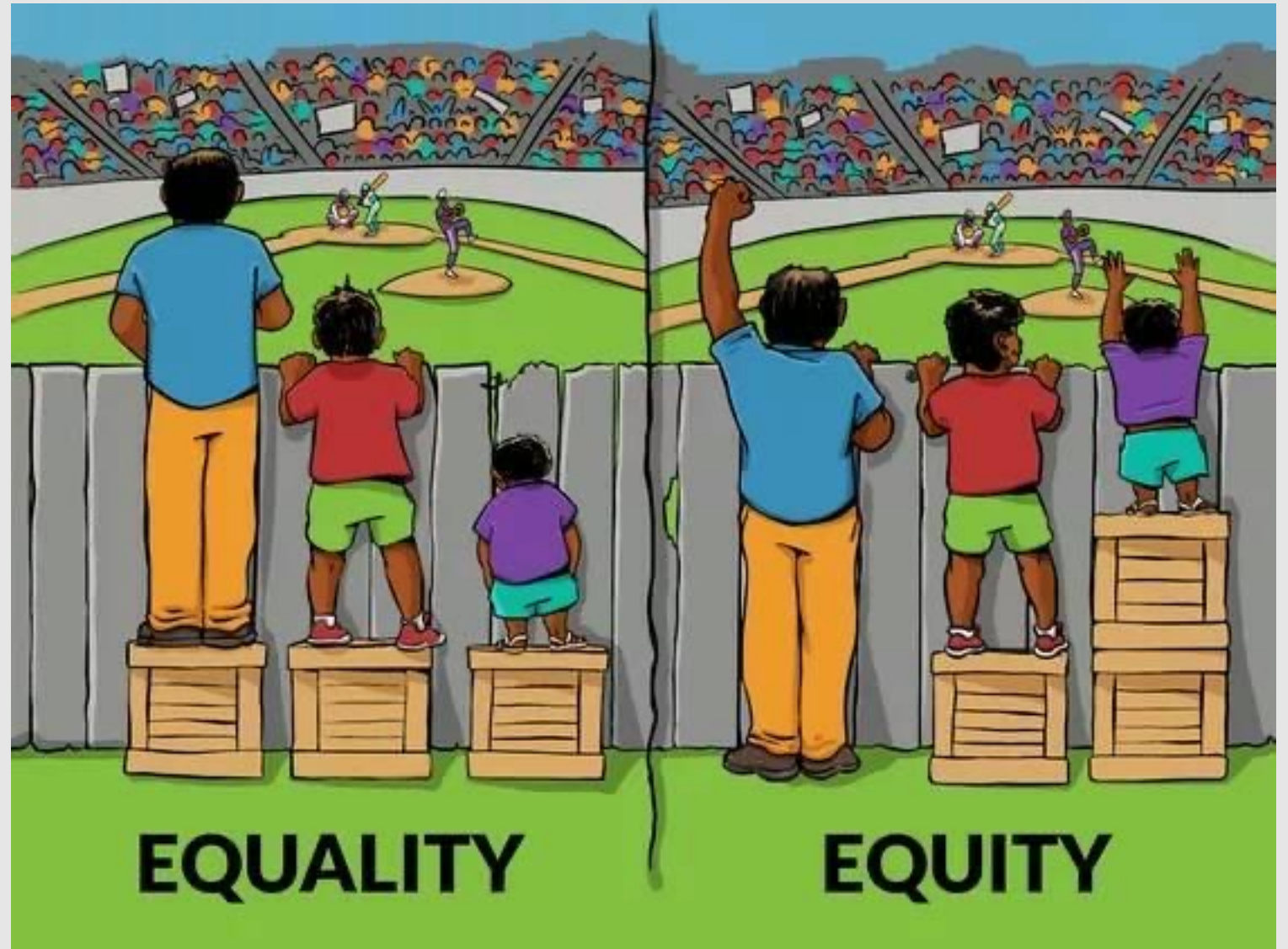
Health equity

*is an ethical principle,
closely related to human
rights and the right of all
humans to experience
good health*



Equity...

recognises that people with different levels of advantage require different approaches and resources to get equitable health outcomes and enjoy full and healthy lives



Equity as a barometer

*Equity is the scale that
measures imbalance
between one group
getting less and one
group being privileged*



Equity focused evaluation

*...as a means of
monitoring governments
and our societies values
and commitment to
fairness and social
justice*



In Pursuit of Māori Health Equity



Evaluation of the Māori Influenza and Measles Vaccination Programme



Research
Evaluation
Consultancy

March 2022

*The Māori Influenza and Measles
Vaccination Programme is a Ministry of
Health equity initiative*

*The programme supports Māori service
providers and District Health Boards
(DHBs) to improve equity for Māori by
increasing their access to influenza (flu)
vaccinations.*

What set this programme up well for an equity-focused evaluation?

- *Equity was a newly stated priority of the Ministry of Health*
- *Equity was an explicit programme aim*
- *Equity was a priority for the evaluation sponsor and key stakeholders*
- *The evaluation sponsor and key stakeholders were decision-makers*
- *We had a long-standing relationship with the evaluation sponsor*
- *Our team members brought a diverse mix of skills and experience and were known to the evaluation sponsor*



So what did we do that specifically contributed to equity?

- *We maintained an intentional focus on equity*
- *We designed a strong, mixed-method evaluation*
- *We unpacked equity*
- *We courageously and respectfully called out poor results*



Where do we start when equity isn't centred in the programme or evaluation?

- *We need to start by reflecting on our personal values and being clear about the relational positioning of our works as evaluators*
- *We need to hone our craft.*
- *We need to recognise the opportunities and limitations of our evaluator role.*
- *We need to bring equity to the fore in the absence of an intentional programme or evaluation stance on equity*



Evaluation including
equity-focused evaluation

*is the art of weaving the
personal and the
professional – through
the weft of values,
principles and
dispositions and the
warp of our methods,
engagement and
deliberations*



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