NEW WAYS OF WEAVING DURING A PANDEMIC

Adapting to the dynamic flow of an evaluand

NATASHA MOLOCZIJ

Senior Consultant

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AGENDA

1. Pandemic - Melbourne context
2. Evaluands - Program
3. Program implementation and evaluation
4. Key learnings

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JANUARY 2020

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COVID-19

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RESPONDING TO AN EMERGENCY

ABC NEWS

Just In | Watch Live | Coronavirus | Politics | World | Business | Analysis | Sport | Science | Health | Arts

Coronavirus cases in Victoria rise, as panic buying hits Melbourne soup kitchens

Posted Tue 17 Mar 2020 at 9:05am, updated Mon 6 Apr 2020 at 5:04pm

Victorian Chief Health Officer pushes for tougher coronavirus shutdown as state records first COVID-19 deaths

Posted Thu 26 Mar 2020 at 8:22am, updated Fri 27 Mar 2020 at 12:03am

COVID-19 Chief Health Officer update

Updates from Victoria's Chief Health Officer on COVID-19.

Daily!

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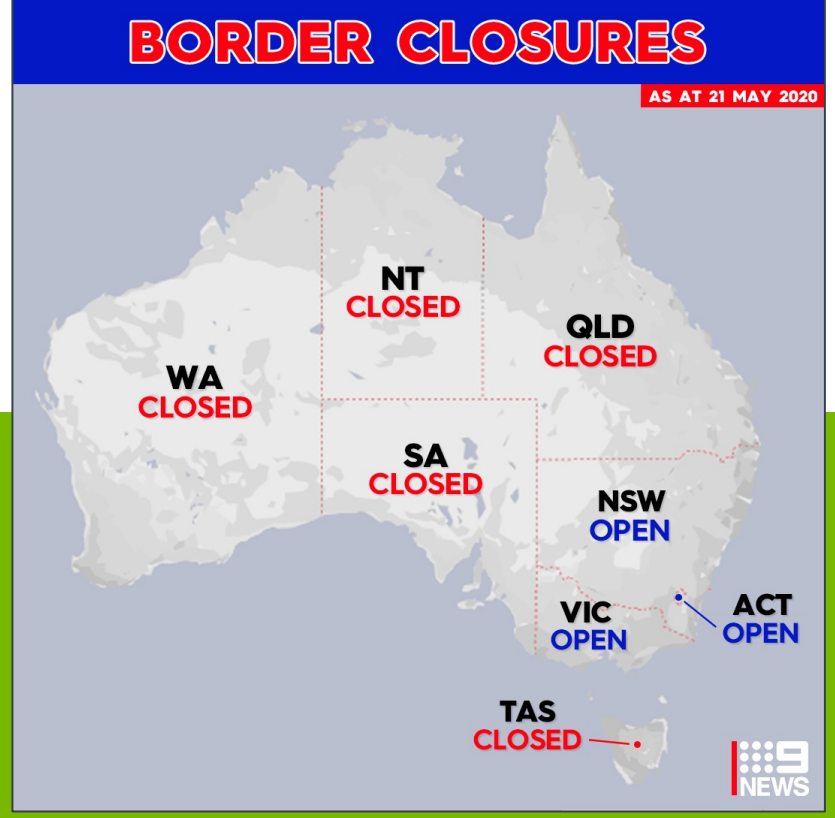
BY RESTRICTING MOVEMENT (EXTENT)

- Lockdowns or shutdowns
- Stay at home orders
- Social distancing
- Working from home
- Remote learning
- Ring of steel
- Curfews
- Boarder closures



ABC News: Simon Winter

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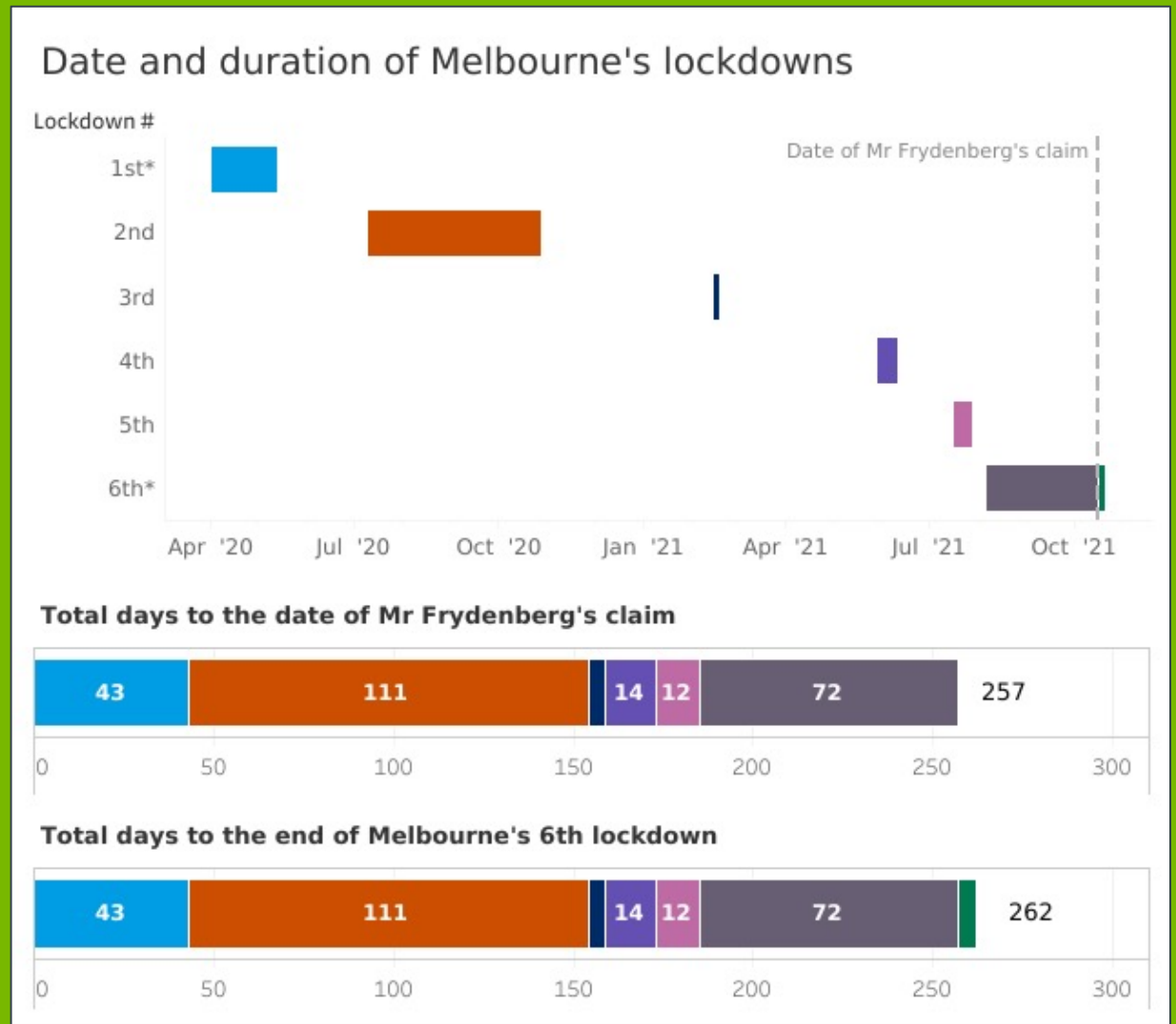
LENGTH OF RESTRICTIONS

FACT CHECK

Josh Frydenberg says Melbourne is the world's most locked down city. Is that correct?

RMIT ABC Fact Check

Posted Mon 25 Oct 2021 at 8:08am



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Quinn Rooney/Getty Images

BAU

Business as usual operations

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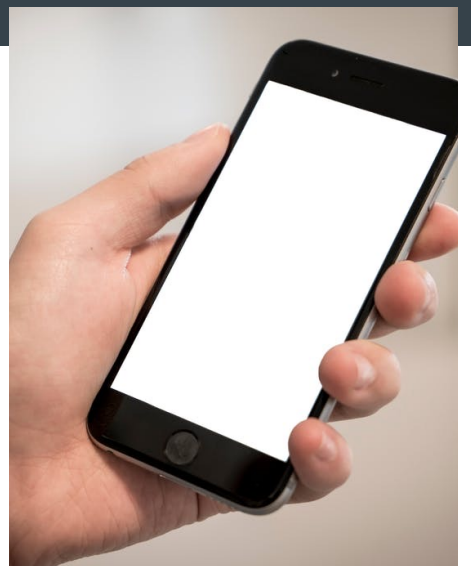
ADAPTION AND INNOVATION IN RESPONSE TO REMOTE OPERATIONS



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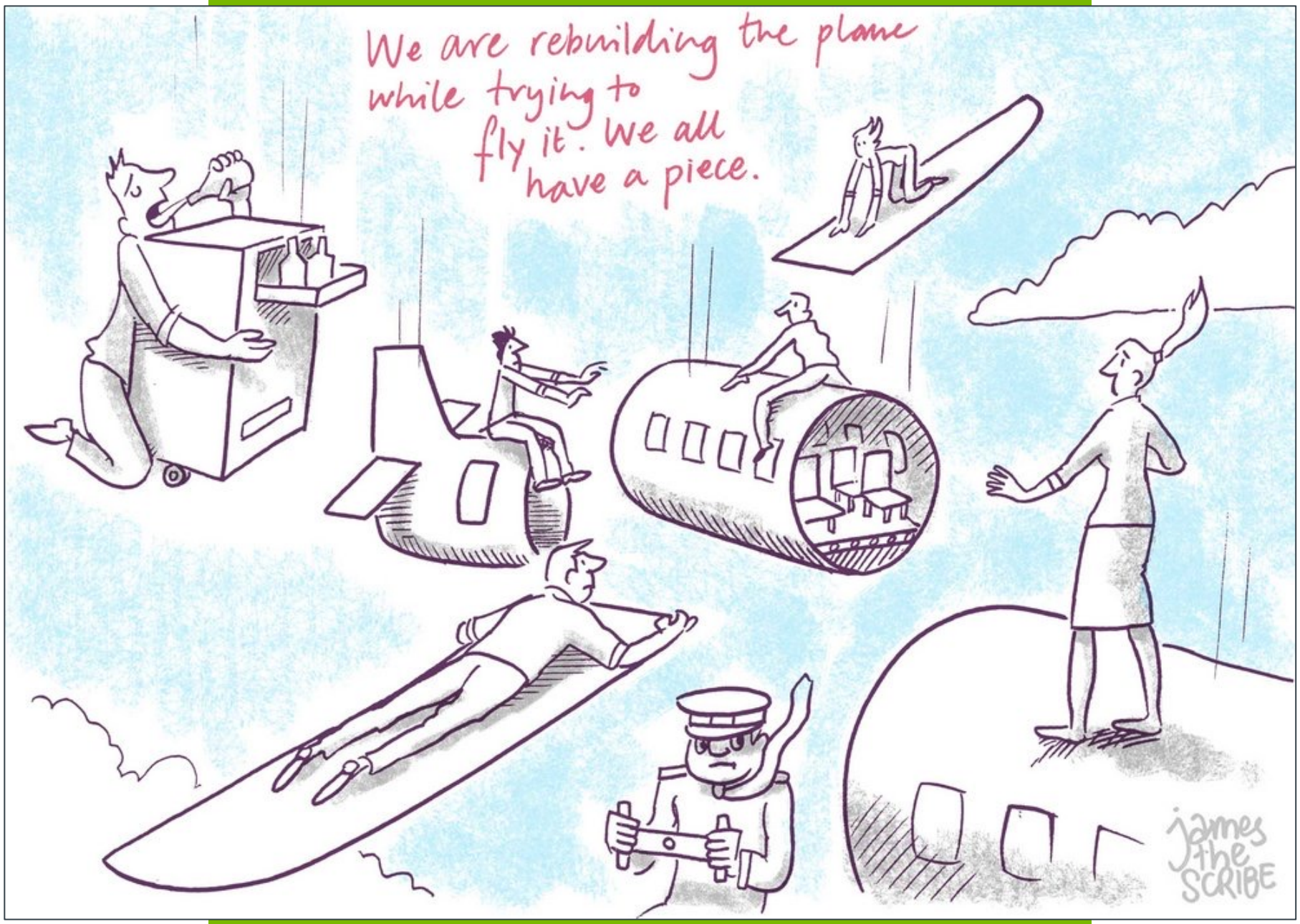
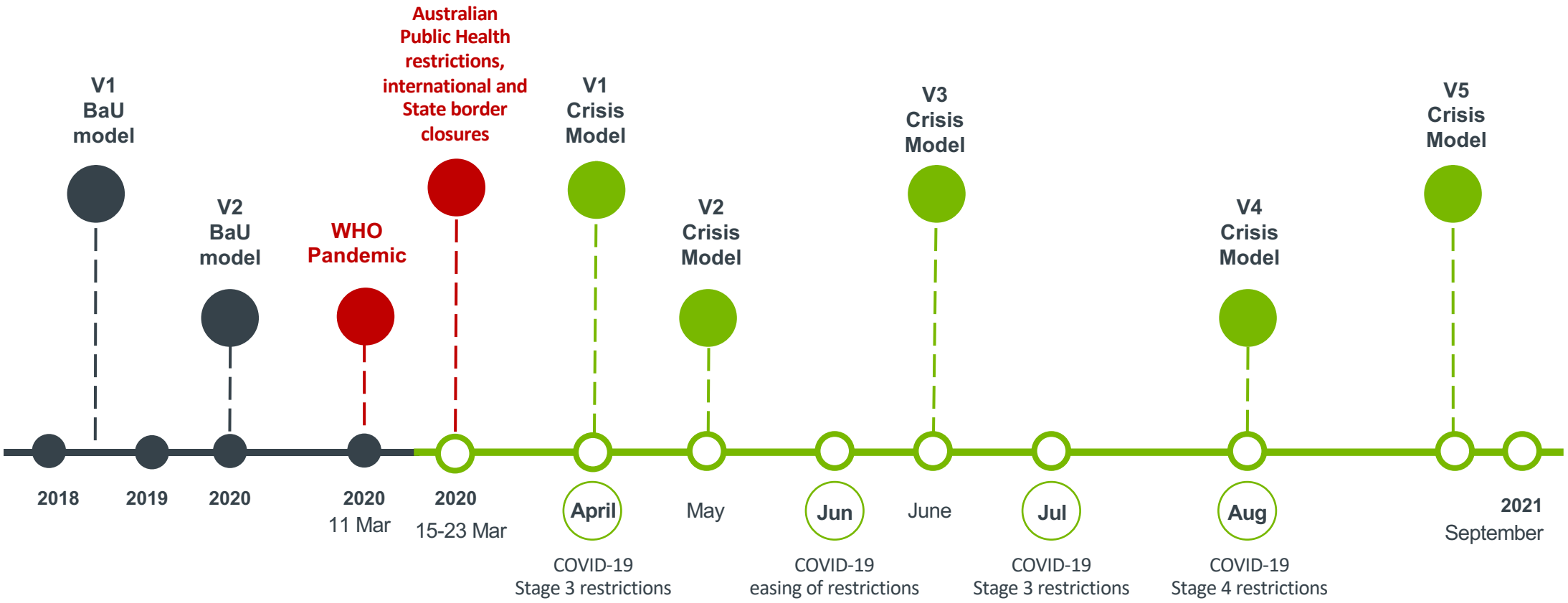

We are rebuilding the plane while trying to fly it. We all have a piece.
James the SCRIBE

FREQUENCY OF ADAPTION



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DEVELOPMENTAL EVALUATION

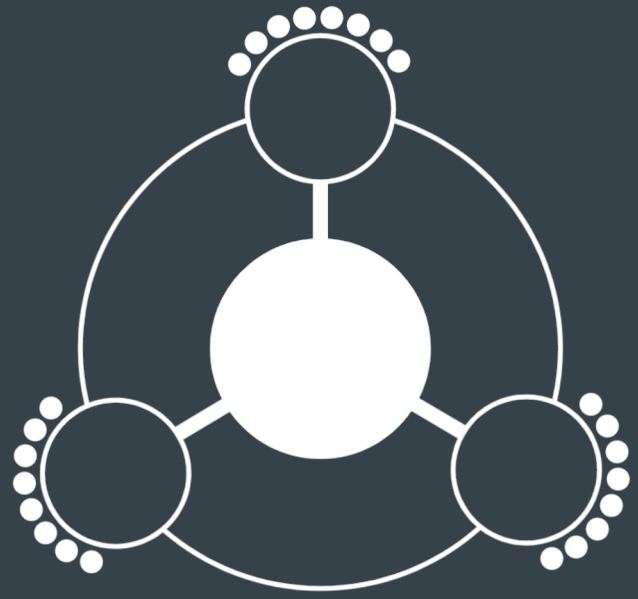
Purpose

- Situations of high complexity
- Changing environments and uncertainty
- Initiatives continuous development and adaptation
- Early stage of innovation

Ref: https://www.betterevaluation.org/en/plan/approach/developmental_evaluation

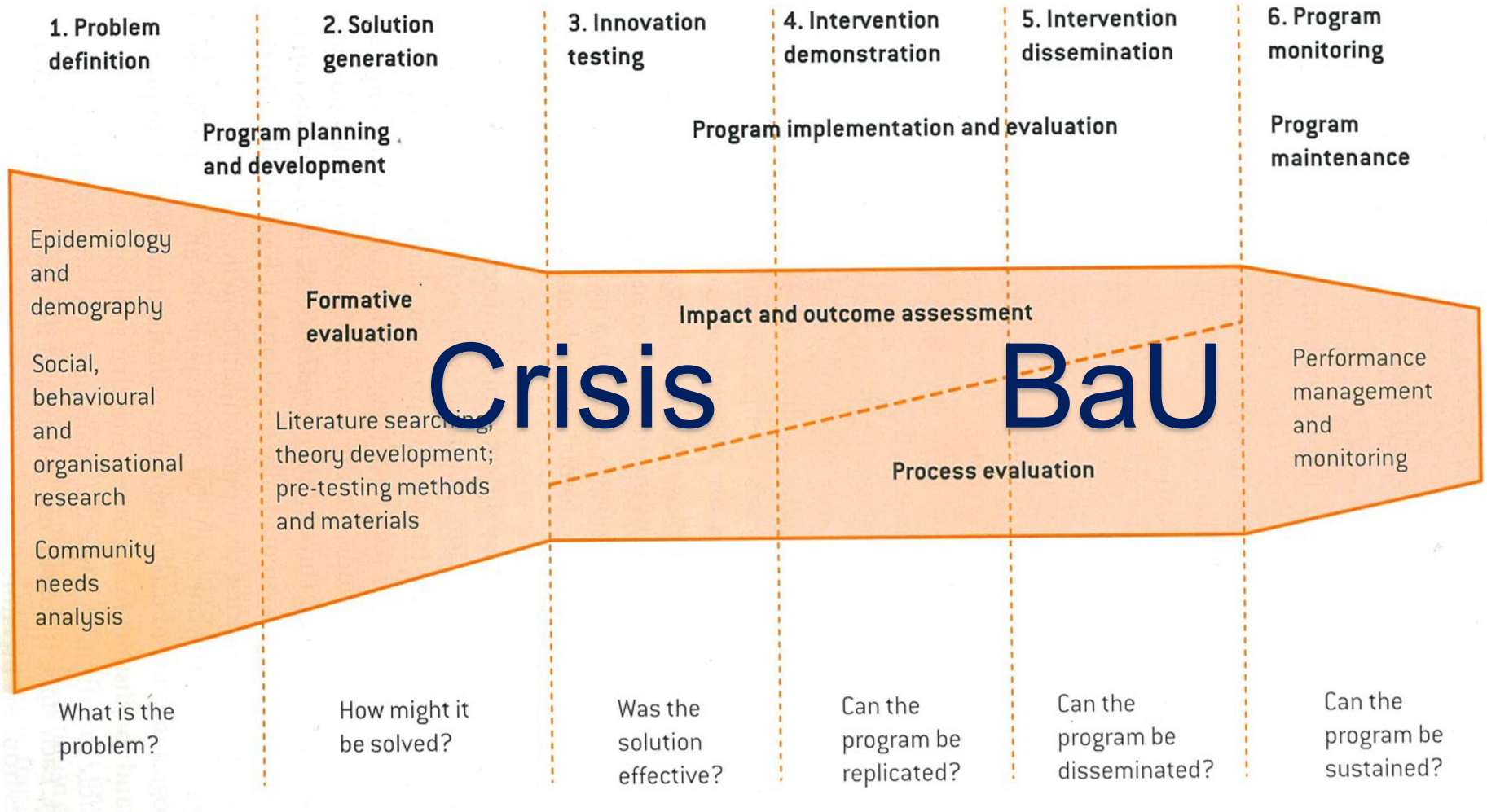
Analytical approach:

- Systems thinking
- Adaptive learning
- Critical and creative thinking



Responsive to context

PROGRAM MATURITY AND EVALUATION



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Bauman & Nutbeam (2014)

KEY LEARNINGS

1. Develop data collection strategies – methods, timing & frequency

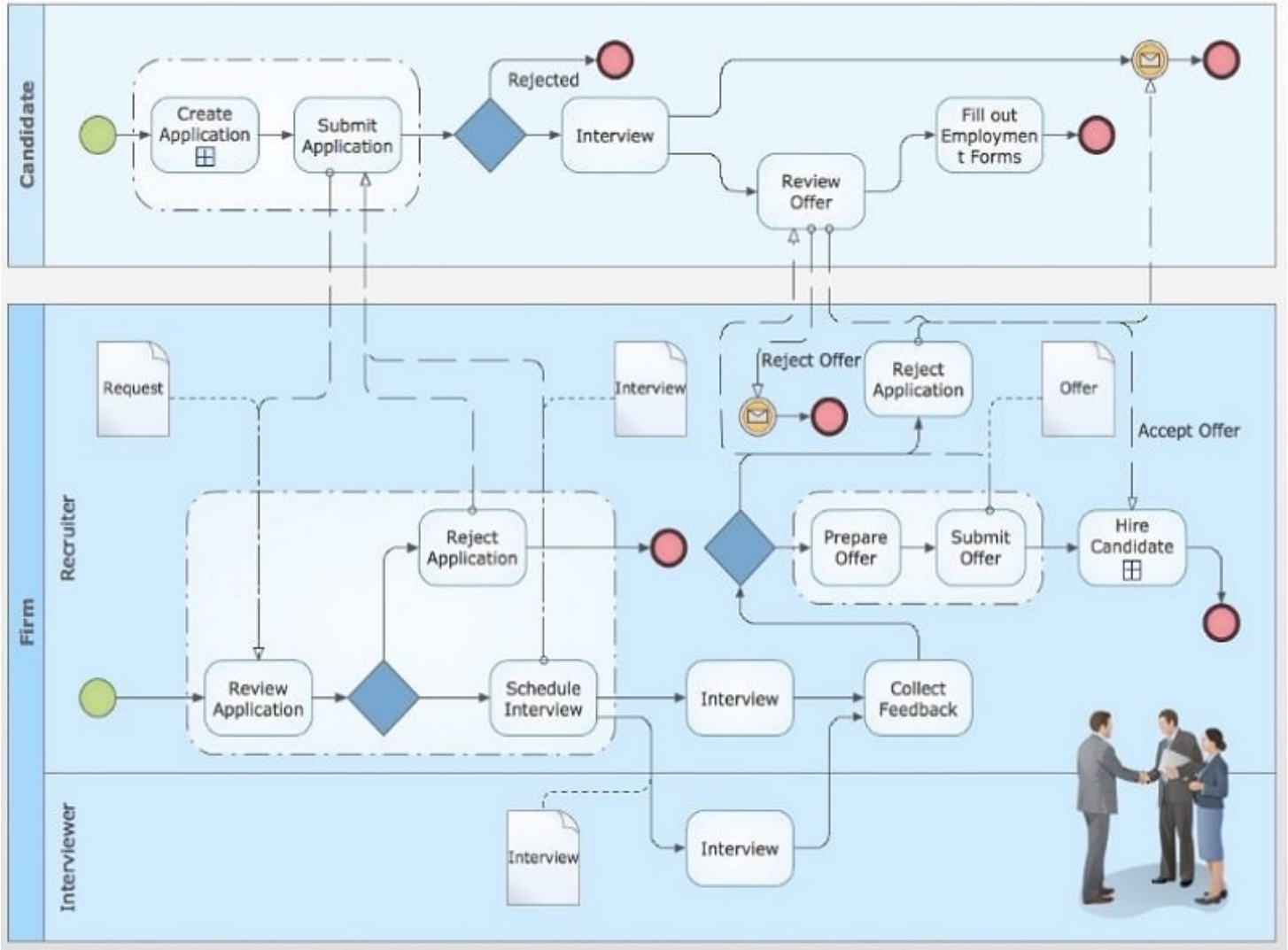
Virtual interviews	Online survey + e-diaries	Virtual observations	Sense-making sessions

KEY LEARNINGS

2. Process map crisis model

What is implemented?

…and keep re-checking



https://mockitt.wondershare.com/flowchart/process-flow-chart-template.html

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KEY LEARNINGS

3. Analysis

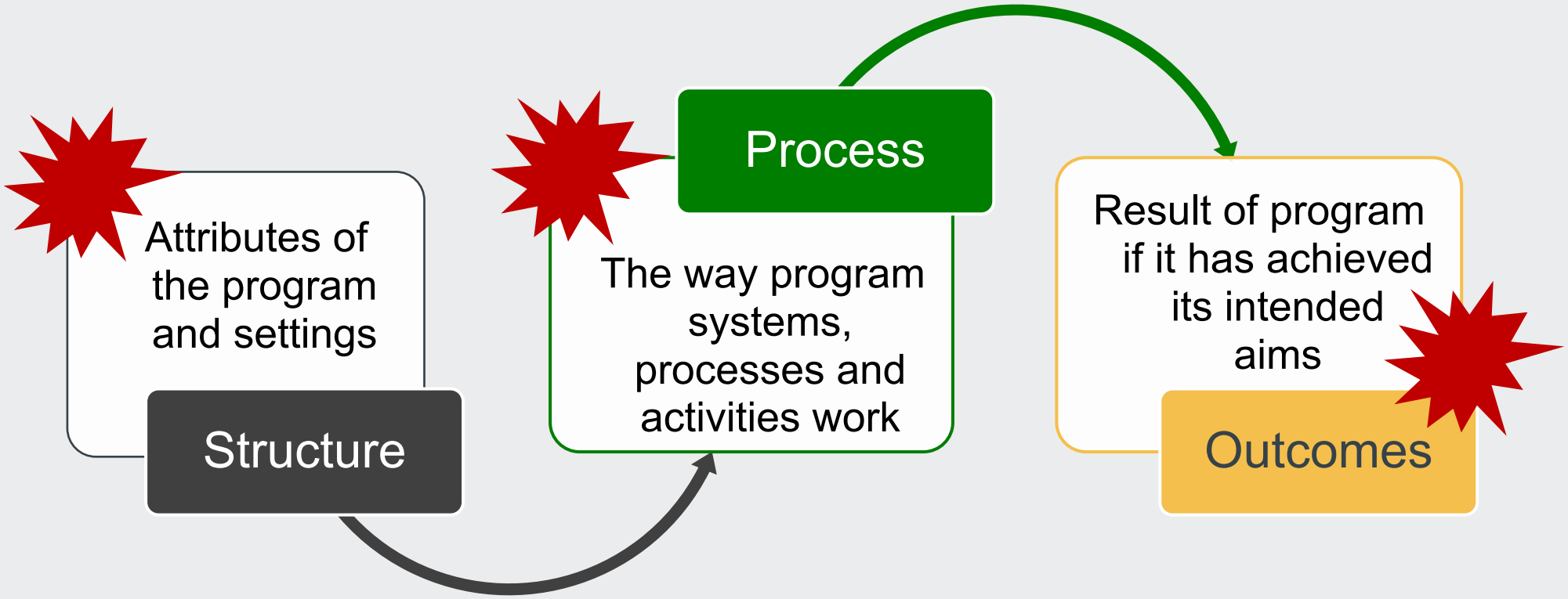
- What version of the program is the end-user referring to?
- What process did end-user experience?
- What is happening here? (program + wider context)

Sense-making

- Why did the program processes change?
- What where the process and what happened behind the scenes?

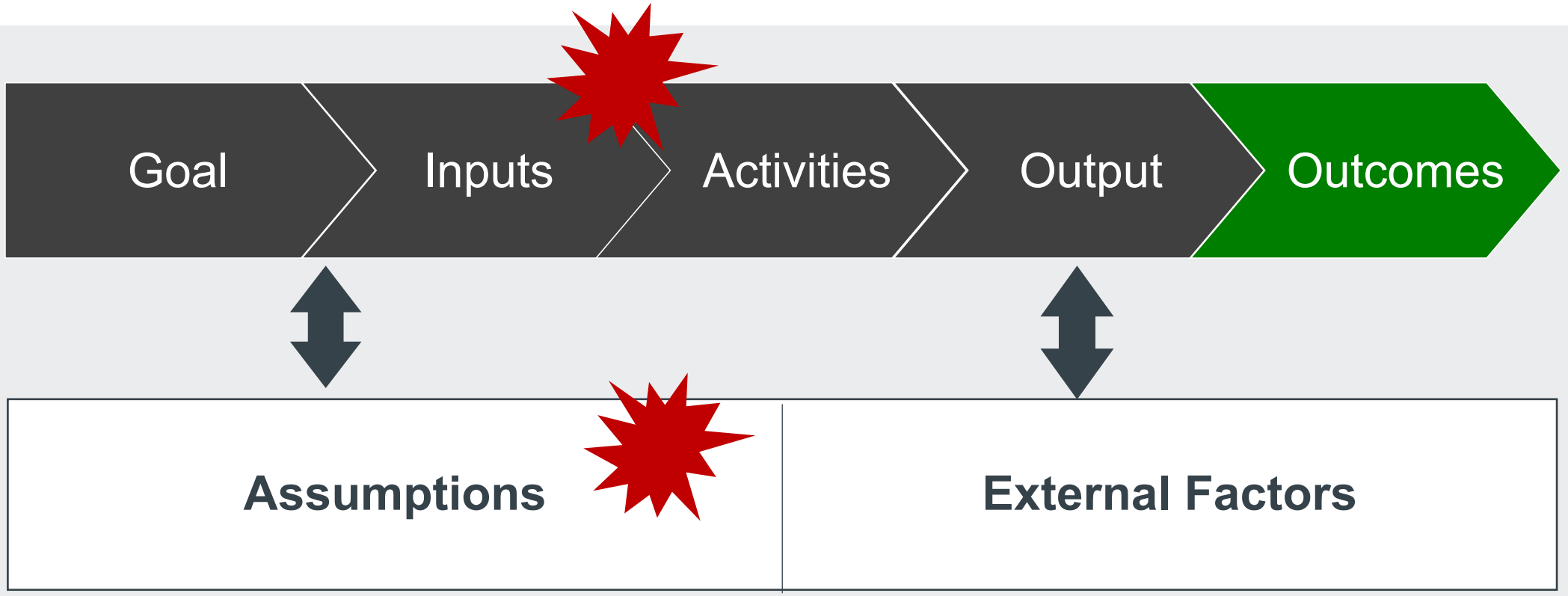
KEY LEARNINGS

4. Analysis – revisiting implementation changes along with…



KEY LEARNINGS

5. Analysis – revisiting program logic



ADAPTING ....

- Assumptions
- Approach
- Thinking

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