



Maximising Effectiveness of “Evaluation to Policy Making” Process

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Clear Horizon



Who is in the room?

- Who has the experience working in policy research program?
- What is your role in the program?
 - Implementer
 - Evaluator
 - Operational support



Context

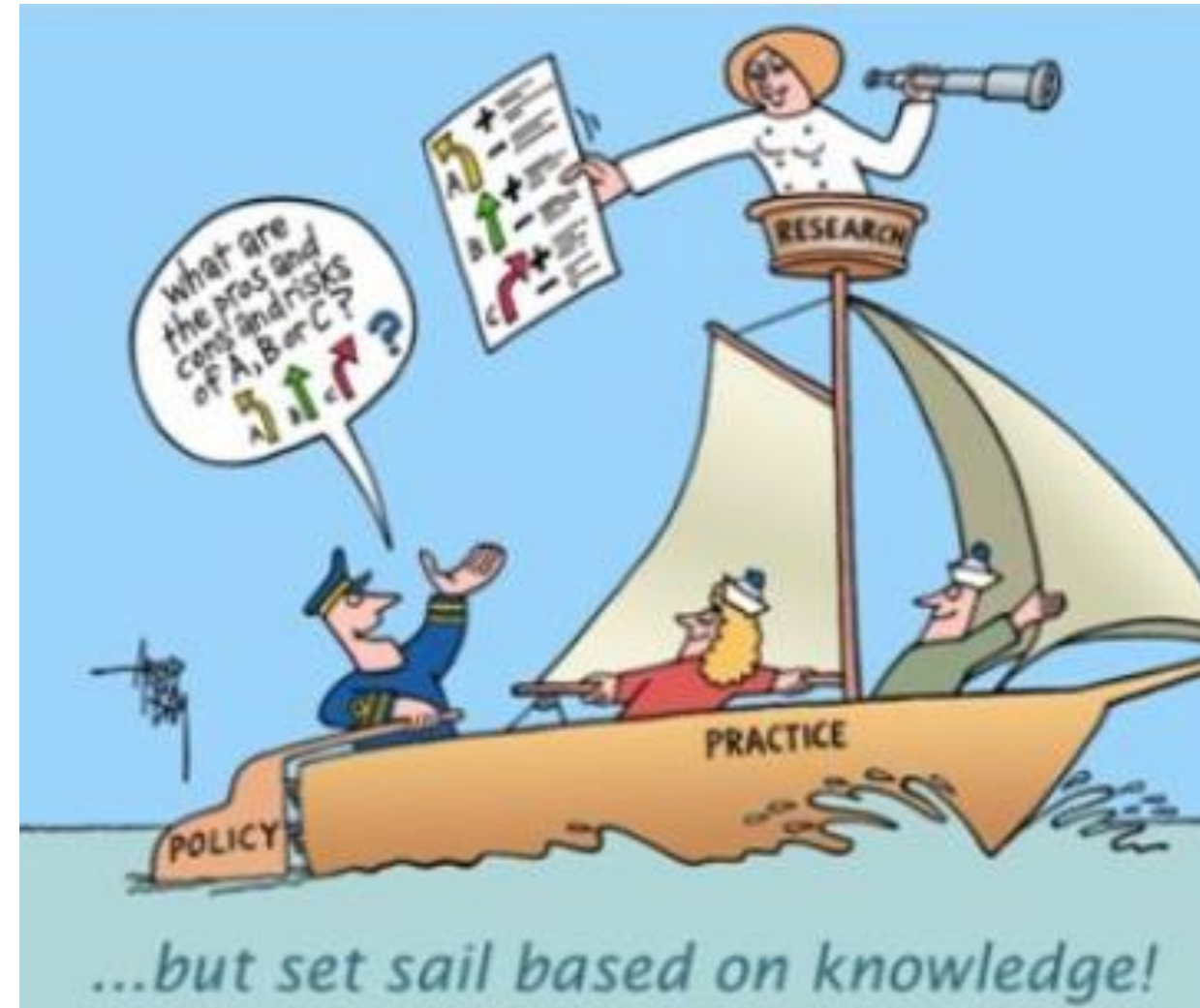
- Experience from international development sector
- Working directly with partners from various research and think tank organisations aim to deliver research and evaluation to support policy making
- The partners are based in low- & middle-income countries where often lack of intermediary organisations that carry research to policy support
- This presentation draws from our experience working with a broad range of research institutions

The Question?

Evidence-based policy making is expected to bring better policy outcomes; however, utilisation and uptake of evaluation findings in all stages of the policy cycle could be improved.

- In the context where evaluation findings are available, what are effective ways to improve utilisation of evaluation findings?

The Expectation

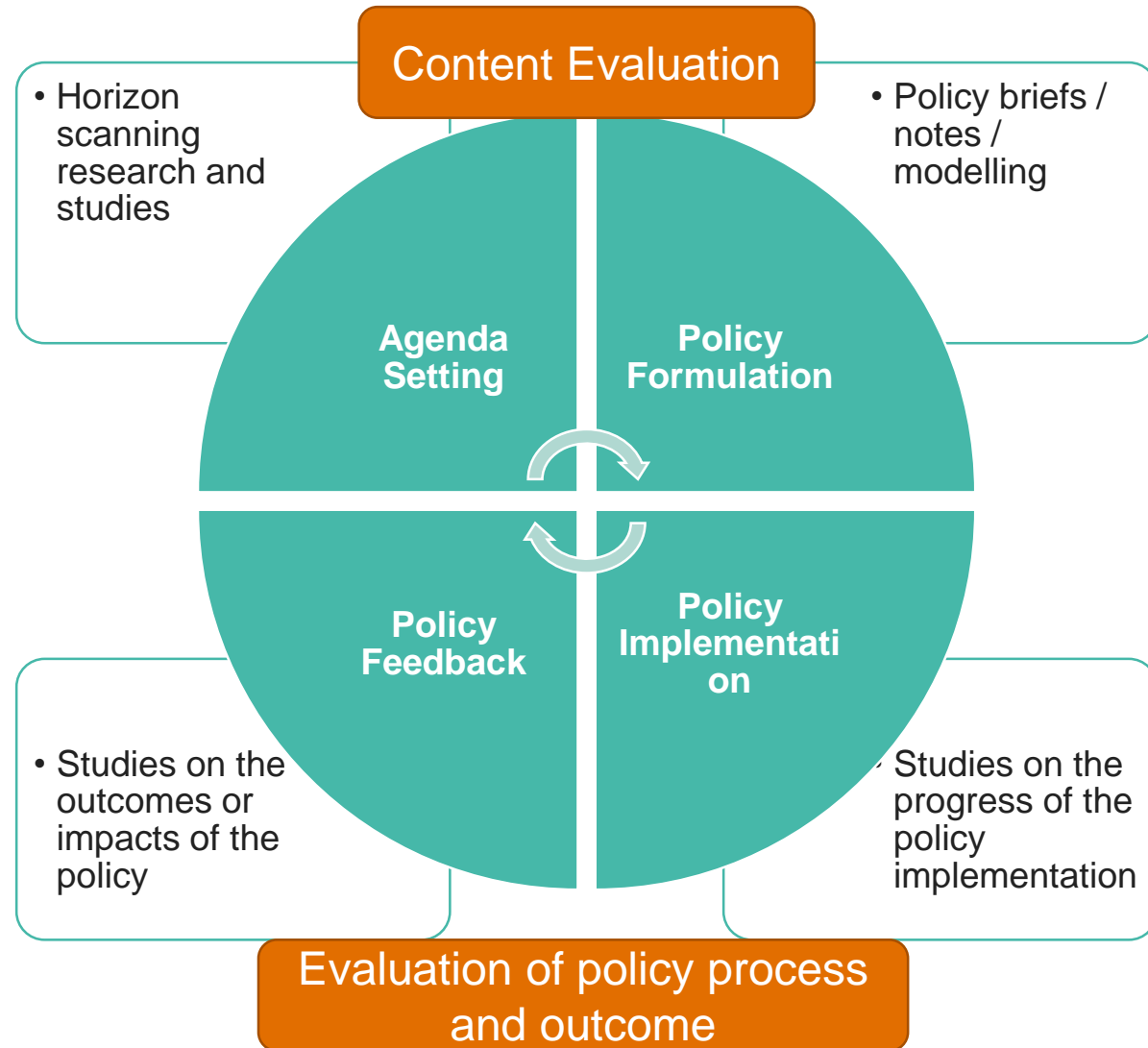


<https://www.cecan.ac.uk/blog/building-collaborative-narratives-and-developing-trust-policy-and-its-evaluation>

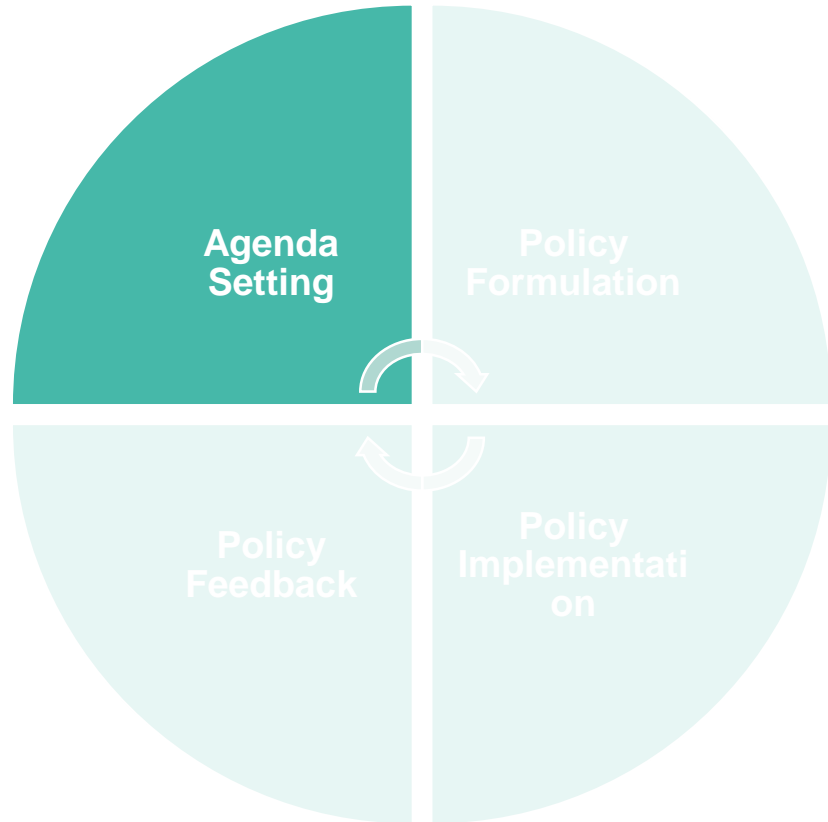
Clear Horizon

**How to better utilise
evaluation findings in
all stages of policy
cycle?**

Evaluation across Policy Cycle



Evaluation for Agenda Setting



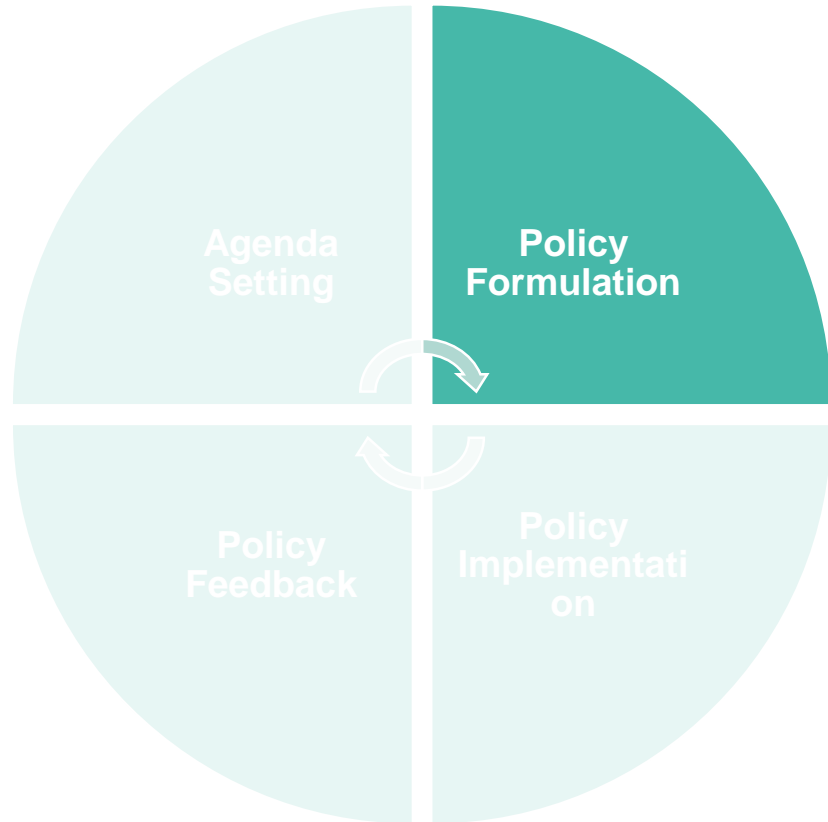
- Type: content evaluation
- Purpose:
 - To define the problem and build awareness of and priority given to an issue or problem – evaluation as idea
 - To broaden policy horizons – the scarcity of policy options
 - To assess the needs of policy makers
- Activities & products: horizon scanning research; policy relevant research; and policy dialogues - to influence policy priority

Reflection

- Establish useful evidence for policy makers – start by understanding the changing context
- The policy makers should see the evaluation findings as accurate, high-quality/credible, practical, relevance evidence for policy decisions
- Establish the credibility and technical expertise of the evaluators and conveyors of the evaluation findings
- To capitalise on similar initiatives and use cross-sector engagement in using the evaluation findings



Evaluation for Policy Formulation



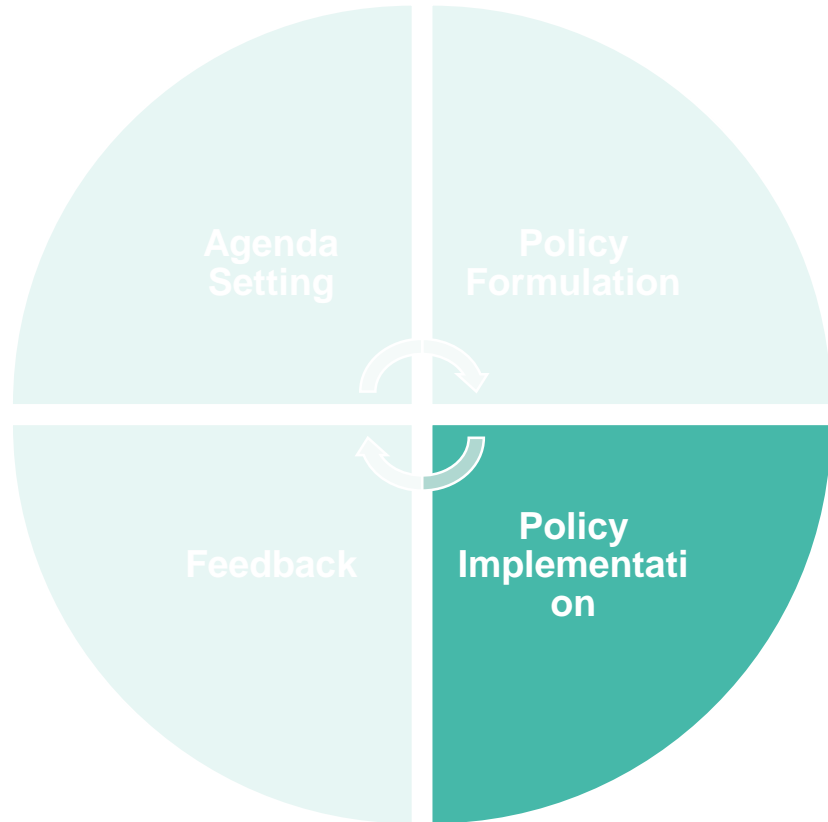
- Type: content evaluation
- Purpose:
 - to provide policy solutions, thus policy makers can determine the policy options and select the preferred option
 - to assist policy decisions & improve organisational capacity framework
- Activities & products: policy options and modelling; prototyping and piloting policy options - to show the solutions to problems and the expected impacts of each policy option



Reflection

- Evaluation findings should be portrayed as an a-political, neutral and objective policy tool
- Future looking evaluation could significantly influence the preferred option/s
- Understand the knowledge roles and function of the evaluator – to make it easier to monitor contributions to the policy decisions

Evaluation for Policy Implementation



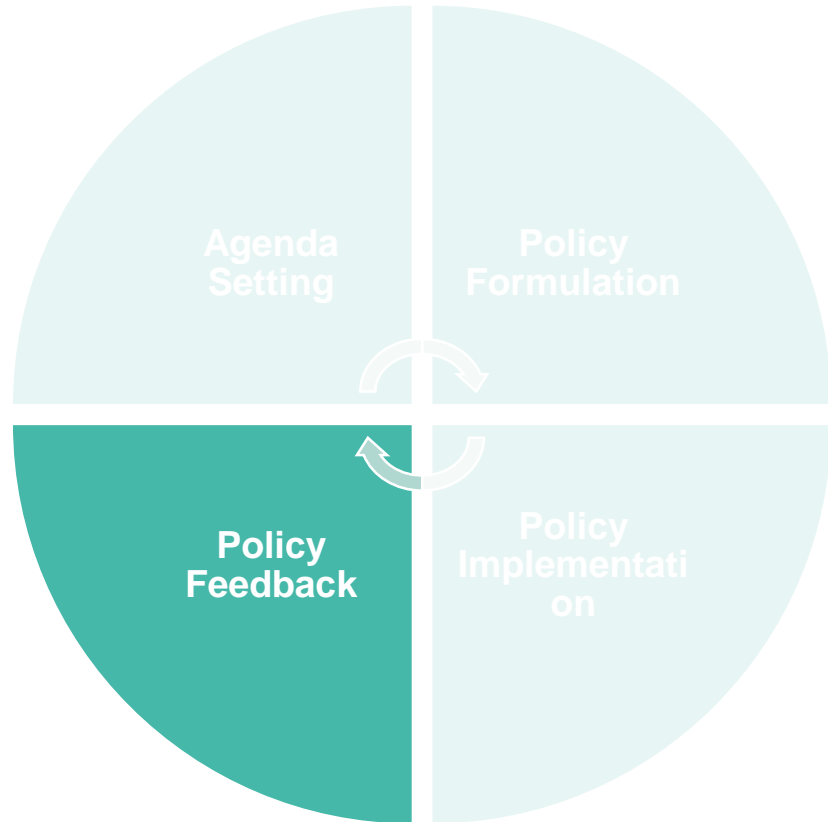
- Type: process / formative evaluation
- Purpose: to provide operational evidence to improve the policy effectiveness
- Activities & products: just in time analytics and technical inputs for the government counterparts - to provide evidence supporting the day-to-day policy management and decisions



Reflection

- Build trusted relationship with the policy makers – just in time technical assistance
- Prepare and be ready with evidence (quick turn-around and anticipating future requests)
- A flexible program to support changing activities and immediate outcomes – theory of change

Evaluation for Policy Feedback



- Type: outcomes / summative evaluation
- Purpose: to provide assessment of the policy outcomes and impacts.
- Activities & products: evaluating policy impact and outcome



Reflection

- Engage policy makers in the design and implementation of the evaluation
- The communication of the evaluation findings to stakeholders helps to support policy improvements