

AES Conference 2019

Navigating Indigenous Evaluation Contexts



A Time for Critical Reflection

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Introductions and Acknowledgements

Acknowledgement of Country

We would like to acknowledge the Gadigal people of the Eora Nation , upon whose land we meet today. We pay our respects to Elders past, present and emerging, and we extend this acknowledgement to all other Aboriginal and Torres Strait Islander people here with us today.

Our Approach

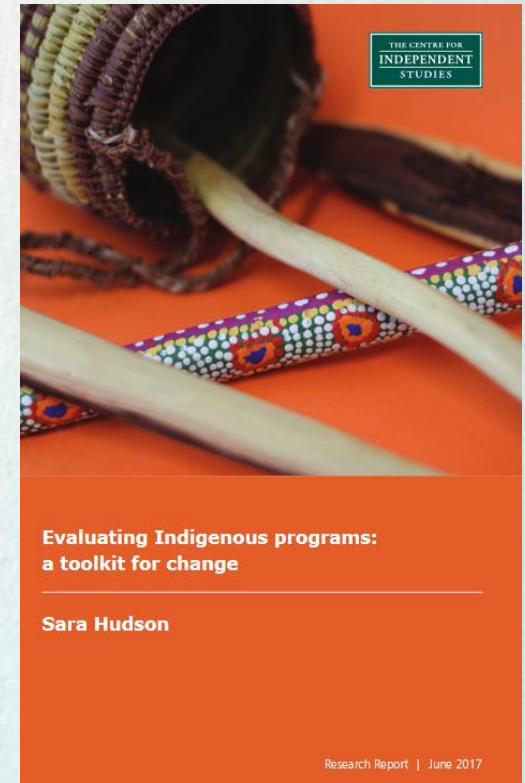
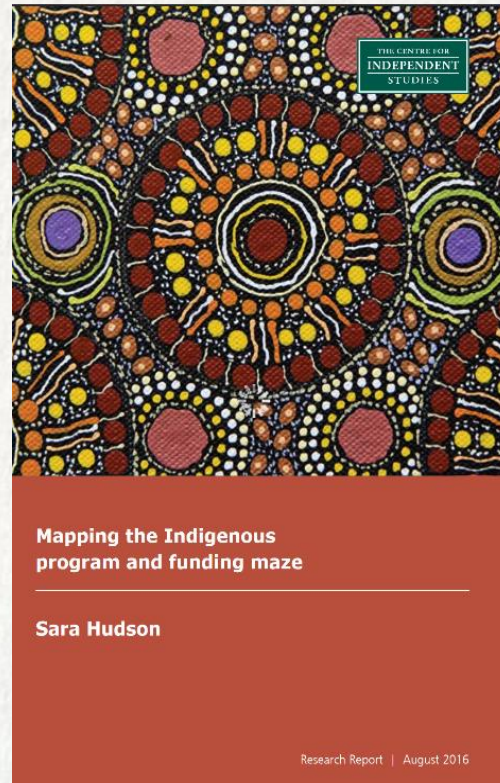
- Scene setting – What do we know about evaluation in Indigenous contexts ? (*NZ/Aust*)
- Review of Indigenous evaluation principles (*see hand-outs*)
- Making time and space for critical reflection (*Dadirri*)
- Activity 1- Making the most of today – What do you want from today?
- Activity 2- How is Indigenous Evaluation Different?
- Activity 3- Challenges and Opportunities
- **Wrap-up** - Commitment to share priorities with AES Cultural Capacity and Diversity Committee
- Closing



What Do We Know about Evaluation in Indigenous Contexts?

- There have been calls for more innovative approaches to be used in Indigenous evaluation contexts, including the application of decolonising evaluation methods that are more closely aligned with Indigenous knowledge systems

(LaFrance & Nichols 2010; Morelli & Matairea 2010; Hurworth & Harvey 2012; Hudson 2016, 2017).



STRENGTHENING EVALUATION IN INDIGENOUS HIGHER EDUCATION CONTEXTS IN AUSTRALIA

EQUITY FELLOWSHIP REPORT



JAMES A. SMITH

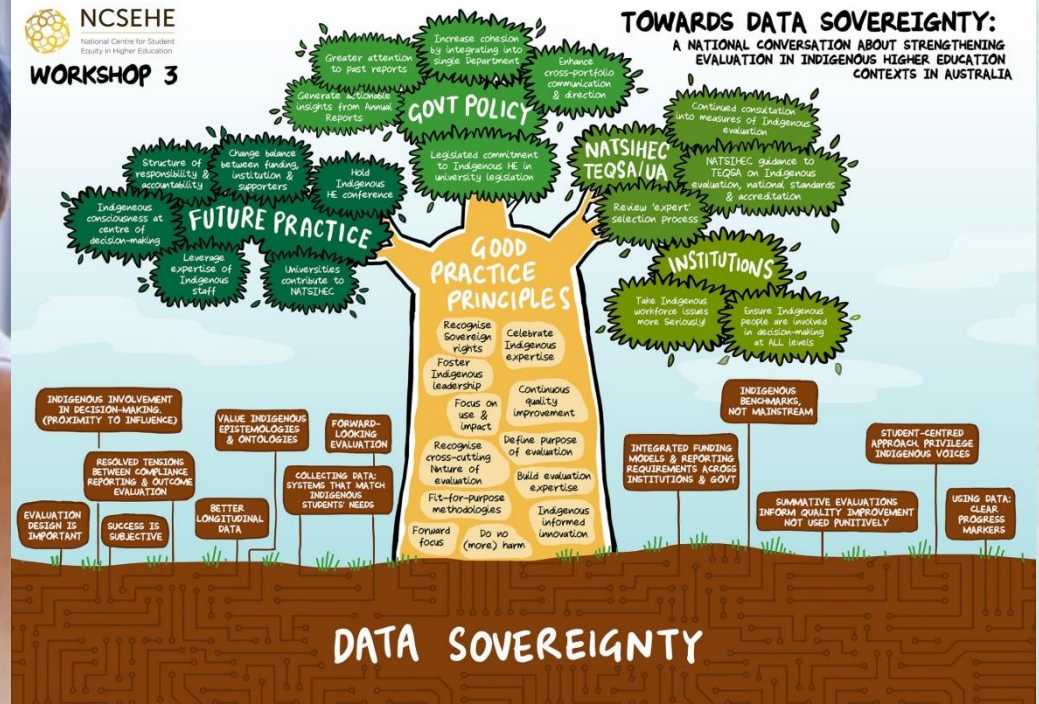
2017 Equity Fellow

In collaboration with Kellie Pollard, Kim Robertson and Fiona Shalley

NCSEHE & Charles Darwin University

June 2018

NCSEHE
National Centre for Student
Equity in Higher Education
WORKSHOP 3



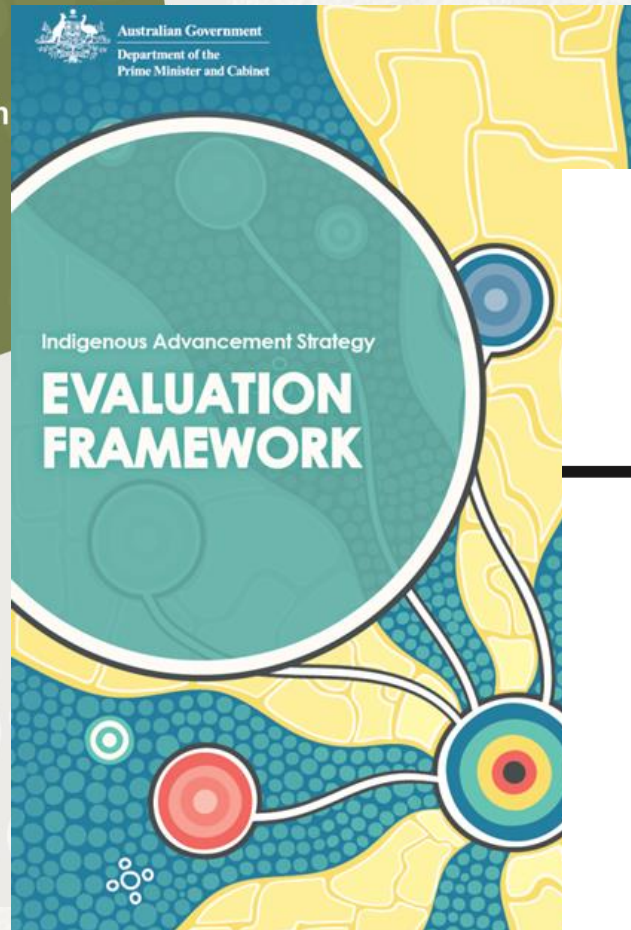
An Evaluation Framework to Improve Aboriginal and Torres Strait Islander Health

Margaret Kelaher, Joanne Luke, Angeline Ferdinand,
Daniel Chamravi, Shaun Ewen and Yin Paradies

Centre for Health Policy
Melbourne School of Population and Global Health



Report prepared for The Lowitja Institute
February 2018



Australian Government
Productivity Commission

Indigenous Evaluation Strategy

Productivity Commission Issues Paper

June 2019

The Commission has released this issues paper to assist individuals and organisations to prepare submissions. It contains and outlines:

- the scope of the project
- the Commission's procedures
- matters about which the Commission is seeking comment and information
- how to make a submission.

Review of Indigenous Evaluation Principles



BetterEvaluation

Sharing information to improve evaluation

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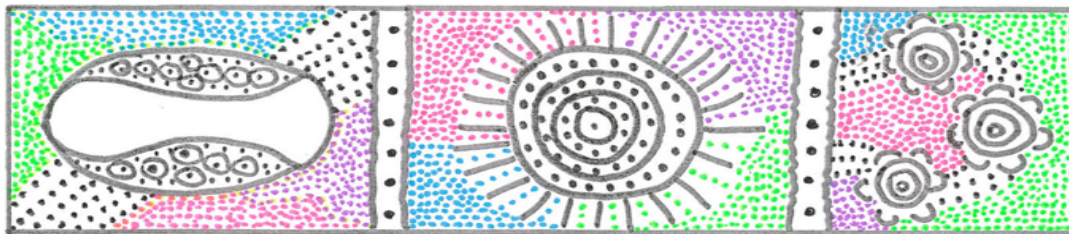
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A protocol for ethical evaluation practice in Aboriginal and Torres Strait Islander settings



This document is considered a 'working document' that will be revised over time based on our experience with using it for the continuation of the BetterEvaluation project and informed by the experience from other initiatives or organisations working in this space.

We are keen:

- to receive your feedback at any time to help us improve this Ethical Protocol
- to hear how you have used this Ethical Protocol in your work

[Purpose of the Ethical Protocol](#)

Indigenous* Evaluation

[Indigenous* Evaluation](#)

[More about this project](#)

[Ethical protocol](#)

[Code of conduct](#)

*We acknowledge that the collective term "Indigenous" is not necessarily used by all First People.

Data sovereignty

The right of Indigenous Peoples to exercise ownership over Indigenous Data which can be expressed through the creation, collection, access, analysis, interpretation, management, dissemination and reuse of Indigenous Data.

[Read More](#)

Table 3 Selected general principles for evaluation

<i>Australasian Evaluation Society</i>	<i>American Evaluation Association</i>	<i>Canadian Evaluation Society</i>	<i>Aotearoa New Zealand Evaluation Association</i>	<i>OECD Development Assistance Committee</i>	<i>United Nations Norms and Standards for Evaluation</i>	<i>World Bank Development Grant Facility</i>
Ethical conduct	Systematic inquiry	Competence	Respectful, meaningful relationships	Free and open processes	Internationally agreed principles, goals and targets	Usefulness
Public interest	Competence	Integrity	Ethic of care	Evaluation ethics	Utility	Independence
Competence	Integrity	Accountability	Responsive methodologies and trustworthy results	Partnership approach	Credibility	Credibility
Quality work	Respect for people		Competence and usefulness	Coordination and alignment	Independence	Transparency
Confidentiality	Common good and equity			Capacity development	Impartiality	
Respect				Quality control	Ethics	
Integrity and truthfulness					Transparency	
Accountability					Human rights and gender equality	
Acknowledgement					National evaluation capacities	
					Professionalism	

Sources: AEA (2018); UN (2016); ANZEA and Superu (2015); AES (2013b, 2013a); OECD (2010); World Bank (2003); CES (nd).

Table 4 Frameworks and principles for evaluation of policies and programs affecting indigenous people

<i>Lowitja Institute Evaluation Framework for Aboriginal and Torres Strait Islander Health</i>	<i>DPMC Indigenous Advancement Strategy Evaluation Framework</i>	<i>BetterEvaluation.org Ethical Framework for Indigenous Evaluation^a</i>	<i>Kaupapa Māori evaluation principles^b</i>	<i>American Indian Higher Education Consortium Indigenous Evaluation Framework</i>
Partnerships	Integrated	Empowerment	Importance of meeting with people face to face	Informed and framed by indigenous knowledge
Shared responsibility	Respectful	Diversity	Look and listen to develop understanding from which to speak	Flexible and responsive to local traditions and cultures
Engagement	Evidence based	Inclusion	Collaboration and reciprocity	Responsive practices to fit needs and conditions
Capacity building	Impact focused	Community ownership	Be politically astute and culturally safe	Indigenous ownership
Equity	Transparent	Respect	Don't trample the mana of the people	Respect for self-determination and sovereignty
Accountability	Independent	Interpretation of culture	Be humble in your approach	Opportunity for learning and using information to create strong, viable tribal communities
Evidence based	Ethical	Integrity and authenticity of culture and knowledge		
Holistic concept of health	Timely	Secrecy and confidentiality		
Cultural competence	Fit for purpose	Consent		
Data governance and intellectual property		Equity		
Capitalising on Indigenous strengths		Attribution		
		Strengths-based		
		Strengthening of culture		
		Participation		
		Community transformation		
		Community priorities		
		Strengthen capacity		
		Share results		
		Accountability		

^a The framework includes 6 key domains, fully defined principles for each domain, and protocols for how to apply the principles in practices. The table lists the 'labels' (short description) of the principles. ^b The table presents one interpretation of Kaupapa Māori evaluation principles, based on Cram (2009).

Sources: Kelaher et al. (2018); DPMC (2018a); Gibb et al. (2019); Cram (2009); LaFrance and Nichols (2009).

A photograph of a pink lotus flower in bloom, surrounded by large, dark green, textured leaves. The background is slightly blurred, showing more greenery and some distant pink flowers.

Making Time and Space for Critical Reflection

https://www.youtube.com/watch?v=tow2tR_ezL8



Activity 1:

Making the Most of Today
(What do you hope to get out of today?)

Activity 2:

How is Indigenous evaluation different or unique?



Activity 3:

What are our key challenges and opportunities?



WRAP-UP & Next Steps

- Identifying Group Priorities
- Priorities to be shared with *AES Cultural Capacity and Diversity Committee*



Thank-You and Closing

<https://www.youtube.com/watch?v=gmOvEwtDyCs>

