

The logo for the University of New England, featuring the letters 'une' in a stylized, green, lowercase font.

University of
New England

Does empowerment evaluation work? Findings from a case-study

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When I hear somebody sigh, 'Life is hard,'
I am always tempted to ask,
'Compared to what?'



~ Sydney J. Harris



Principal

THE VISIONARY
LEADERSHIP WORK
IS DONE. HOW LONG
WILL YOUR PART
TAKE?



- Coach



- Researcher

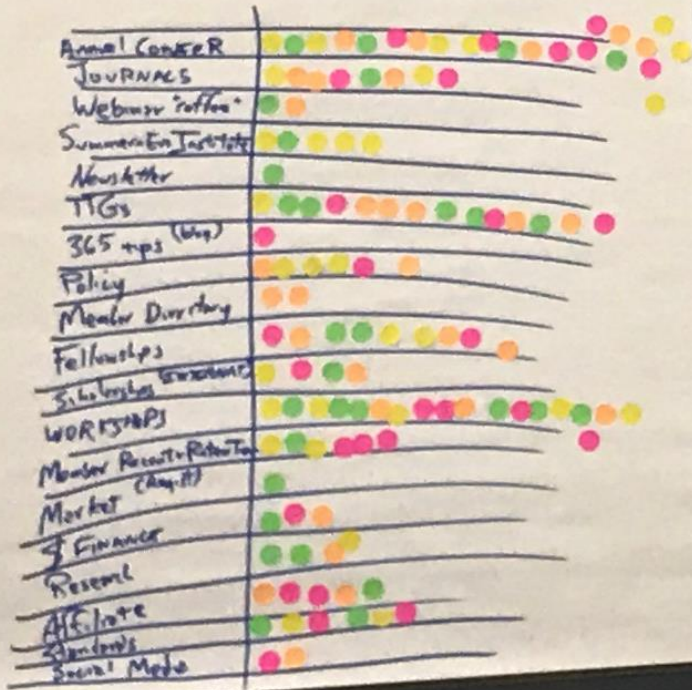


empowerED – our empowerment evaluation process



1. Values
2. Mission
3. Taking Stock
4. Planning for the Future
5. Final evaluation

TAKING STOCK (1)



Taking Stock Part 2

Rating 1 (low) - 10 (high)

Activities/Goals

	Sarah A	Zohal A	Leona A	Lisa B	Alicia C	Cara C	Simone D
1 The value of TRUST	5	8	5	4	5	6	5
2 Formal Professional Learn	6	5	5	7	5	7	8
3 Risk Taking - Teachers/Std.	7	5	6	6	2	5	6
3 Student Engage + learning	8	8	8	8	4	8	7
4 Goal Setting	6	4	6	7	4	5	6
5 Consistency @ School	7	4	8	5	5	7	8
6							
7							
8	6.5	5.7	6.3	6.2	4.2	6.3	6.7

...	4.7
...	5.6
...	4.6
...	6.5
...	5.7
...	5.8
...	5.4

4. Planning for the Future

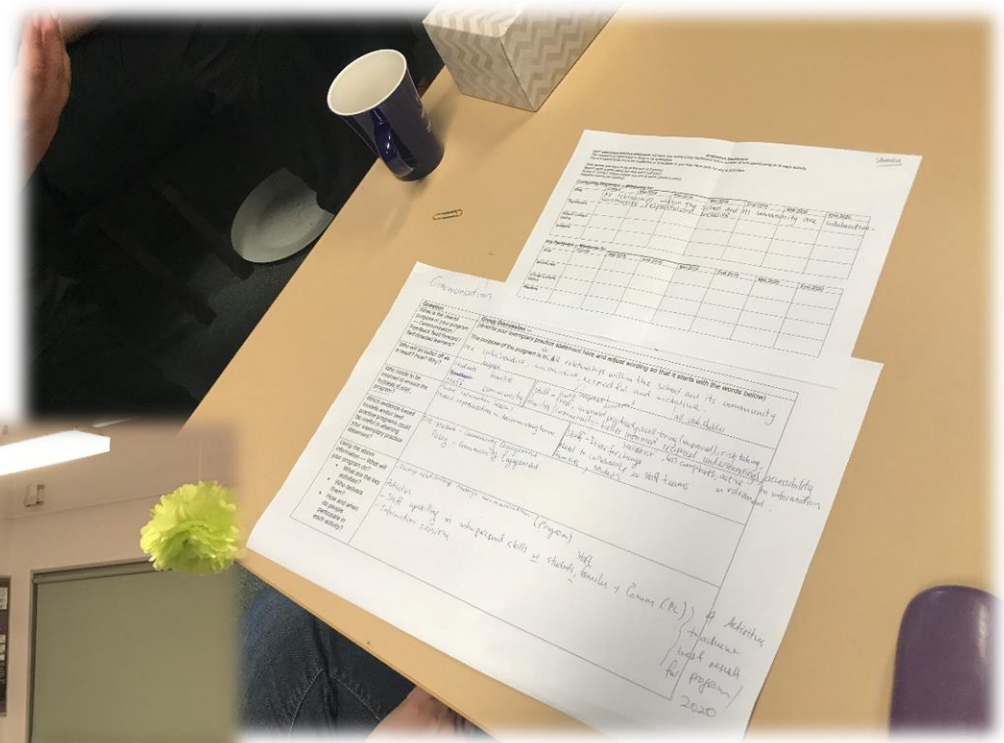
- Goals
- Indicators
- Evidence

Trust – Student/teacher

- Teachers encourage, listen to, and value contributions of students and students accept constructive feedback
- A respectful relationship – E.g. A teacher's interaction is never dismissive, appropriate language and body language, speaking in a positive manner.
- Observations, Interviews, Visual Documentation, questionnaires



5. Evaluation





Cultural Change

Evaluation Capacity Building

Thank you for joining me



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