



Empowerment Evaluation: A Powerful Stakeholder Involvement Approach Fit for the Times

Dr. David Fetterman Fetterman & Associates Australasian Evaluation Society Sydney International Evaluation Conference Keynote September 16, 2019



Evaluation Can Be Like a Bridge Over Troubled Waters



But First We Should Take a Look at the Landscape Before Embarking on Your Trek or Journey

Collaborative, Participatory, and **Empowerment Evaluation** Stakeholder Involvement Approaches David M. Fetterman. Liliana Rodríguez-Campos, Ann P. Zukoski, and Contributors

Comparisons From the Role of the Evaluator

Collaborative, Participatory, and Empowerment Evaluation Stakeholder Involvement Approaches David M. Fetterman. Liliana Rodríguez-Campos, Ann P. Zukoski, and Contributors



Empowerment Evaluation: An International Crew

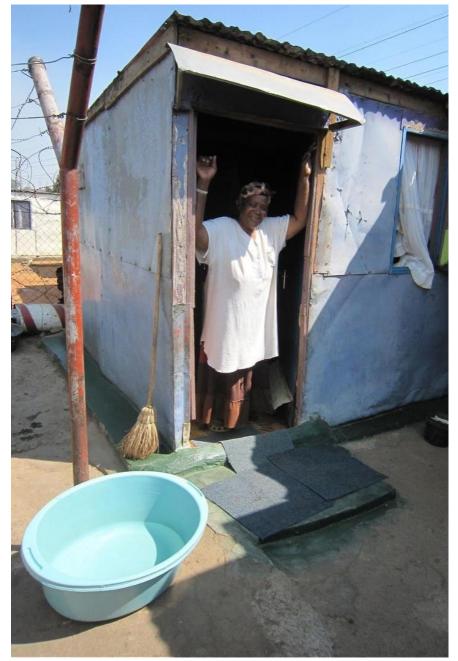
- Australia
- Canada
- Ethiopia
- Finland
- Mexico
- Nepal
- New Zealand
- South Africa













Squatter Settlement: The Desire for a Better Life



It Begins With All of Our Children







Hewlett-Packard – Digital Villages Arkansas
Schools – Academic Distress
Stanford – Med School Accreditation
Arkansas Tobacco Prevention ______

Intellectual Coherence





Empowerment Evaluation

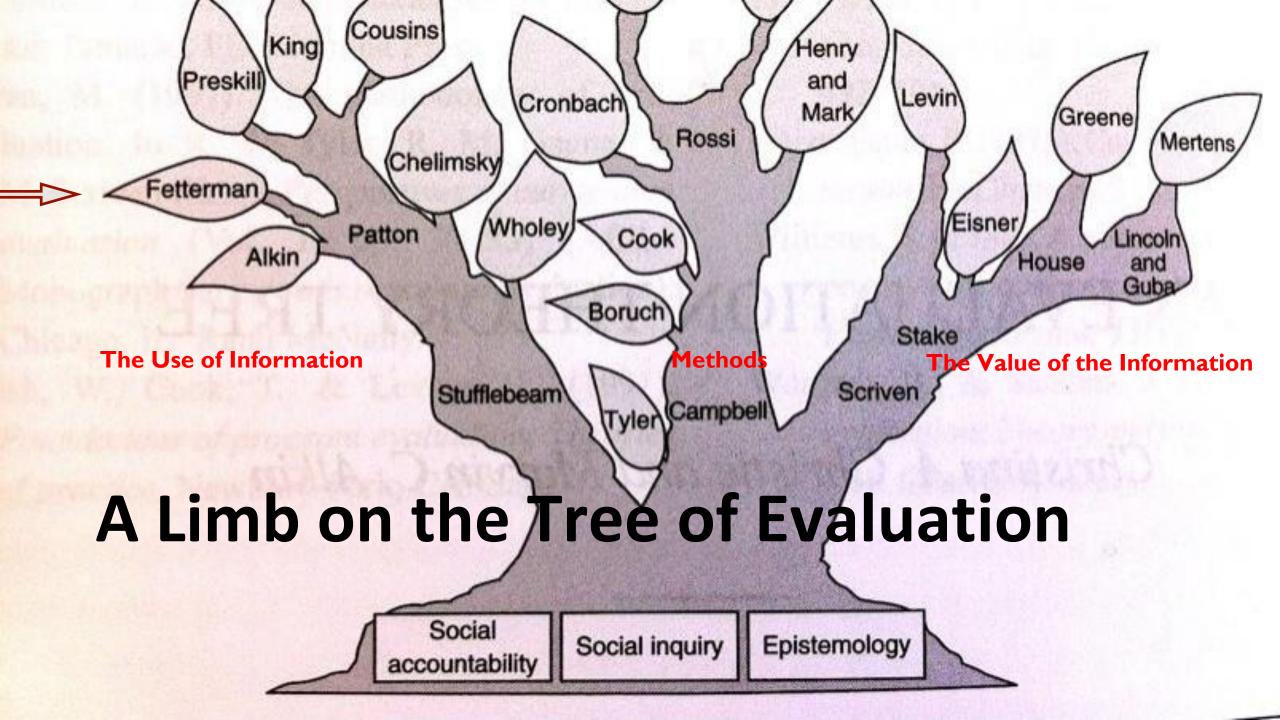
Use of evaluation concepts, techniques, & findings to foster improvement & self-determination

Expanded definition

An evaluation approach that aims to increase the probability of achieving program success by:

(1) providing program stakeholders with **tools** for assessing the planning, implementation, & self-evaluation of their program

(2) mainstreaming evaluation as **part of the planning** & management of the program/organization.



Contrasts & Conflicts

| Traditional | Empowerment | | |
|---------------------------------------|---|--|--|
| External | Internal | | |
| Expert | Coach or Critical Friend | | |
| Data Warehoused | Data Used | | |
| May Foster Dependency | Self-determination & Capacity Building | | |
| Independent Judgment | Collaboration | | |
| Rarely Designed to Continue Beyond | Enhances Sustainability | | |



External & Internal are Not Mutually Exclusive

Underlying Theories of Empowerment Evaluation

Theory Number One

PROCESS USE: the more that people engage in the act of conducting their own evaluations the more likely it is that they will find the results credible and act on the recommendations



Aligning Theories of Action and Use

Theories Number Two and Three

theory of action

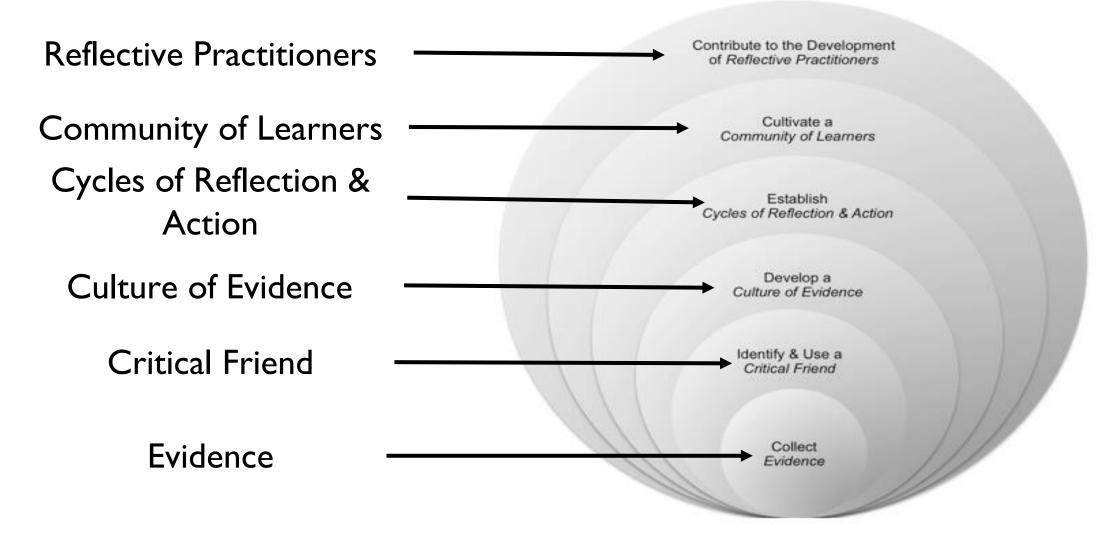
espoused

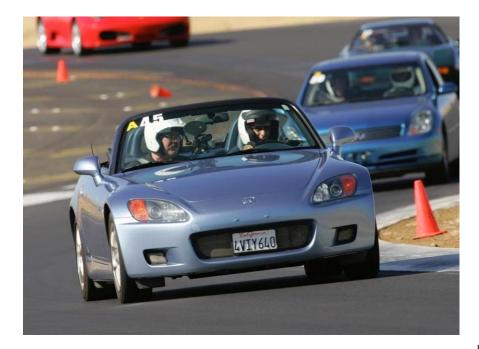


theory of use

observed behavior

Key Empowerment Evaluation Concepts







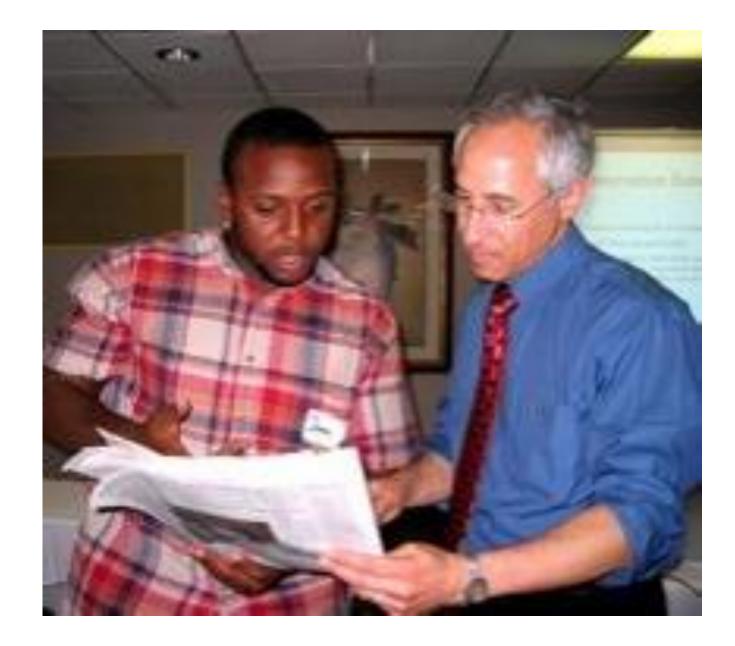




Coaching: Critical Friend

Critical Friend

Critical Friend - believes in the type of program but still asks the critical questions to ensure an honest but constructive critique and selfassessment (including across grantees)





Empowerment Evaluation: Monitor Your Own Performance You are taking charge of your own evaluation with the assistance of an empowerment evaluator.

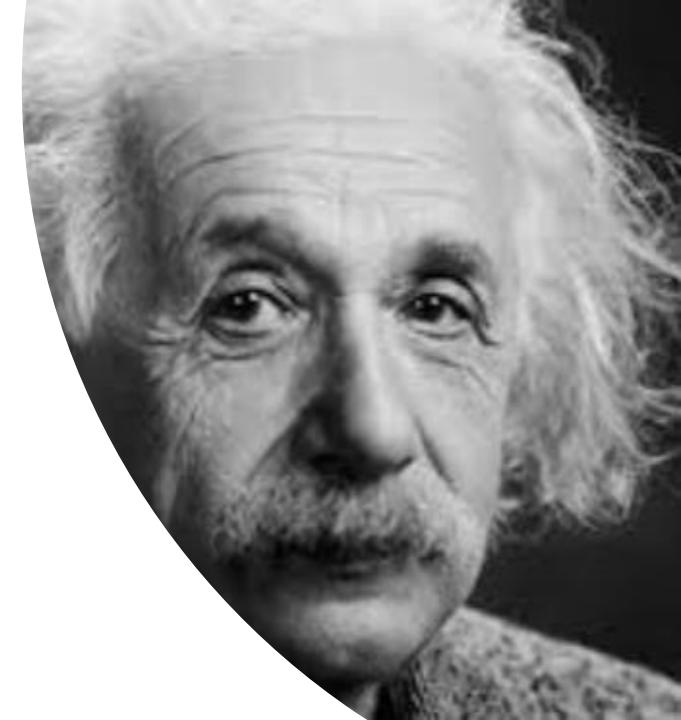
Empowerment Evaluation Principles

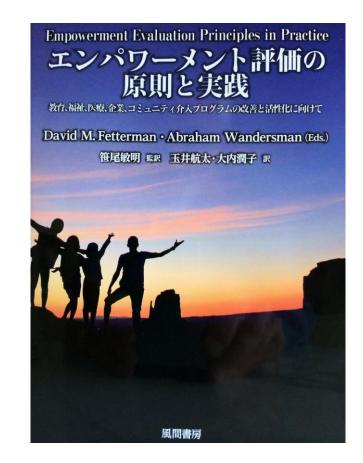
| 1. Improvement | 6. Community Knowledge |
|-----------------------------|------------------------------|
| 2. Community Ownership | 7. Evidence-based Strategies |
| 3. Inclusion | 8. Capacity Building |
| 4. Democratic Participation | 9. Organizational Learning |
| 5. Social Justice | 10. Accountability |

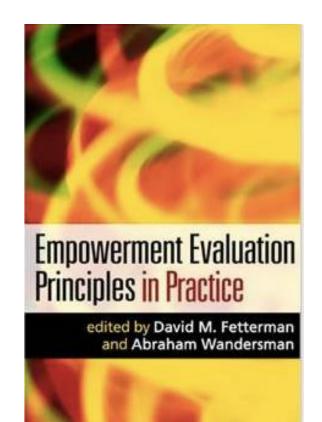
Inclusion



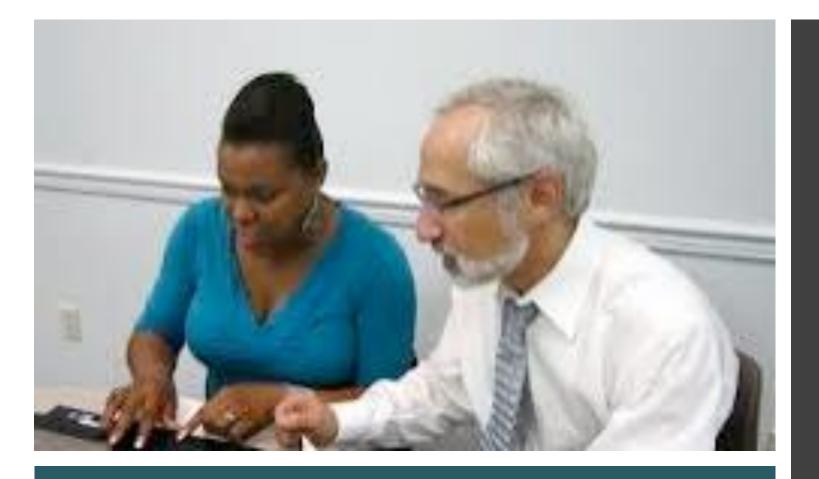
Inclusion







Empowerment Evaluation Principles



Empowerment Evaluation 3 Steps

1. Mission

- 2. Taking Stock
- 3. Planning for the Future



It Can Be a Rocky Road

Mission

- Democratic
- Transparent
- Group Values
- Honor existing mission but go where the energy is in the room
- Giving Voice and Making Meaning





Taking Stock (Part I)



Taking Stock: Activities & Dots

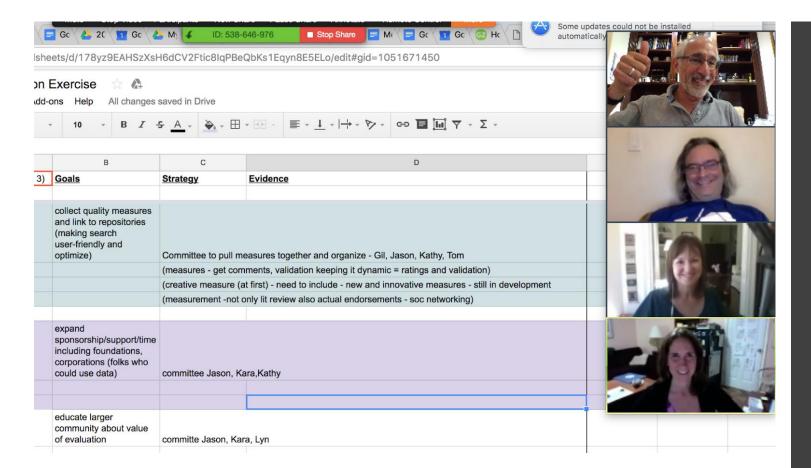
| Activities | Prioritization (using dots) | REALEY S Stronger |
|---------------|--------------------------------|----------------------|
| Communication | | Source Full time |
| Teaching | | |
| Funding | | |

Taking Stock (Part II)

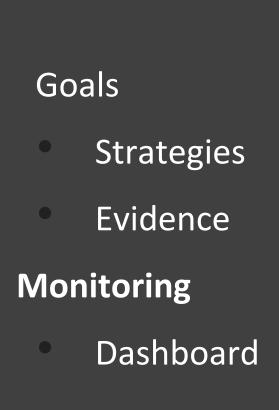
- Rating 1 (low) 10 (high)
- Dialogue



| Activities | DF | DE | SEC | AVG. |
|---------------------|------|------|------|------|
| Communication | 3 | → 6 | 3 | 4 |
| Teaching | 4 | 5 | 9 | 6 |
| Funding | 5 | 2 | 1 | 2.67 |
| Prod Dev Develop | 1 🗖 | 8 | 4 | 4.33 |
| Average | 3.25 | 5.25 | 4.25 | 4.25 |



Planning for the Future





If You Don't Know Where You Are Going – Any Road Will Get You There

Grantee Evaluation Dashboard

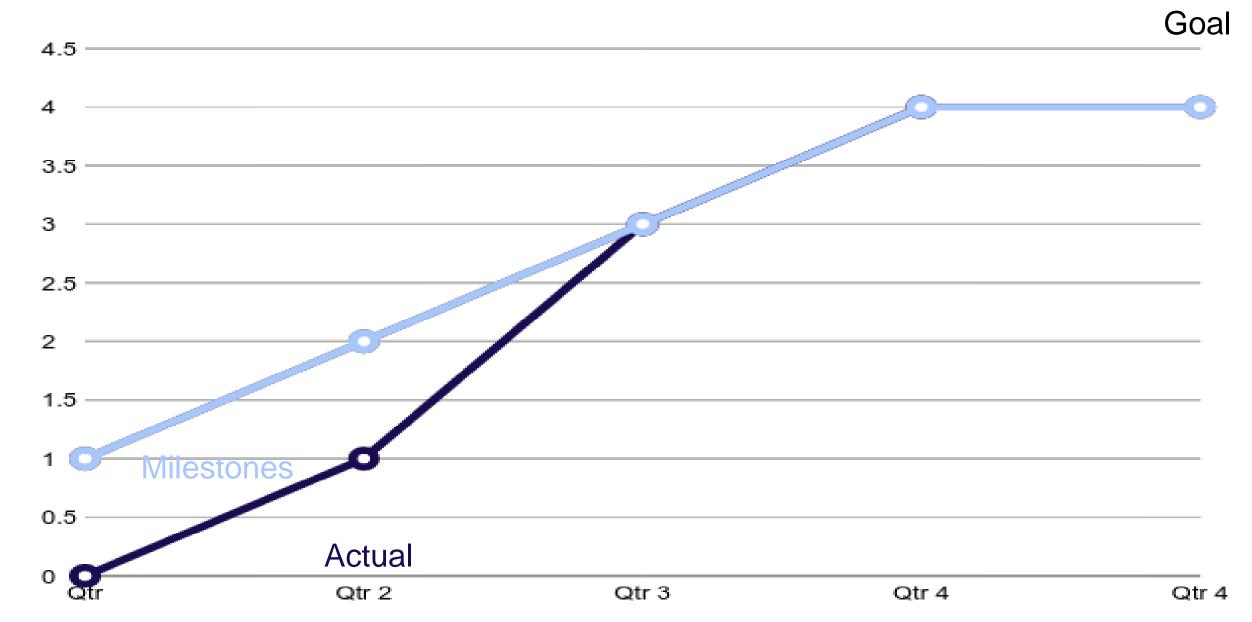
- Goals (where grantee wants to go at the end of I year)
- Milestones (points along the way each year)
- Actual Performance (where grantee is now today)
- Baseline (where grantee started)

Tobacco-Free Environment Program Dashboard - I Year

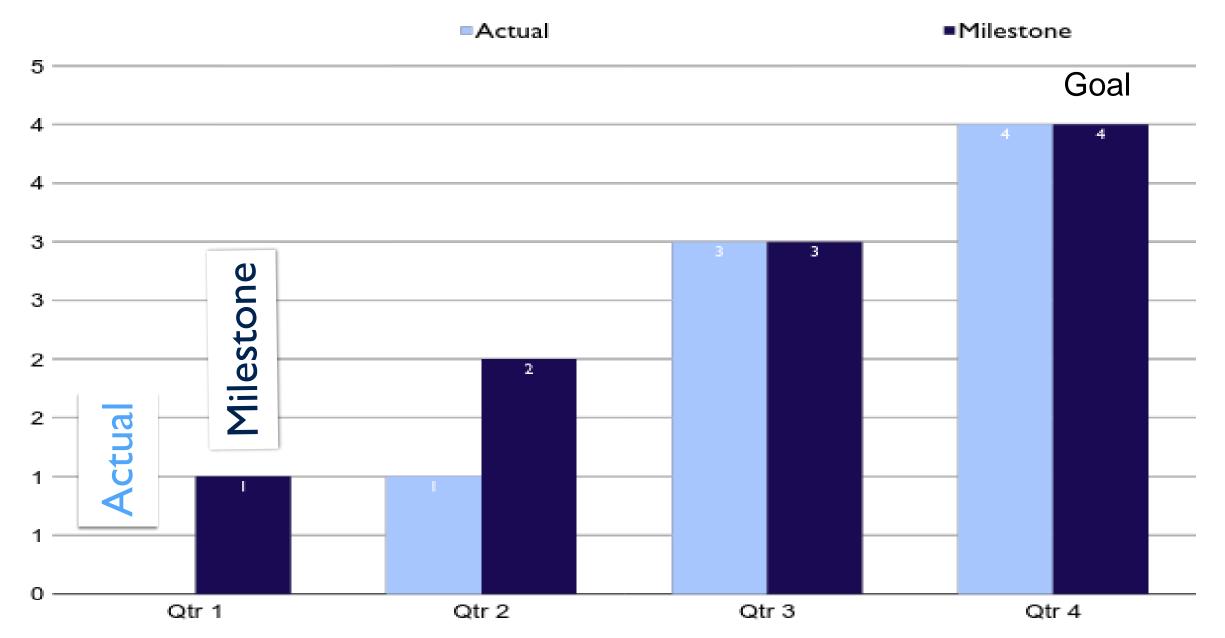
Qtr I Qtr 2 Qtr 3 Qtr 4

| Actual Performance | 0 | I | 3 | 4 |
|-----------------------|---|---|---|---|
| Milestones | I | 2 | 3 | 4 |
| Goals | 4 | 4 | 4 | 4 |
| Baseline | I | | I | I |

1 Year Tobacco-Free Environment



Tobacco Free Environment



Tobacco Prevention Evaluation Dashboard

| | 1 st Qtr | 2 nd Qtr | 3 rd Qtr | 4 th Qtr |
|-----------------------|---------------------|---------------------|---------------------|---------------------|
| Actual Performance | 25 | 158 | 275 | |
| Milestones | 25 | 50 | 75 | 100 |
| Goal | 100 | 100 | 100 | 100 |
| Baseline | 0 | 0 | 0 | 0 |





You May Reach New Heights

Baseline, Intervention, Institutionalization

| Taking Stock | = | Baseline |
|----------------------|---|--------------------------|
| Plans for the Future | = | Intervention |
| Interim Measures | = | Milestones |
| Reflection & Action | = | Midcourse Corrections |
| 2nd Taking Stock | = | 2nd Data Point |

Institutionalization

Accountability & Outcomes

Arkansas - Academically Distressed Schools

Hewlett Packard - \$15 Million Digital Village

Stanford School of Medicine – Curriculum

Arkansas - Tobacco Prevention Programs











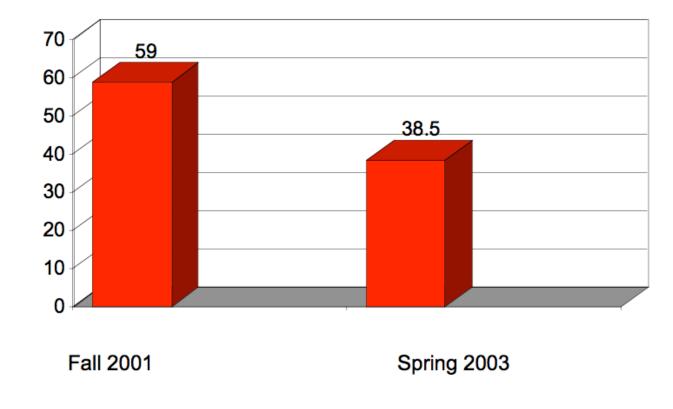
Gains

| | | Altheimer Comparison August 2002 to January 2003 Aug. 2002 Jan. 2003 | | | | | | | | | |
|------------------------|------------|--|----------------------|-------------|------------|------------|---------------|------------|------------------------|----------------|-----|
| 10 8 6 4 2 | 6.9 | 6.5 | 7 1 5.9 | 7.2 | 6.9 | 6.7 | 5.3 | 5.9 | 6.7 5.3 | 6.5 | 6.2 |
| 0 | Teaching | Planning | Classroom Management | Cooperation | Motivation | Resources | Communication | Assessment | Positive Relationships | Update Parents | ~ |
| Aug. 2002 Jan. 2003 | 6.9 7.4 | 6.5 7.1 | 5.9 7.2 | 5.2 6.9 | 5 6.7 | 5.9 6.1 | 5.3 5.9 | 5.9 6.7 | 5.3 6.5 | 4.7 6.2 | |

Test Scores

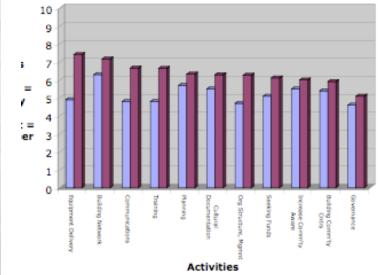
Elaine School District

Percent of Students at or below the 25th percentile





Comparison January/February & September



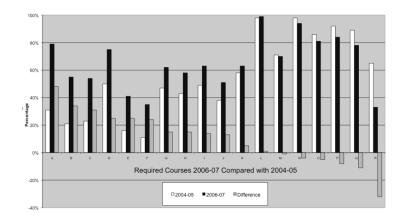




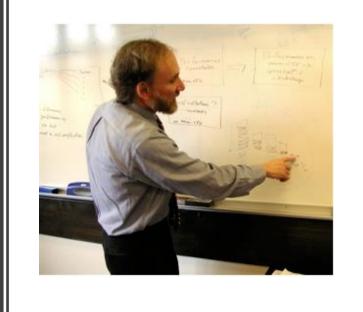
Tribal Digital Village

Largest Wireless System in the Country

(19)



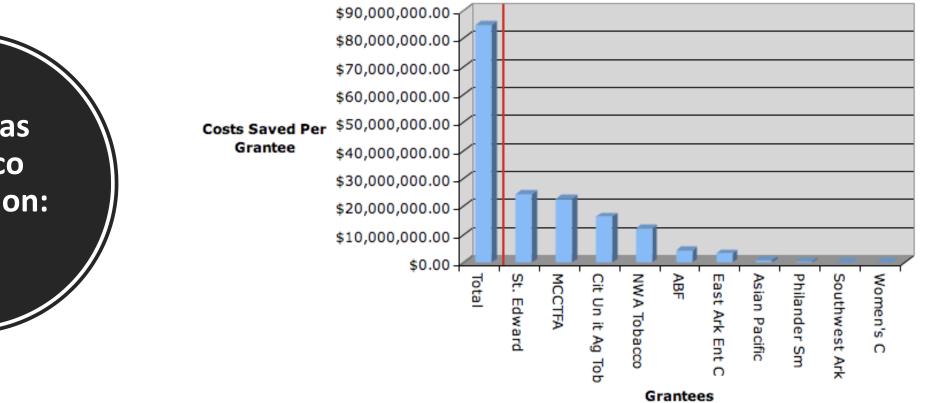






Stanford School of Medicine

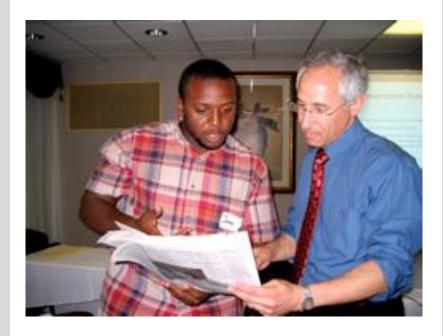
p=0.04 Dialogue & Accreditation \$84,756,168 Excess Medical Costs Saved



Arkansas Tobacco Prevention: ROI

Arkansas Evaluation Center

Building Evaluation Capacity





State of Arkansas 86th General Assembly Regular Session, 2007

A Bill

SENATE BILL 951

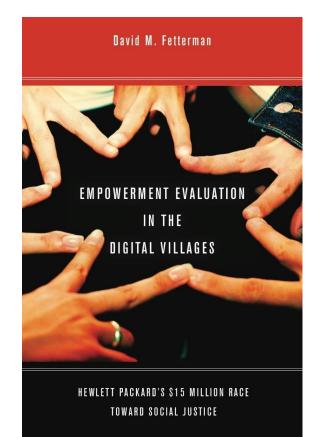
By: Senator Wilkins By: Representatives E. Brown, Flowers

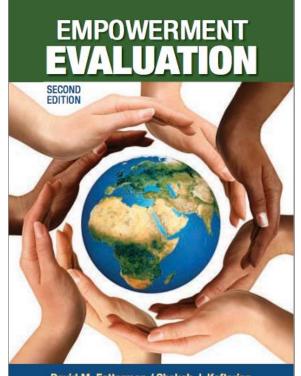
> For An Act To Be Entitled an act to create the arkansas evaluation center; and for other purposes.



You Make Reach Your Goals and Even Exceed Your Aspirations







David M. Fetterman / Shakeh J. Kaftarian Abraham Wandersman Editors

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Empowerment Evaluation Principles in Practice

edited by David M. Fetterman and Abraham Wandersman



Empowerment Evaluation References





STU TAYLOR ON FOX BUSINESS NETWORK





EE Highlights: Radio Interviews

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COLLABORATIVE, PARTICIPATORY & EMPOWERMENT EVALUATION

AMERICAN EVALUATION ASSOCIATION TOPICAL INTEREST GROUP

Empowerment Evaluation

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