Launceston, September 2018

### RECONCILIATION ACTION PLAN AS DRIVERS OF SOCIAL CHANGE



### INTRODUCTION & WELCOME

## **OVERALL PROJECT**



Introduction to CIRCA

Introduction to the evaluation project

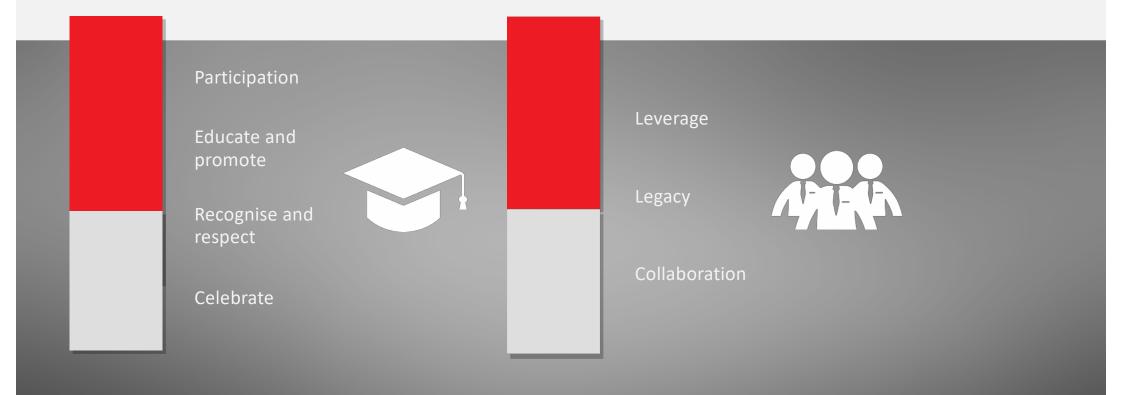
Introduction to this presentation

Introduction to the evaluation team

### **RECONCILIATION ACTION PLANS**



### COMMONWEALTH GAMES RAP



### EVALUATION APPROACH

# PHASE 1 – EVALUATION PLANNING AND EARLY ENGAGEMENT



Demonstration of cultural capability of evaluation requirement



Initial briefing meeting with OCG and a review of project documentation and data



Initial consultations to inform evaluation approach



Evaluation workshop and finalisation of evaluation plan

# PHASE 2 – DATA COLLECTION



Monitoring and reporting data collected by OCG from government departments/agencies delivering RAP activities

Qualitative data collection

Consultations carried out with 72 stakeholders

Face-to-face consultations carried out with 37 Aboriginal and Torres Strait Islander stakeholders

## PHASE 3 – DATA ANALYSIS



Thematic analysis of all interview data to identify themes across the consultations



Writing up report

REFLECTING RAP THEMES THROUGHOUT CONSULTATION PROCESS

### ENGAGEMENT WITH ABORIGINAL AND TORRES STRAIT ISLANDER STAKEHOLDERS

- CIRCA's approach to engaging with Aboriginal and Torres Straight Islander stakeholders
- How did CIRCA pay attention to what opportunity, respect and relationships mean to Aboriginal and Torres Strait Islander peoples in the evaluation process?
- Understanding and respecting the social, cultural, economic and historical determinates affecting Aboriginal peoples is critical to the adaptation of any evaluation process.
- Having a team that had positive pre-existing relationships was also critical to how affective the buy-in will be and as a result how effective outcomes are for an evaluation.

### CIRCA

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