

# Values and Synthesis: Evaluation's Power Core

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Aligned Impact



Full reference:

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# What are values?

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# Why care about values?



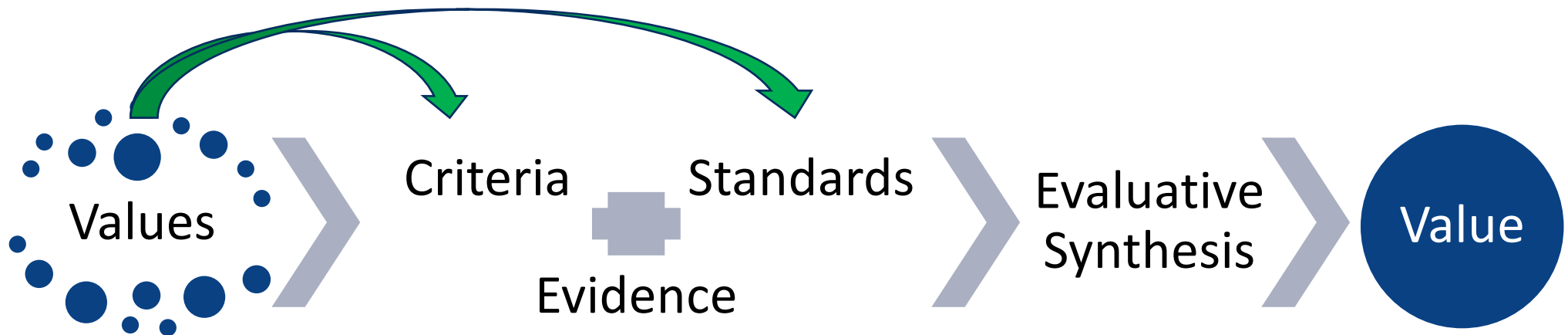
# LOGIC OF eVALUation



Davidson, 2005; Scriven, 1990



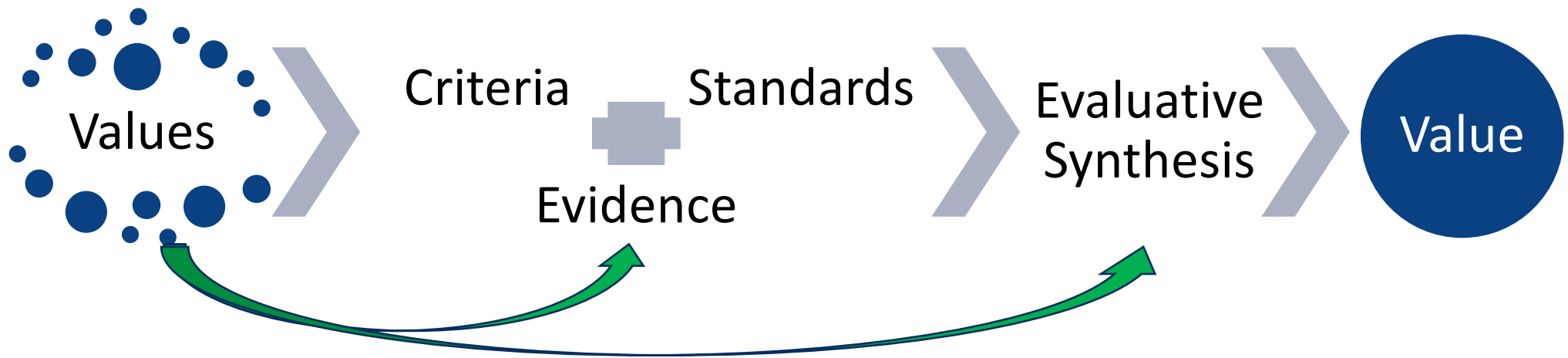
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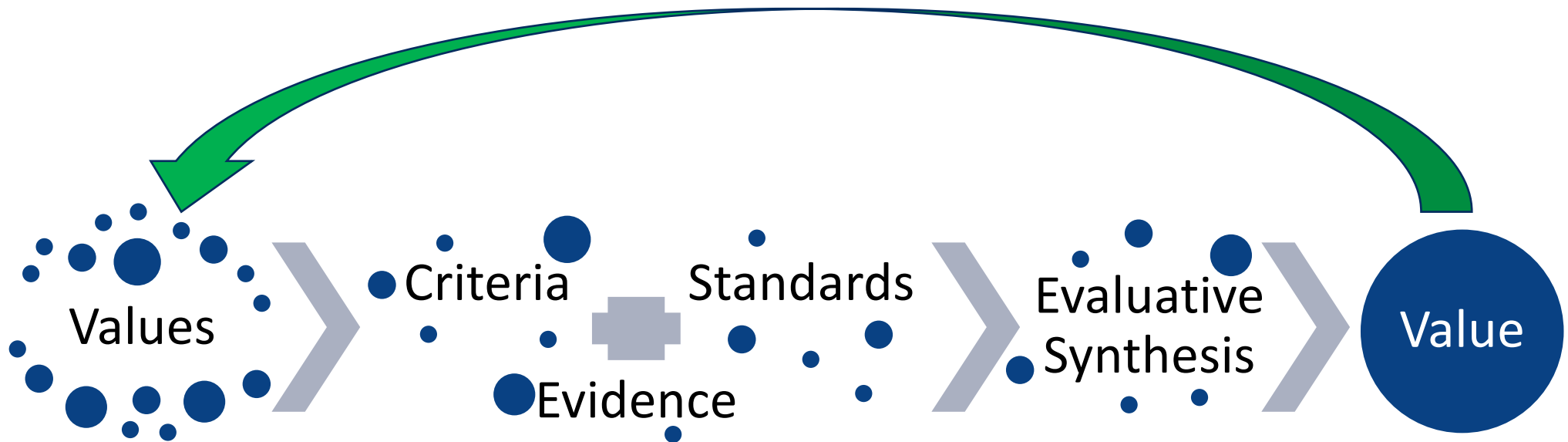
Davidson, 2005; Scriven, 1990

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# APPLICATION

- Identifying stakeholders & perspectives
- Surfacing values; making them explicit
- Applying a values lens to criteria & standards
- Balancing methods and sources
- Synthesizing information using values explicitly





## Discussion

How do you manage competing values among different stakeholder groups?

How do you decide how explicit to be about values in an evaluation in which there are significant power imbalances and tensions among/within stakeholder groups?

How do engage in a reflective practice about your own values and how they influence your practice?

How do you establish criteria and standards with clients?



## RESOURCES

- Davidson, E. J. (2005). *Evaluation methodology basics : the nuts and bolts of sound evaluation*. Thousand Oaks, CA: Sage Publications.
- Fournier, D. M. (1995). Establishing evaluative conclusions: A distinction between general and working logic. *New Directions for Program Evaluation*, 1995(68), 15–32. <https://doi.org/10.1002/ev.1017>
- House, E. (2014). *Evaluation: Values, biases, and practical wisdom*. Information Age Publishing. Charlotte, NC.
- Schwartz, S. H. (2008) *Cultural value orientations: Nature and implications of national differences*. Moscow: State University—Higher School of Economics Press.
- Scriven, M. (1991). *Evaluation Thesaurus*. (4<sup>th</sup> Edition) Newbury Park, CA: Sage.
- Stocker, K. (1992). *Plural and conflicting values*. Clarendon Press. Oxford.



## STAY CONNECTED

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### Want more?

Keryn Hassall's session: Working with Values in Evaluation

Thursday September 20, 2018 12:00pm - 1:00pm, Chancellor 6 *Hotel Grand Chancellor Launceston*