Theories *on* and *of*: a systematic analysis of evaluation's domains of knowledge

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Centre for Program Evaluation

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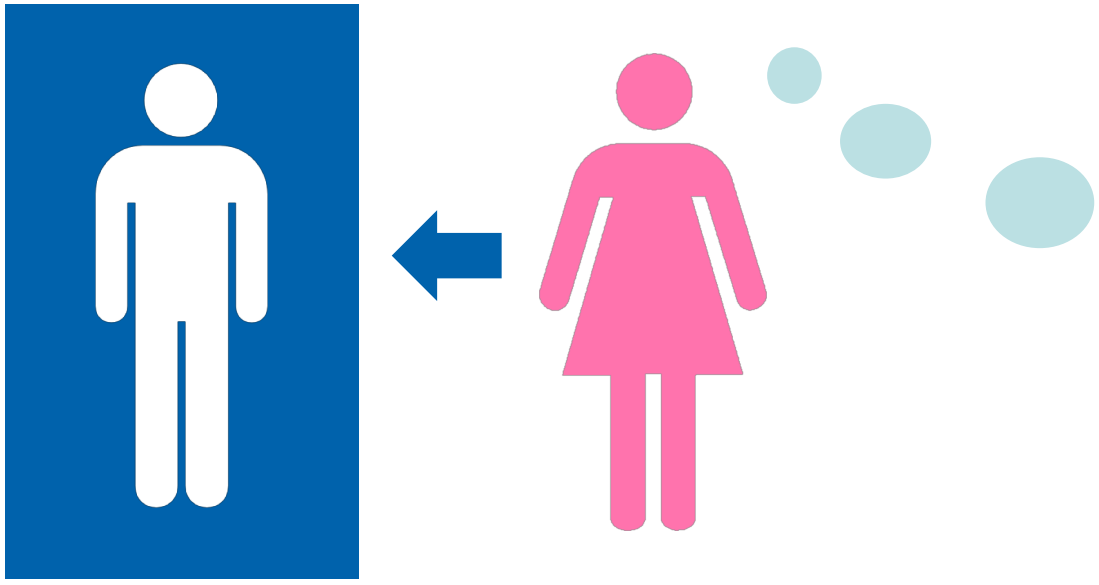
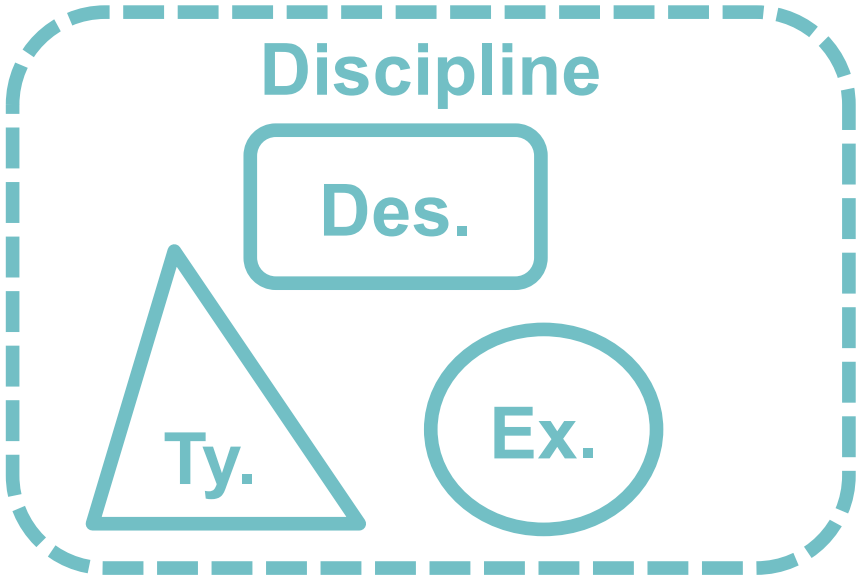
OBJECT, knowledge and its use

Field of practice

Ob.

Expertise



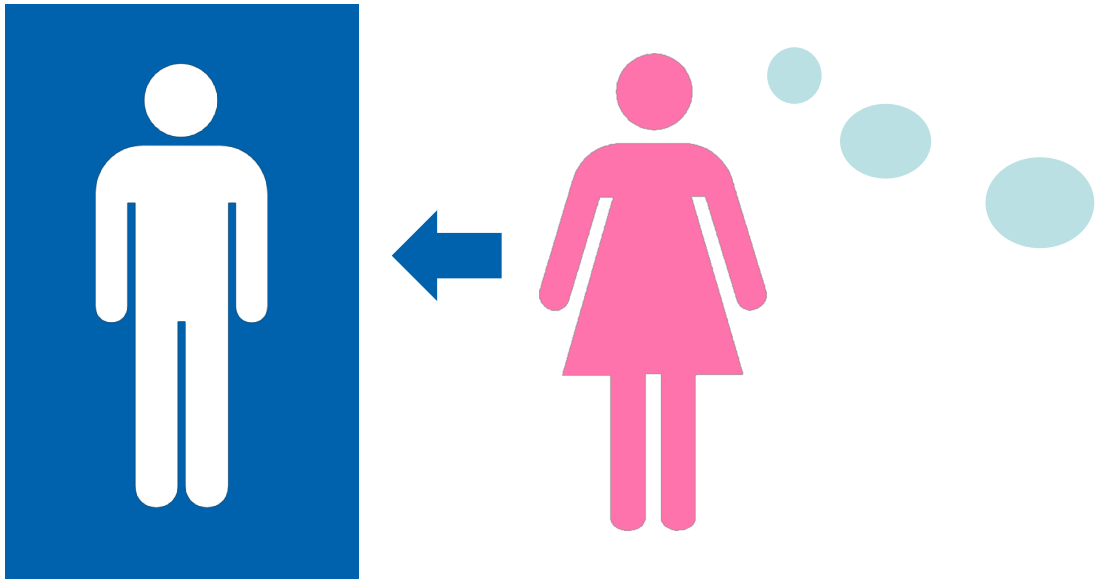


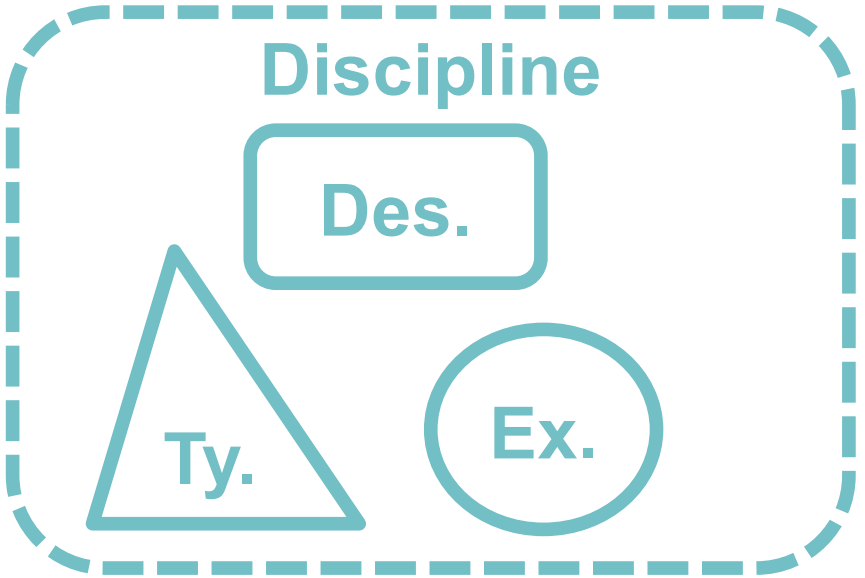
PROGRAM, knowledge and its use

Field of practice

Prog.

Expertise



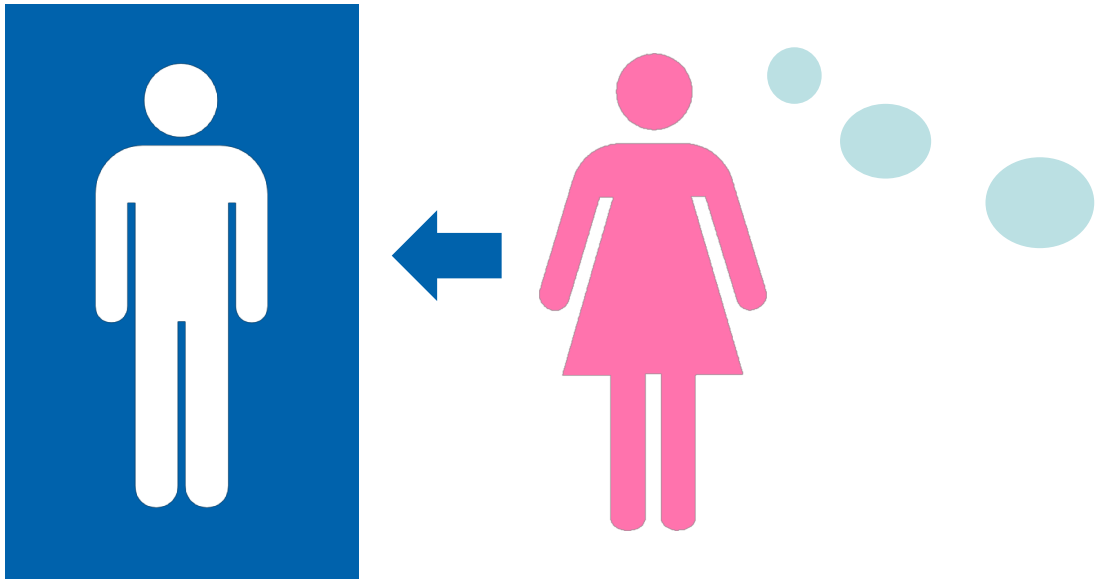


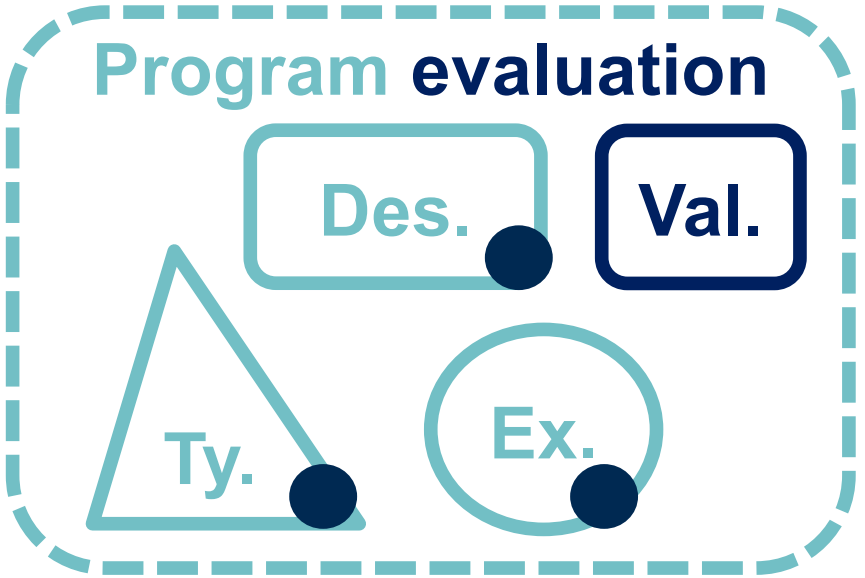
PROGRAM VALUE, knowledge and its use

Field of practice

Prog. Val.

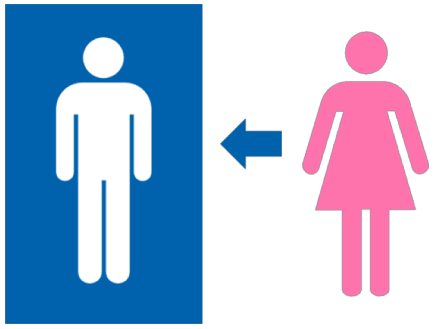
Expertise

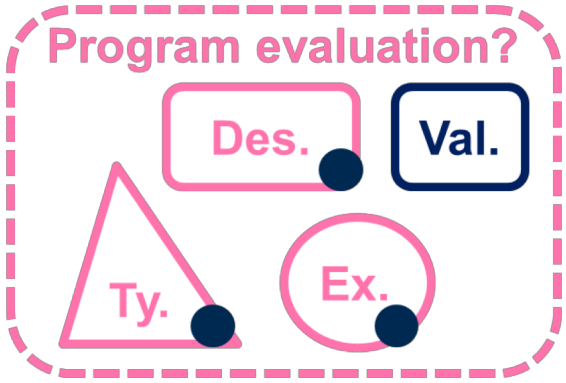




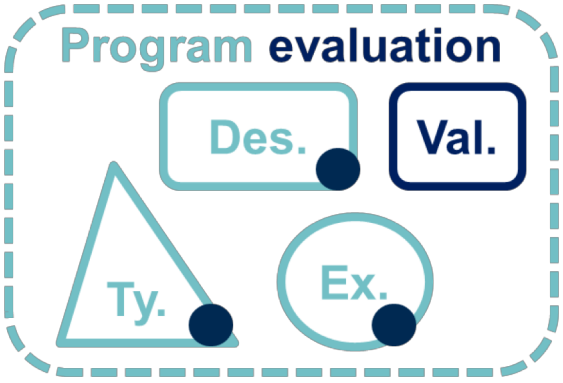
What do we know VS domains of knowledge?

Theories *on* evaluation

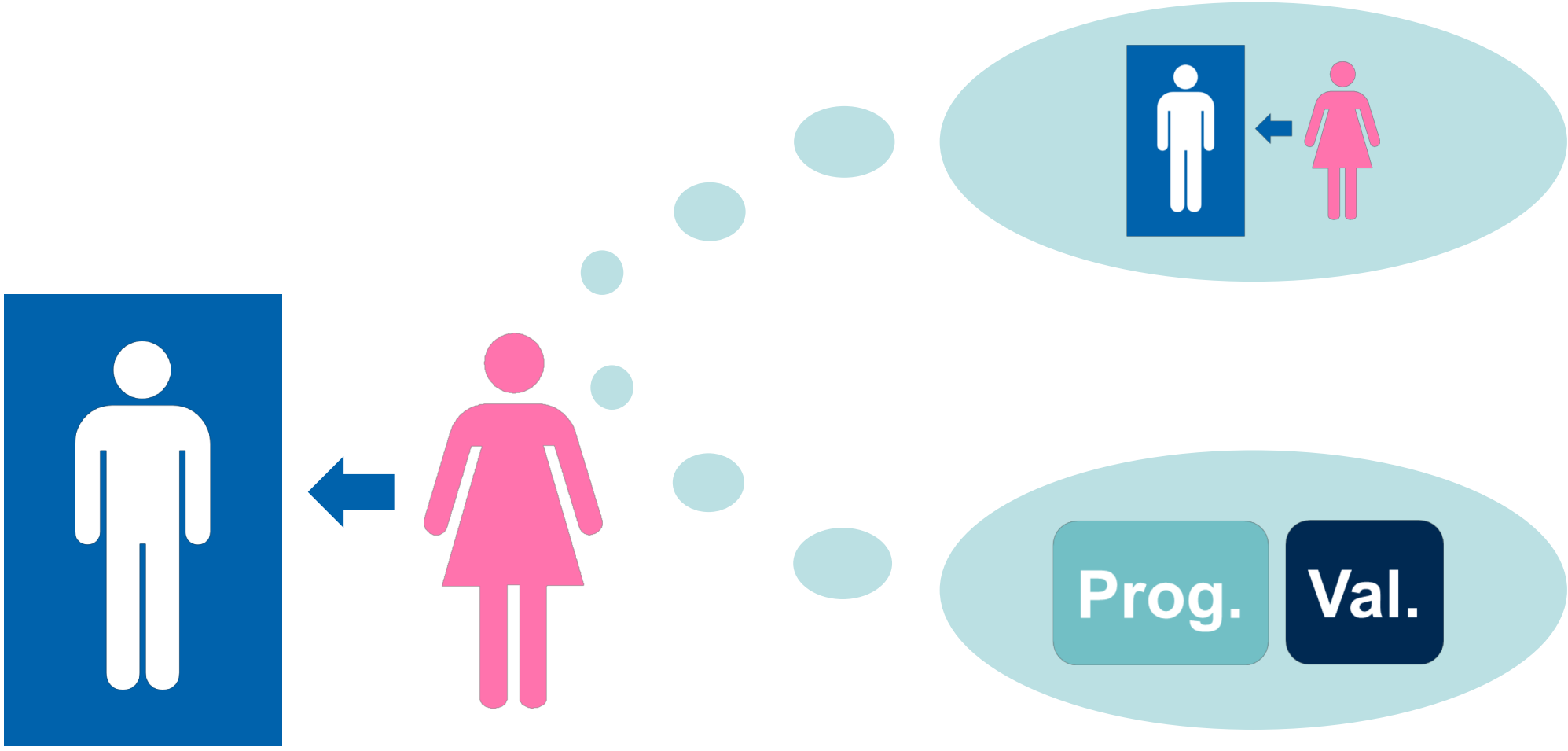




Theories *of* evaluation



Limitations? Self-blinding?



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