

# YOUTH PARTICIPATION IN EVALUATION

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## SESSION OVERVIEW

- What is youth participation?
- Why youth participation in M&E?
- Case example
- Some frameworks



#### SOME STATISTICS

 Over 50% of the world's population is under age 25

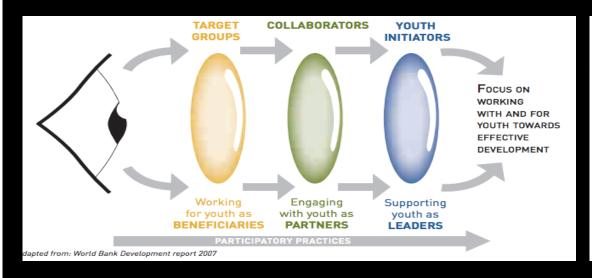
 90% of young people are in developing countries

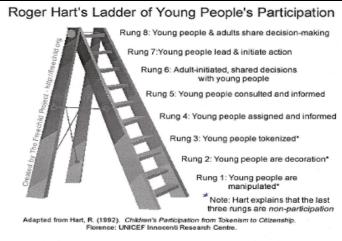
# WHAT IS YOUTH PARTICIPATION?

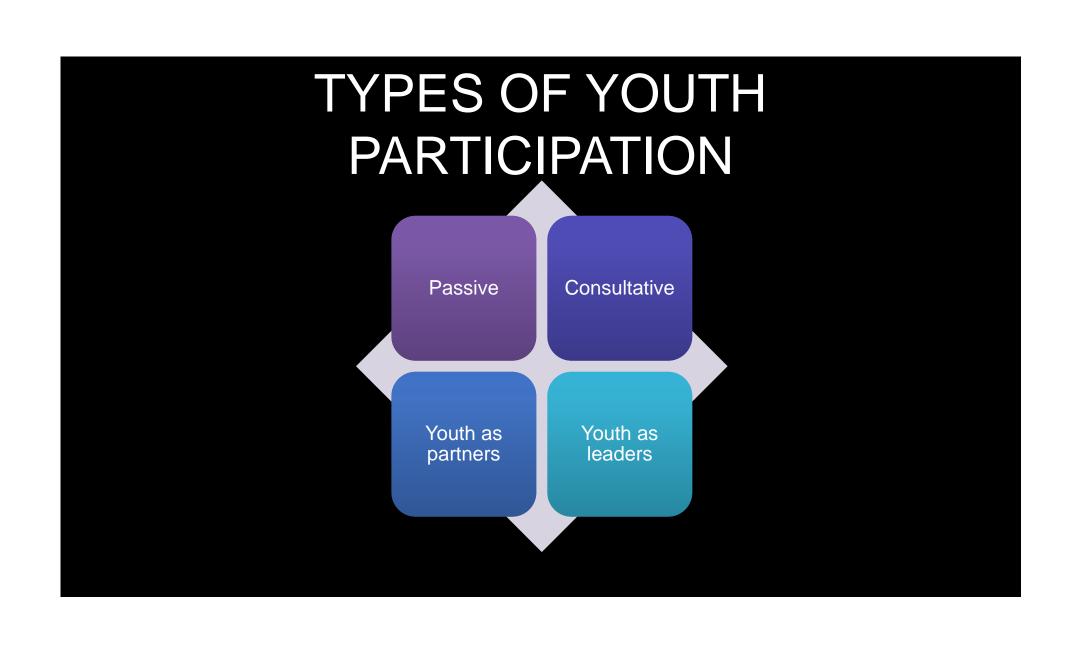
What do you think youth participation is?

• DFID defines youth participation as "work with and by young people, not merely for them".

# TYPES OF YOUTH PARTICIPATION







- Moral and rights-based perspective
  - "Respect for the views of the child: when adults are making decisions that affect children, children have the right to say what they think should happen" - Convention on the Rights of the Child, Article 12

- Diverse perspectives
- More relevant and nuanced data
  - Peer-to-peer research



 Leverages young people's capacity and unique skills



- Builds evaluation capital
  - Young beneficiaries in our Girls Education Initiative project have since gone on to work as development professionals



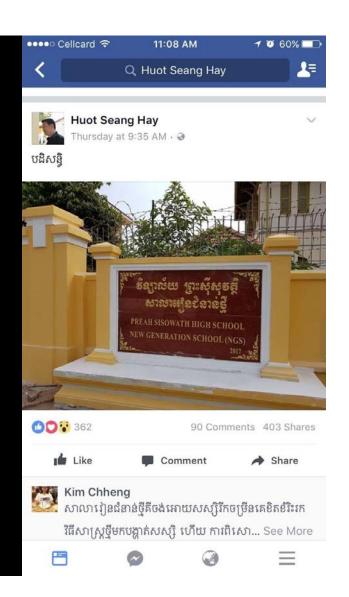
#### OUR EXPERIENCE

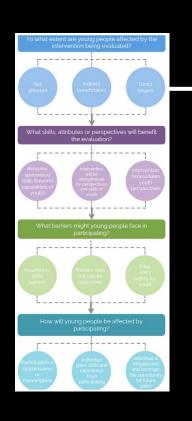
- Young people evaluating programs with young stakeholders
- Built peer-peer rapport, building trust

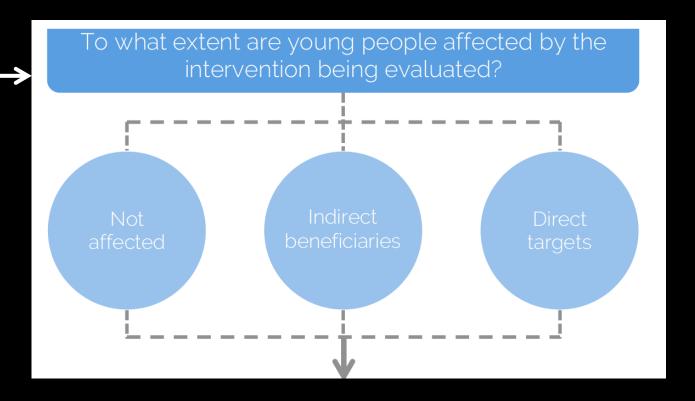


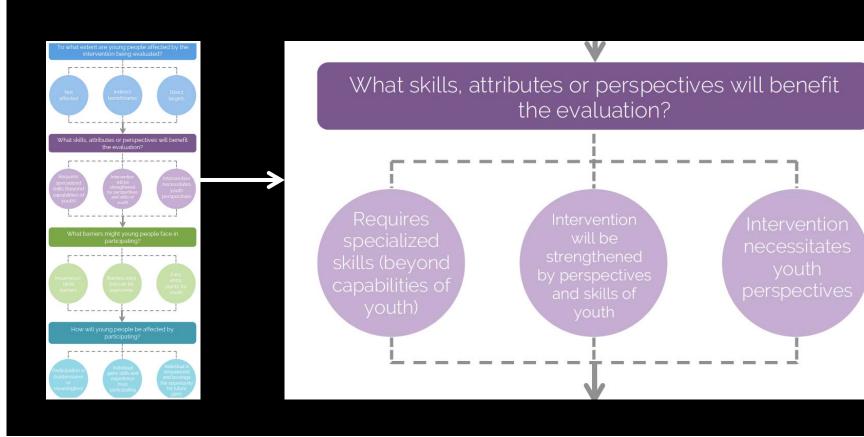
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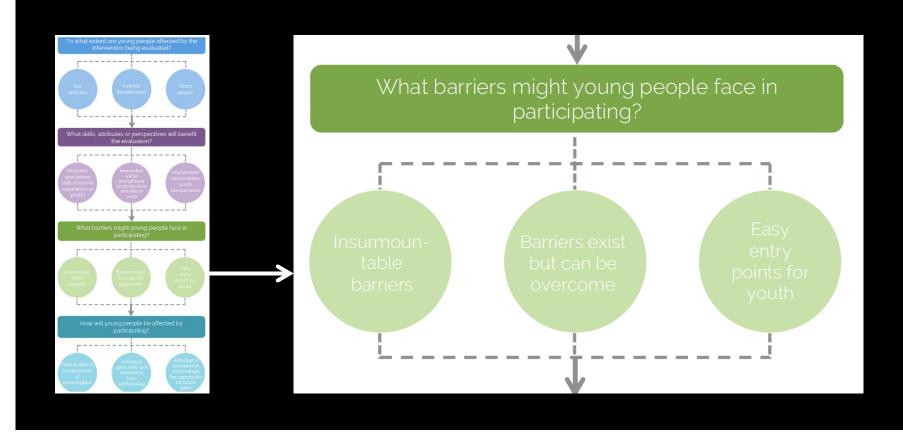
- Beacon School Initiative
  - Student feedback via social media groups reached the Minister of Education
  - BSI was signed into national education policy in 2016

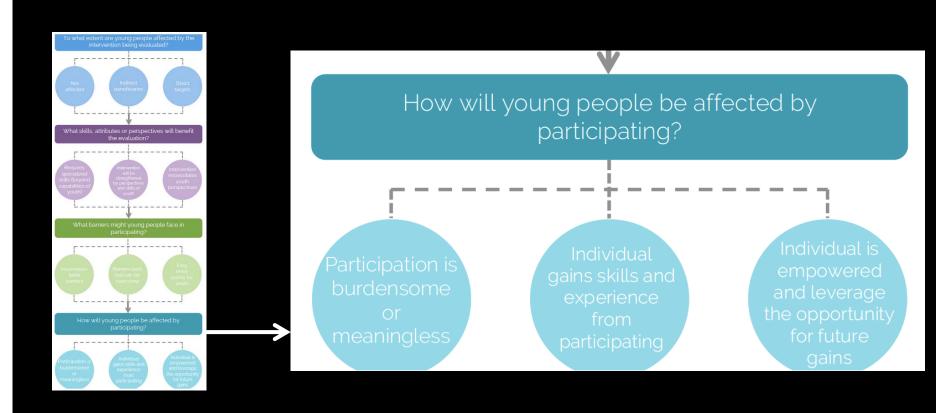


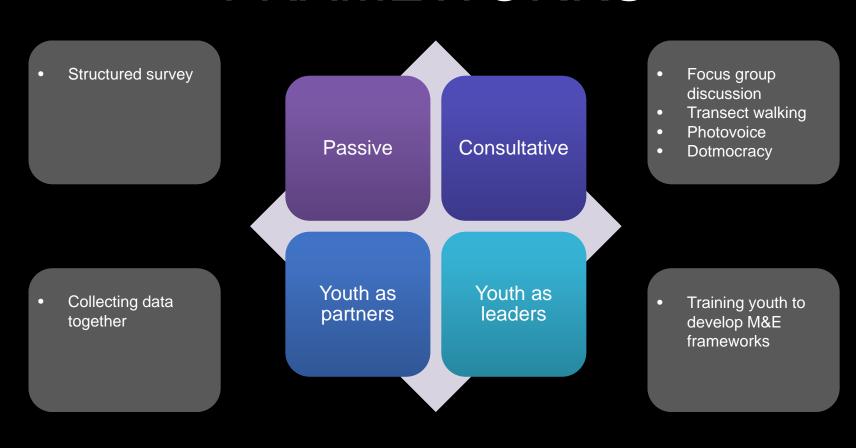












#### THANK YOU

For any questions, please feel free to contact:

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