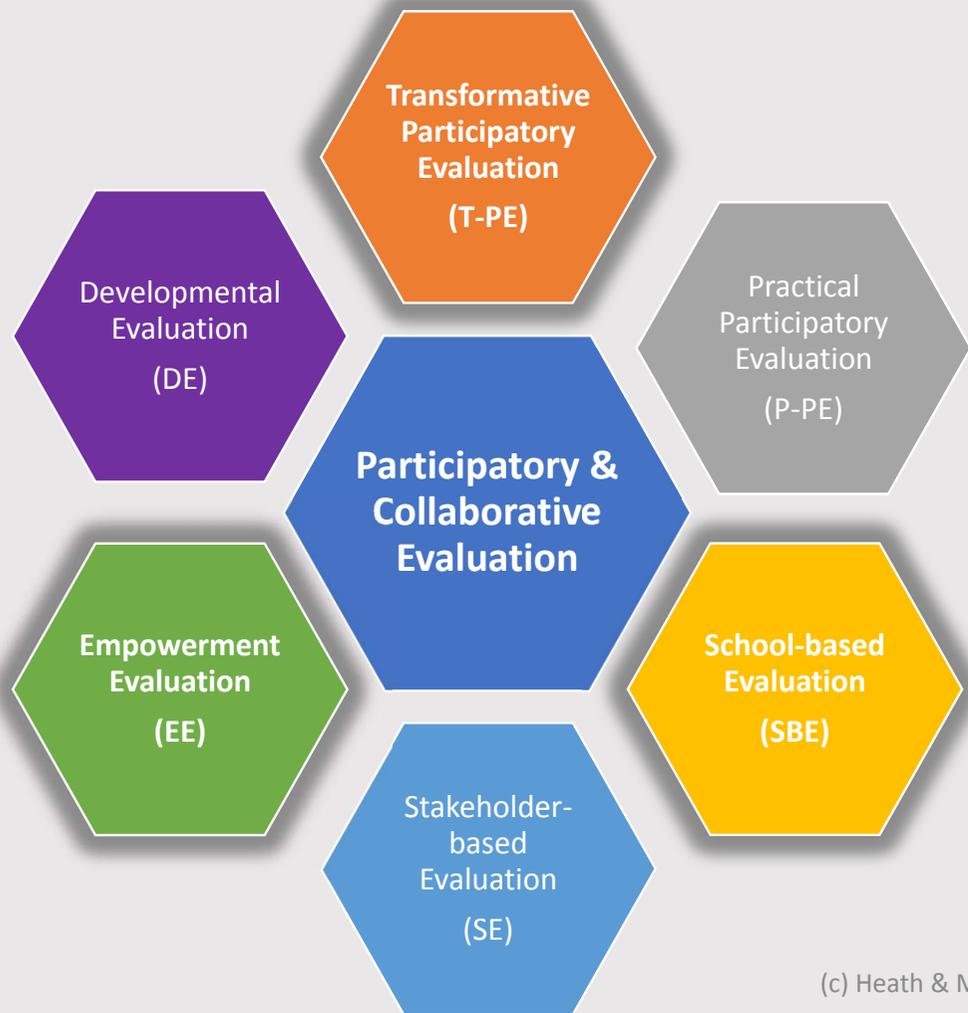


The Engagement of Youth in Program Evaluation: The Results of a Scoping Review

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AES 2017 - International Evaluation Conference
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Participatory & Collaborative Evaluation



- Trained evaluators *work in partnership* with stakeholders in evaluation processes.
- Stakeholders, including marginalized populations, are engaged in the design, data collection, interpretation, and reporting of evaluation projects.
- Evaluations typically involve only adult stakeholders
- What about the youth stakeholders?

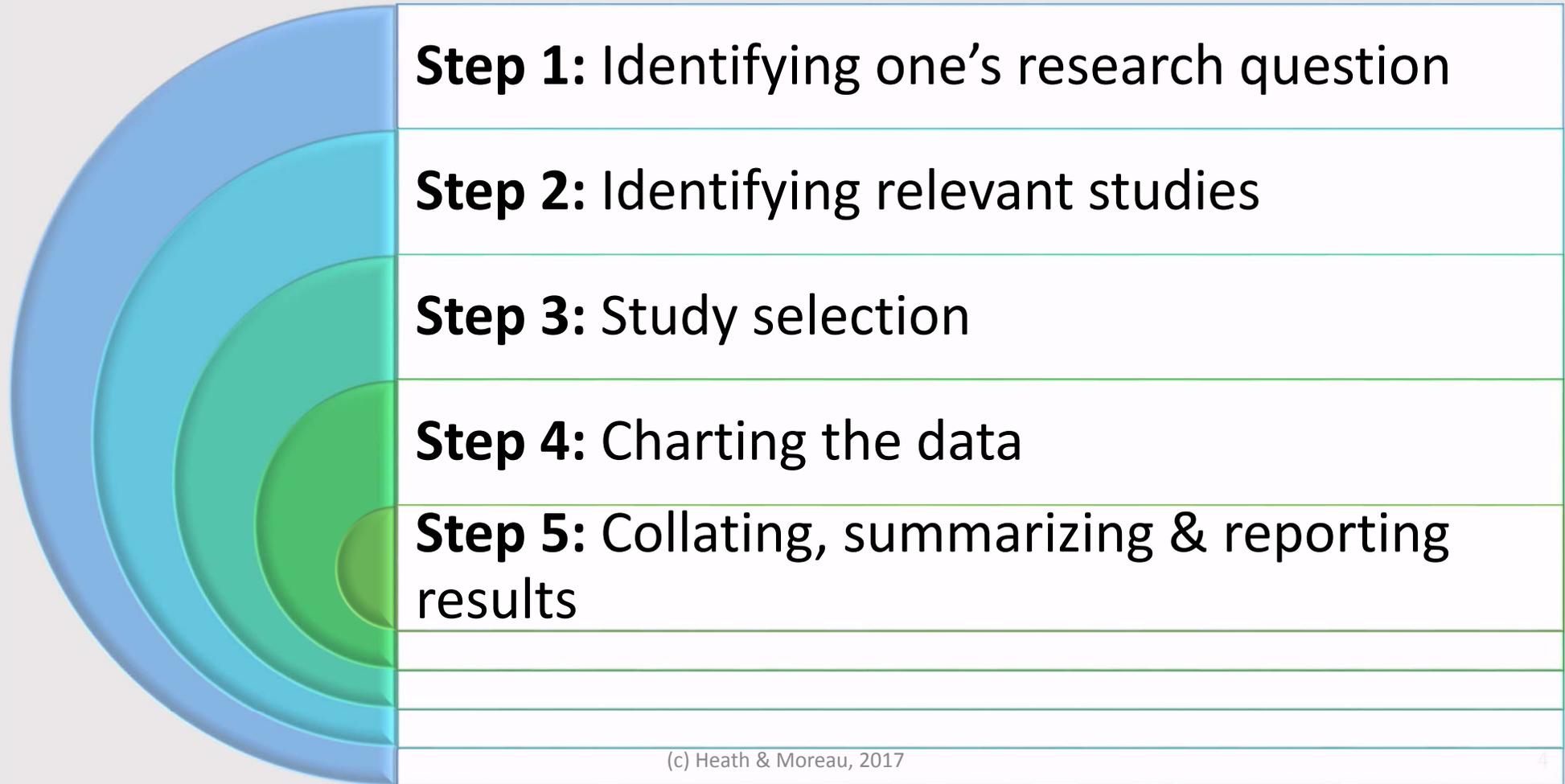
What About the Youth Stakeholders?

Research Question:

To what extent does the existing base of literature discuss the use of participatory and collaborative approaches for engaging youth in program evaluation?



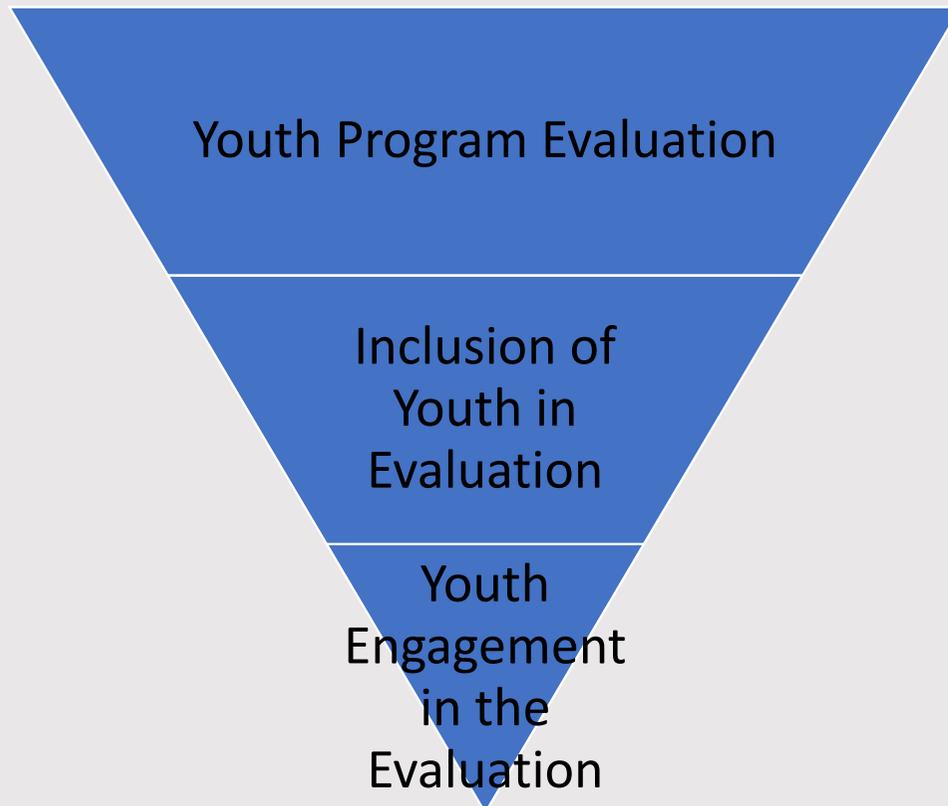
Scoping Review (Arksey & O'Malley, 2005)



Literature on Youth Participatory Evaluation (n = 11)

Study Aim	Approach	Youth	Degree of Involvement	Control of Decision-Making
<ul style="list-style-type: none"> • YPAR/YEP (n = 3) • YPE (n = 8) 	<ul style="list-style-type: none"> • Participatory or collaborative evaluation (n = 10) • Empowerment evaluation (n = 1) 	<ul style="list-style-type: none"> • Program Staff (n = 4) • Program Beneficiaries (n = 7) 	<ul style="list-style-type: none"> • Consultation (n = 4) • Active involvement (n = 7) 	<ul style="list-style-type: none"> • Trained evaluator (n = 1) • Trained evaluator & adult program stakeholders (n = 1) • Trained evaluator & all (adult & youth) program stakeholders (n = 6) • Youth program stakeholders (assisted only if necessary) (n = 3)

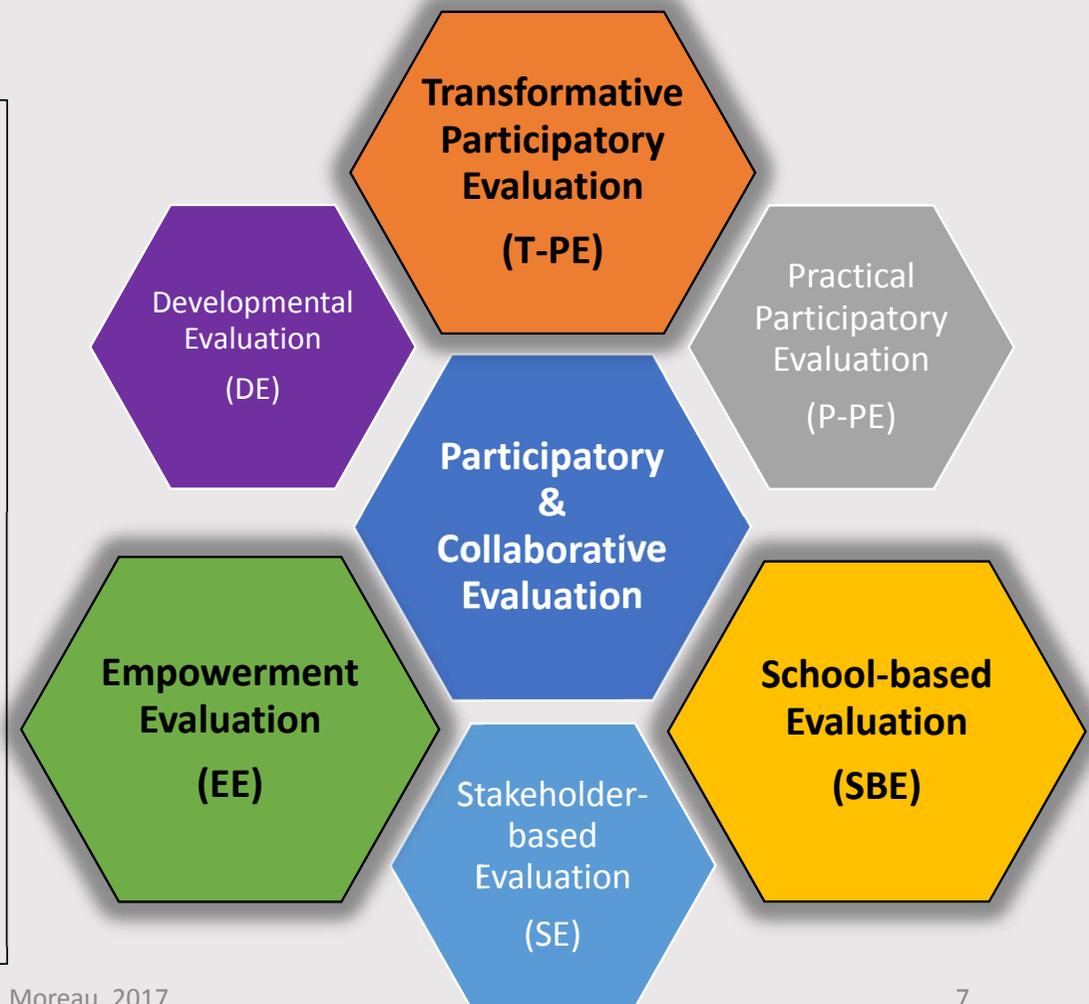
Literature on Youth Participatory Evaluation Continued



- Dearth of empirical work on youth participatory evaluation
- Youth participatory evaluation & Youth participatory research
- Particular participatory approaches in 'pure' form
- Defining 'youth engagement'

Potential Participatory & Collaborative Evaluation Approaches to Engage Youth in Program Evaluation

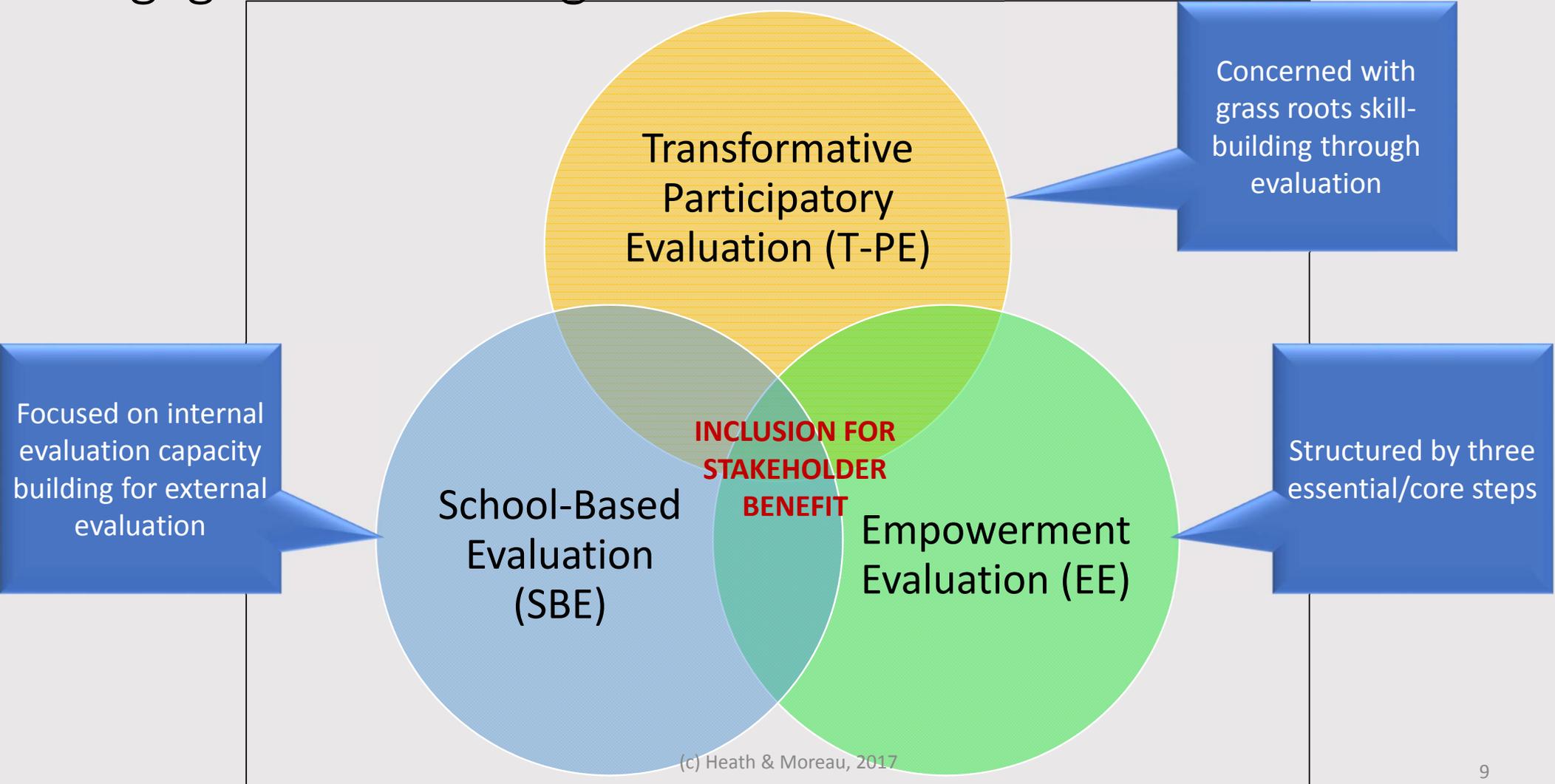
Evaluation scholars should consider the use of participatory or collaborative evaluation approaches (particularly T-PE, SBE & EE) for conducting evaluations of youth programs.



Potential Participatory & Collaborative Evaluation Approaches to Engage Youth in Program Evaluation Continued

Approach	Decision-Making Control	Diversity Among Stakeholders Involved in the Evaluation	Depth of Participation
T-PE	Youth (with guidance)	All youth stakeholder groups, including program beneficiaries	Involved deeply in all phases of the evaluation
SBE	Balanced between evaluator & youth	All youth stakeholder groups, including program beneficiaries (selected by program stakeholders)	Involved deeply in all phases of the evaluation
EE	Youth (with guidance, if necessary)	All youth stakeholder groups, including program beneficiaries	Involved deeply in all phases of the evaluation

Potential Participatory & Collaborative Evaluation Approaches to Engage Youth in Program Evaluation Cont.



Potential Participatory & Collaborative Evaluation Approaches to Engage Youth in Program Evaluation Cont.

Benefits for Engaging Youth in Program Evaluation	Challenges for Engaging Youth in Program Evaluation	Evaluation Considerations for Engaging youth in Program Evaluation
Enhanced understanding and skills by beneficiaries	Sustained & deep engagement by beneficiaries	Recruitment
Opportunities for constructive dialogue	Reconciling competing stakeholder interests	Evaluator roles, abilities and resources
Innovative problem-solving	Resource intensive	Program context

Research Priorities to further Investigate the use of Participatory & Collaborative Evaluation Approaches for Engaging Youth in Program Evaluation

- Empirical work on the use of particular participatory and collaborative approaches to engage youth in program evaluation

