

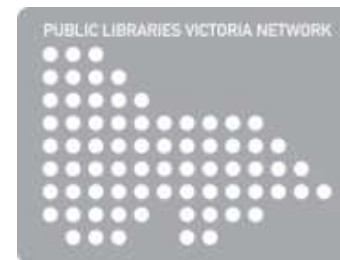
Being The Best We Can

Empowerment Evaluation for Public Libraries

Melanie McCarten
State Library of Victoria

Euan Lockie
ACIG

Origins



Objectives

- Provide tool to help libraries evaluate service quality & impact, & inform action plans
- Consolidate previous evaluation work:
 - *Libraries Building Communities* research
 - Collections audit
 - Buildings audit
 - Local history collection assessments

Three basic questions

- ◉ How well are we doing?
- ◉ How do we know?
- ◉ What are we going to do now?

Being The Best We Can

- ◉ Self-evaluation
- ◉ Research-informed framework
- ◉ Staff involvement
- ◉ Evidence based
- ◉ Peer review moderated

Empowerment principles & BTBWC

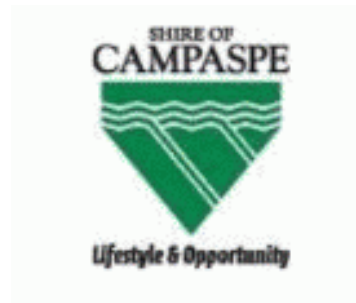
- ◉ Improvement
- ◉ Inclusion
- ◉ Evidence-based strategies
- ◉ Capacity building
- ◉ Organisational learning
- ◉ Accountability

Fetterman & Wandersman (eds), 2005, *Empowerment Evaluation Principles in Practice*, The Guildford Press, NY

BTBWC project

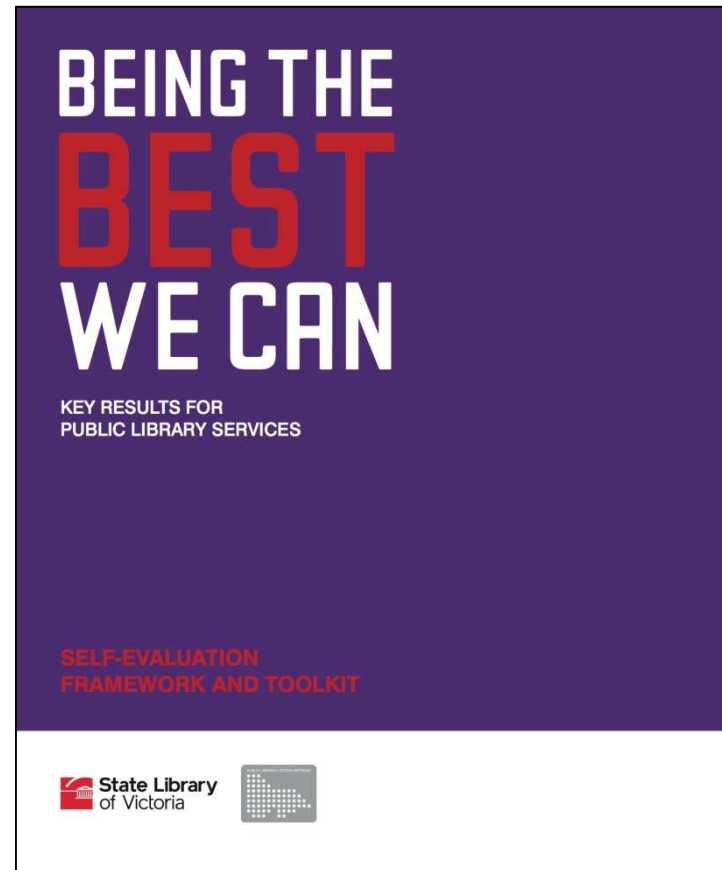
- ◉ Develop framework & evaluation process
- ◉ Pilot
- ◉ Review & modify
- ◉ Extended pilot
- ◉ Review & modify
- ◉ Rollout

Pilot libraries



Framework

- Provides criteria for evaluation
 - 5 key result areas
 - 3 themes for each key result area
- Toolkit provides process & organises evidence



Providing gateways to information, learning & leisure

- 1.1 Sufficiency, range & suitability of resources
- 1.2 Arrangements for access
- 1.3 Staff knowledge of information tools & user support



Building individual skills, capability & wellbeing

- 2.1 Lifelong learning in the library context
- 2.2 Providing & promoting 21st century literacies
- 2.3 Encouraging a reading culture



Developing social capital

- 3.1 Welcoming civic space & sense of belonging
- 3.2 Supporting social connections & reaching out to communities
- 3.3 Working in partnerships



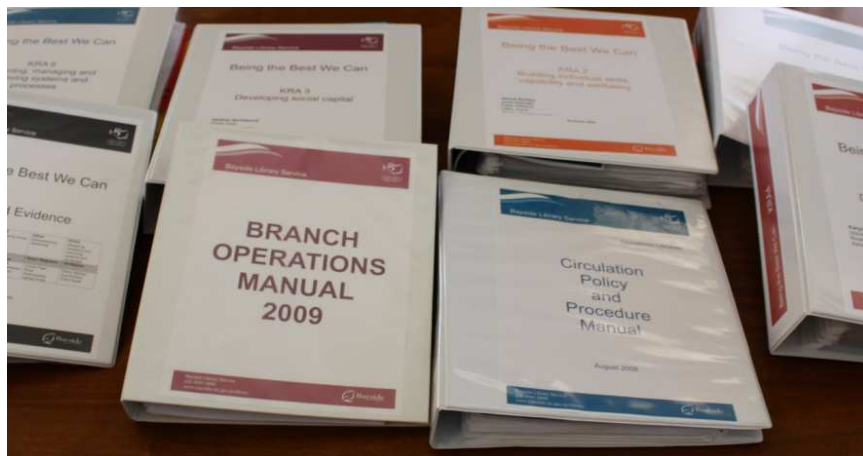
Demonstrating leadership

- 4.1 Leadership & innovation at all levels
- 4.2 Planning & community engagement
- 4.3 Building organisational capability through people



Designing, managing & improving systems & processes

- 5.1 Implementation of policies & procedures
- 5.2 Obtaining & using resources
- 5.3 Evaluation & continuous improvement



Self-evaluation steps

- ◉ Decide scope
- ◉ Orientation
- ◉ Workshop – preliminary evaluation
- ◉ Refine evaluation, gather evidence
- ◉ Draft report
- ◉ Peer review
- ◉ Final report
- ◉ Follow-up presentations
- ◉ Implement improvements

Workshop



Star ratings

- ★★★★★ Sector leading, world class
- ★★★★ Major strengths
- ★★★ Important strengths, some gaps
- ★★ Satisfactory core service, weaknesses impact users
- ★ Limited core services, significant user impact

Peer review



Outputs

- Documented assessment of services
- Improvement plan
- Report to stakeholders



Uses

- ◉ External
 - Tell the library's story
 - to the community
 - to the Board
 - to Council
- ◉ Internal
 - Engage staff
 - Plan
 - service development
 - new services
 - priorities



Benefits

Libraries

- Takes stock of performance
- Measures progress towards objectives
- Identifies key strengths
- Identifies areas for improvement
- Helps set action priorities

Staff

- Increases service understanding
- Increases feeling of ownership
- Engagement in planning
- Professional development

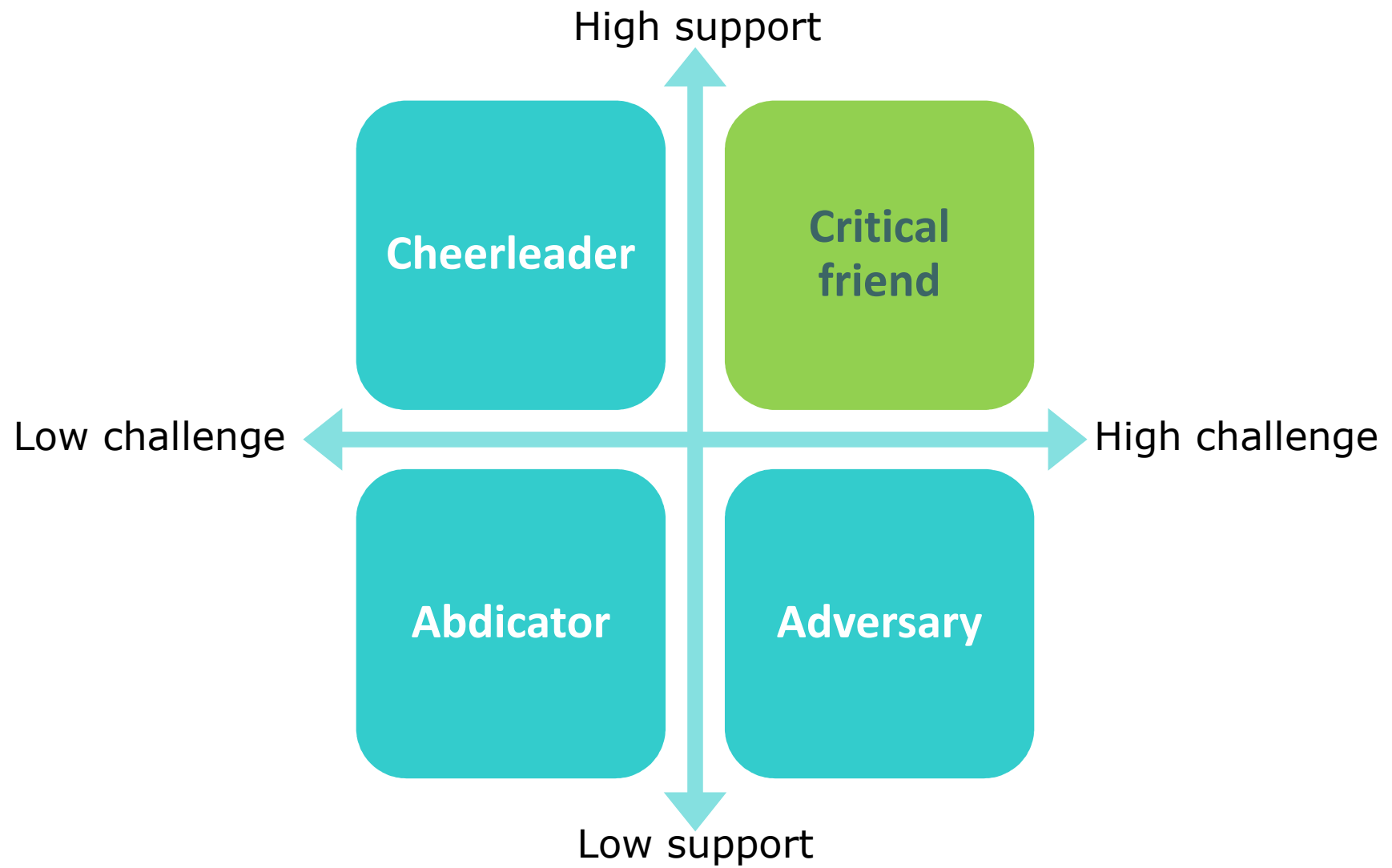
Self assessment can be difficult



...so can peer review

What gives
you the right
to judge me?





Final thoughts

- A process, not an event
- Owned, not imposed
- An art, not a science
- Size doesn't matter
- Inclusive
- Effective



Questions?

