

children's ground

Building culturally grounded evaluation, led by First Nations communities




children's
ground


children's
ground
Mparntwe




children's
ground


BLACK RUCK


children's
ground



WARNING

With permission, this presentation includes images and voices of people who have passed away



Agenda

1. Introduction to Children's Ground
2. About Children's Ground's First Nations leadership in research and evaluation
3. *Interactive session 1:* Principles of First Nations cultural safety, design and leadership at all levels
4. *Interactive session 2:* Share and discussion
5. Reflection





A quick introduction to Children's Ground




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Communities leading Children's Ground

Central Australia:

- Irrkerlantye (White Gate)
- Yarrenyty Arltere (Larapinta Valley)
- Uyenpere Atwatye (Hidden Valley)
- Mpweringke Anapipe outstations
- Amengkwerne – Walk & Talk (community engagement)

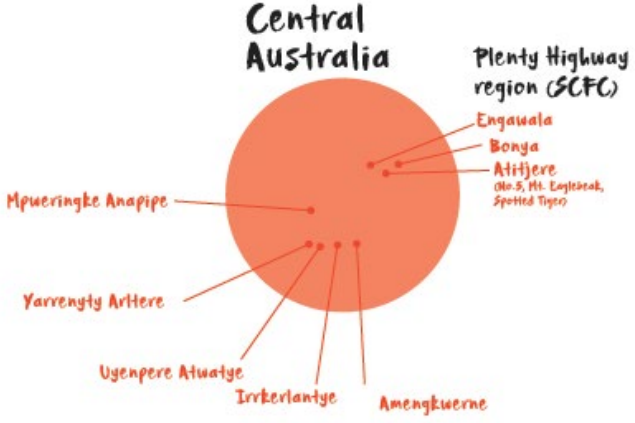
Top End:

- Darwin communities
  - 15 Mile
  - Knuckey Lagoon
  - Minmarama/Kulaluk
- Marlkawo - West Arnhem Land

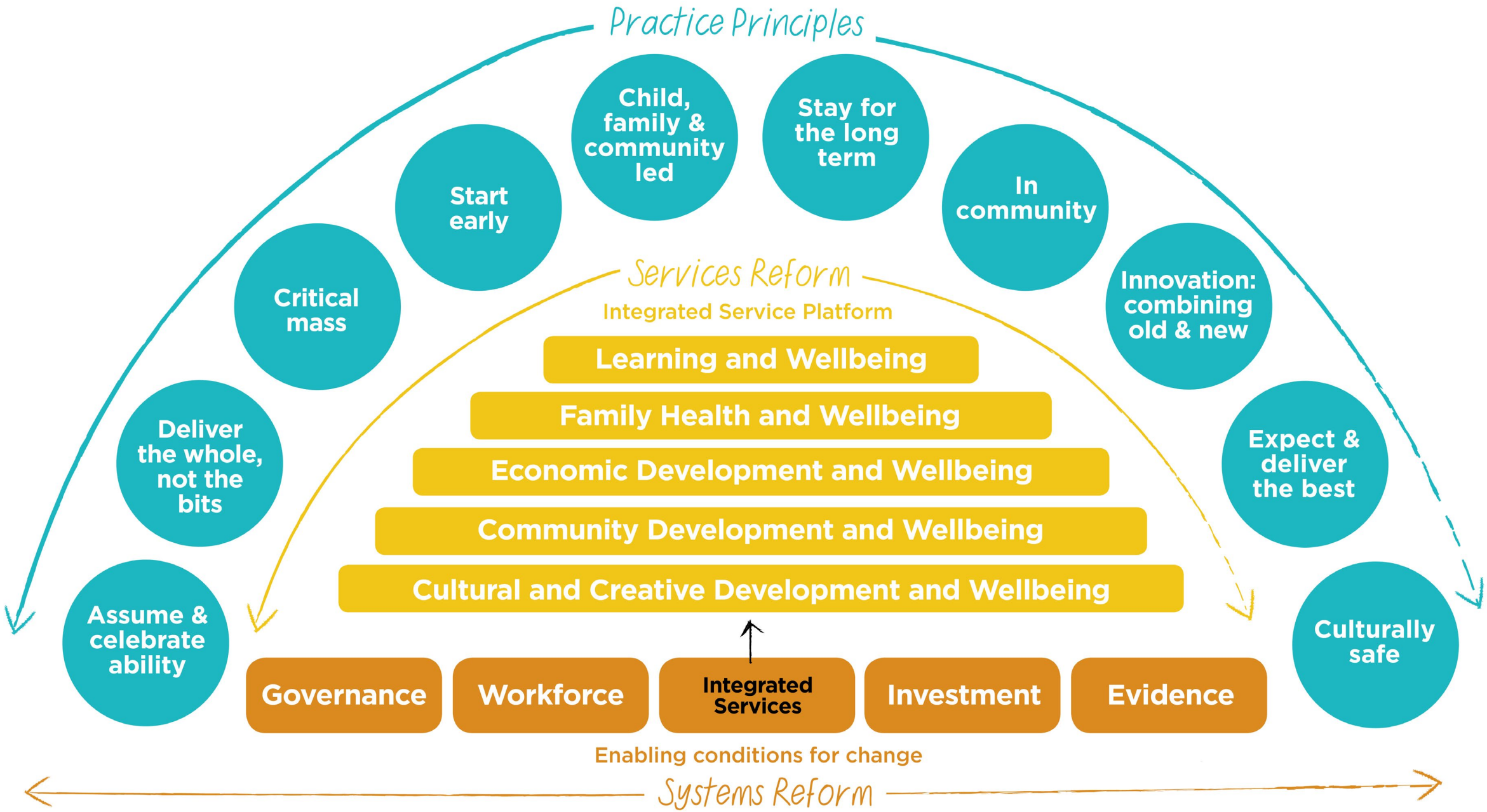


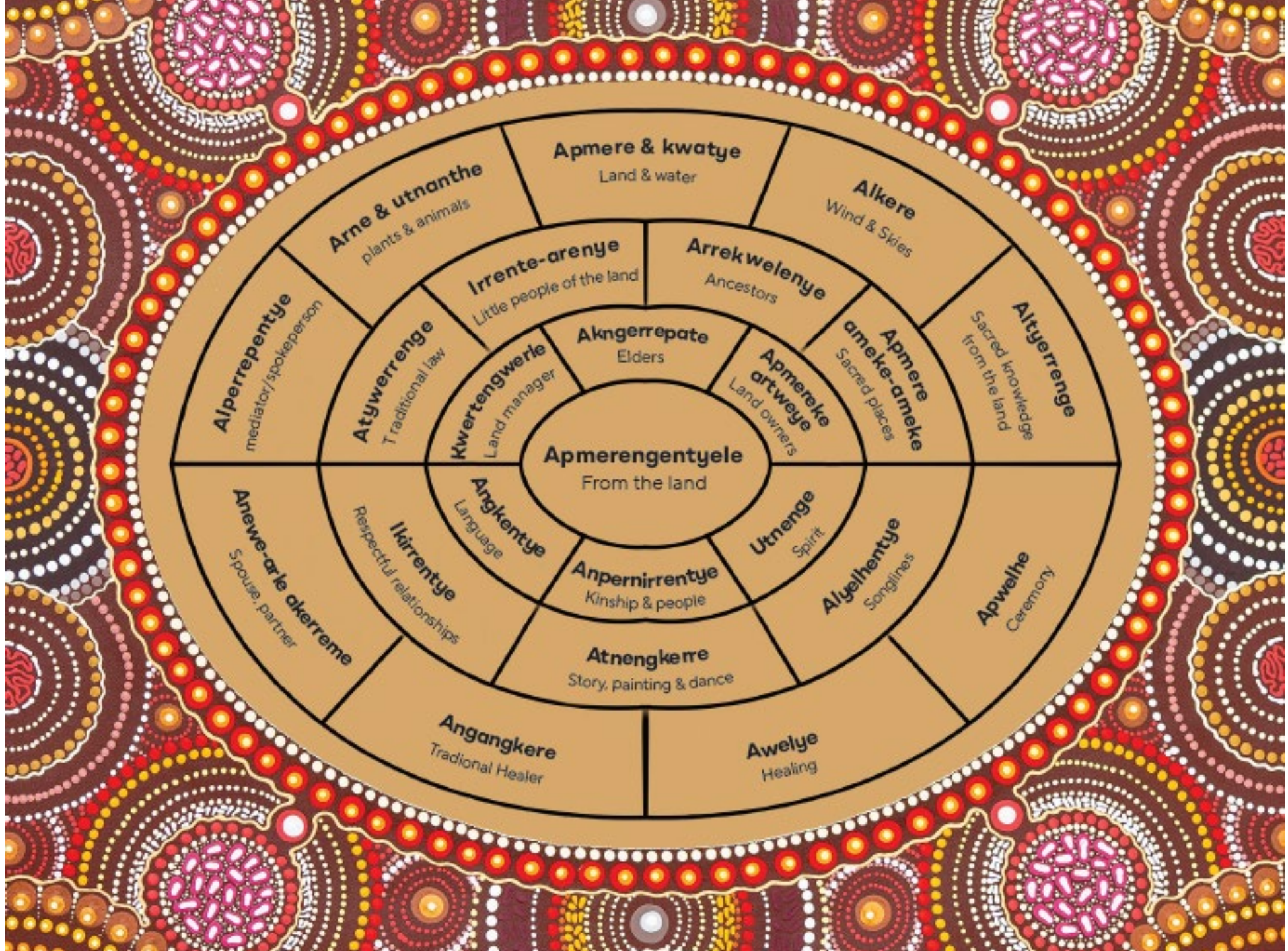


Northern Territory



The Children's Ground Approach




Apmerengentyele
From the land
Akngerrepate
Elders
Irrente-arenye
Little people of the land
Arrekwelenye
Ancestors
Apmere & kwatye
Land & water
Alkere
Wind & Skies
Arne & utnanthe
plants & animals
Alperrepentye
mediator/spokeperson
Atywerrenge
Traditional law
Kwertengwerle
Land manager
Apmereke artweye
Land owners
Apmere ameke-ameke
Sacred places
Altyerrenge
Sacred knowledge from the land
Angkentye
Language
Anpernirrentye
Kinship & people
Utnenge
Spirit
Alyelhentye
Songlines
Ikirrentye
Respectful relationships
Anewe-arle akerreme
Spouse, partner
Atnengkerre
Story, painting & dance
Apwelhe
Ceremony
Angangkere
Tradional Healer
Awelye
Healing



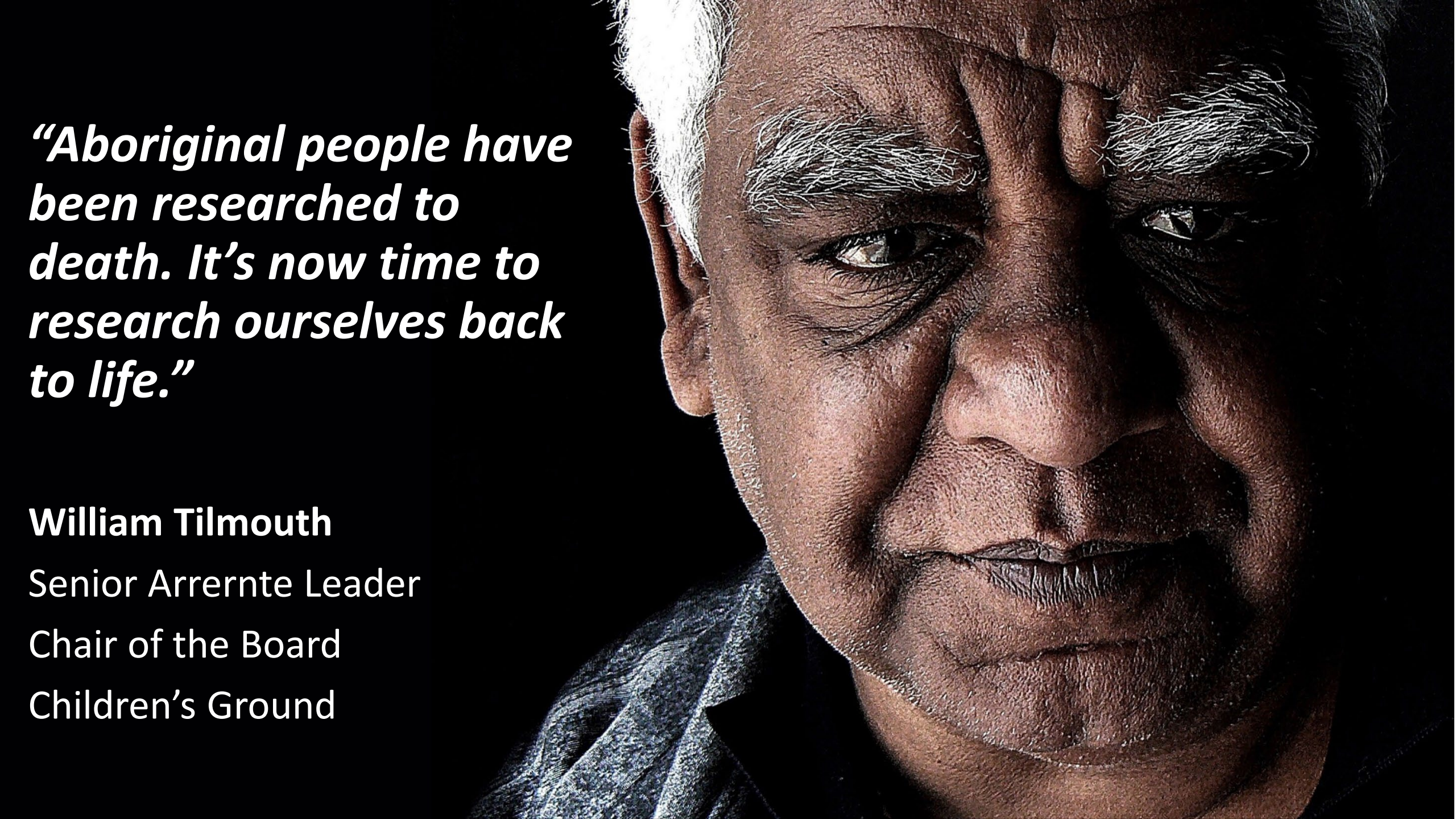
“We’ve been following government nearly all our lives – this is a new beginning. We are following a new path, our own path as First Nations people for the future of our children. At Children’s Ground, the community are taking the lead. We are very proud of that. We are the government of ourselves.”

M.K. Turner, OAM, Arrernte Professor, Elder, Law Woman. Ampe-kenhe Ahelhe Director Children’s Ground



First Nations led evaluation





“Aboriginal people have been researched to death. It’s now time to research ourselves back to life.”

William Tilmouth

Senior Arrernte Leader

Chair of the Board

Children’s Ground

Cultural Evaluation Frameworks

Measuring

progress from a cultural perspective

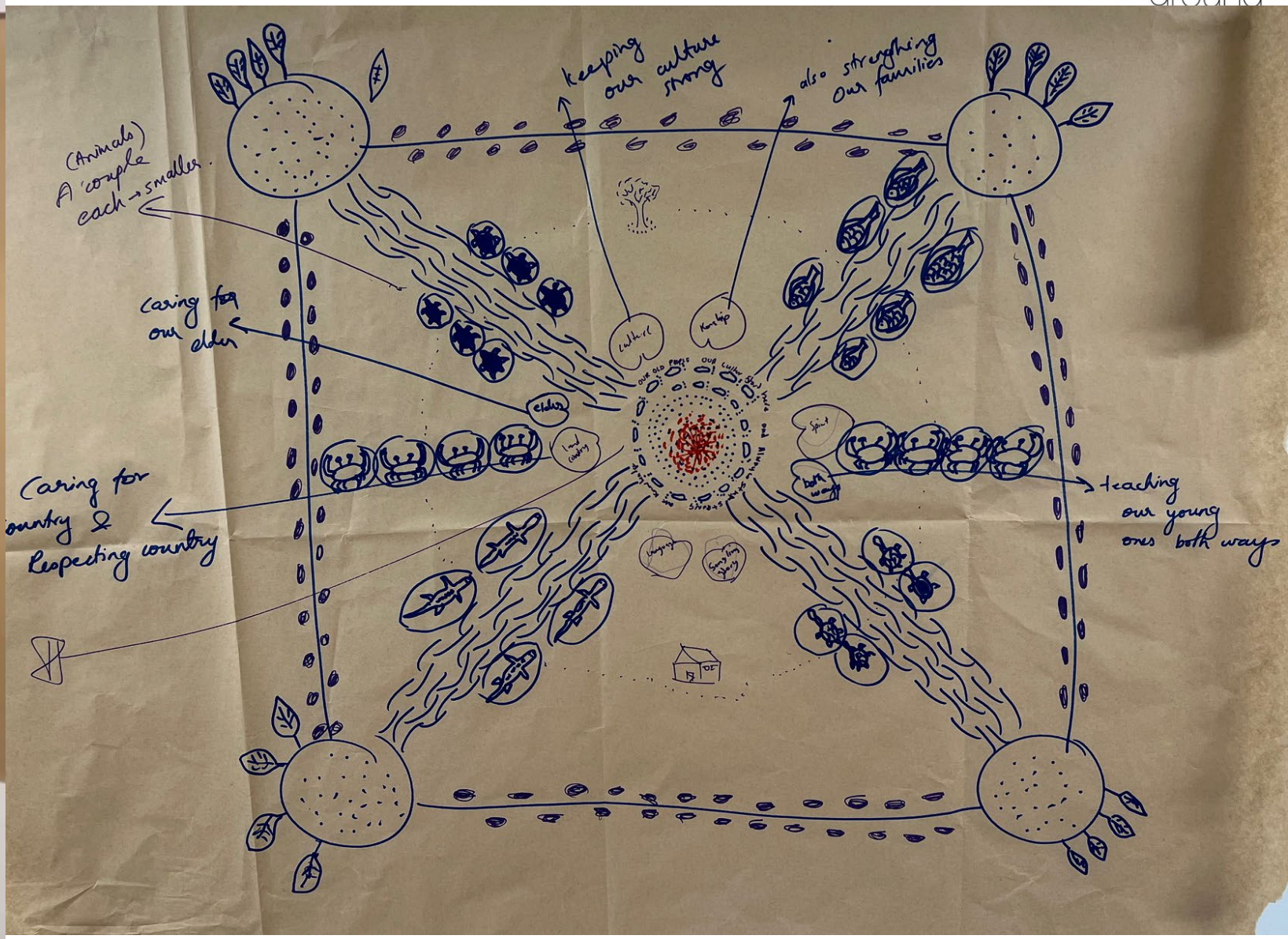
Cultural KPIs

Cultural teaching and learning




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PUMA




keeping our culture strong
also strengthing our families
(Animals) A 'couple' each → smaller
caring for our elders
Caring for country & Respecting country
teaching our young ones both ways





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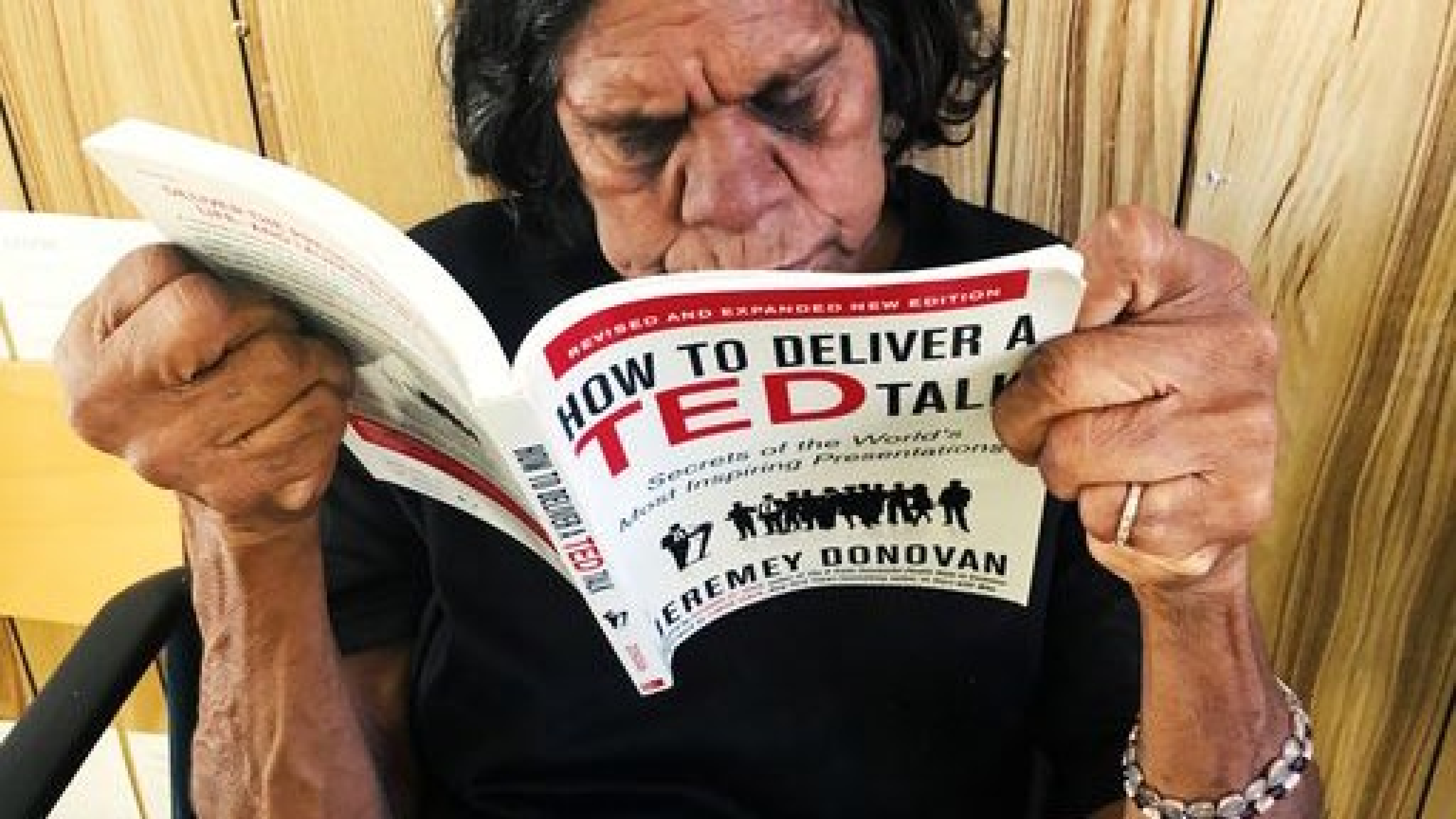

AMANDA TURNER
CDDR-LAP-160
Children's

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MPHAREMELE UNTHEME
DOING
Exploring
MAREMYNGHTSAREM
DAYSAREMY


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HOW TO DELIVER A
TED
Secrets of the World's
Most Inspiring Presentations
JEREMEY DONOVAN


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Research & Evaluation Principles

1. The right to control and own
2. Trust and respect
3. Community leadership and participation from start to end
4. Local context and knowledge must be privileged
5. Creating knowledge together
6. Knowledge into action and impact, ensuring what we learn is used to improve lives
7. Only undertake research and evaluation that is of benefit to the participants and their communities/groups





Let’s discuss and share feedback on:

What does this principle mean to you?

How do you relate to these principles in your work?





THE RIGHT TO CONTROL AND OWN


TRUST AND
RESPECT


COMMUNITY
LEADERSHIP AND
PARTICIPATION
FROM END
TO END


LOCAL CONTEXT
& KNOWLEDGE
MUST BE
PRIVILEGED

CREATING KNOWLEDGE TOGETHER





KNOWLEDGE INTO ACTION AND IMPACT


ONLY
FOR THE
BENEFIT


Kele!
(Ok, finished!)
Visit us at:
childrensground.org.au
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