STRENGTHENING ENGAGEMENT WITH EVALUATION THROUGH THE SIGNS OF SUCCESS

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Larrakia Country

Who we are

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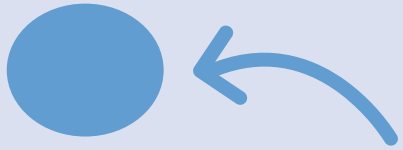
What we'll talk about

- Our context and audiences
- A gap in the evaluation framework
- A solution to talk about progress

FIRST, SOME CONTEXT

A very big system





The unit

- Improving teaching practice & student outcomes
- Research-based professional learning
- Big & small programs
- Innovating and adapting
- Student outcomes would take time to emerge

EVALUATION IN THE BEGINNING



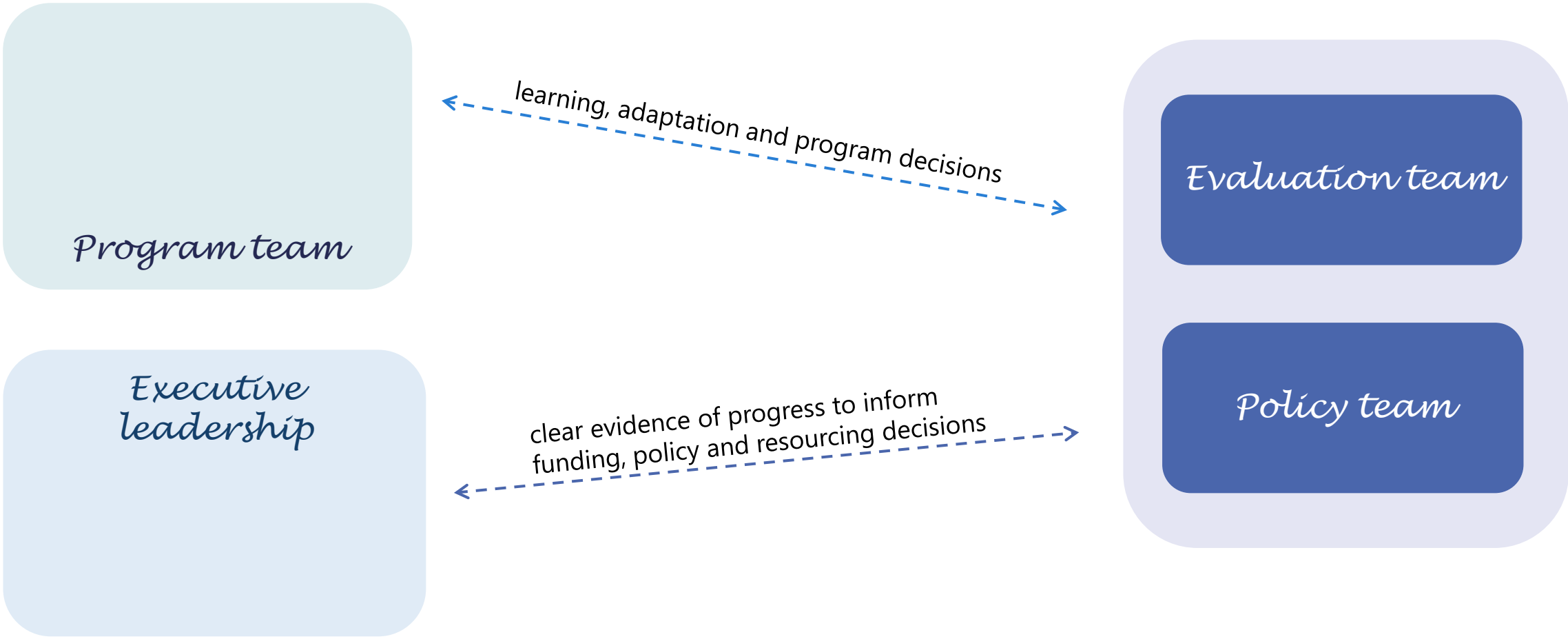
EVALUATION STRUCTURES

- Embedded
- Developmental
- Utilisation focused

- Well-resourced
- Spun off other teams
- Maintained strong links with Policy team
- Rapid scaling



OUR AUDIENCES



WE NEEDED SOMETHING MORE

What we had

- Complex theory of change
- Evaluation questions
- Data collection

What we needed

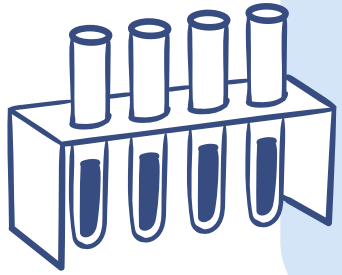
- Long term vision
- Confidence
- Evidence of progress

Signs of Success

- Shared language
- Theory-based indicators and testable causal chains
- Bring evidence to decision-making

GOING FROM LOGIC MODELS …





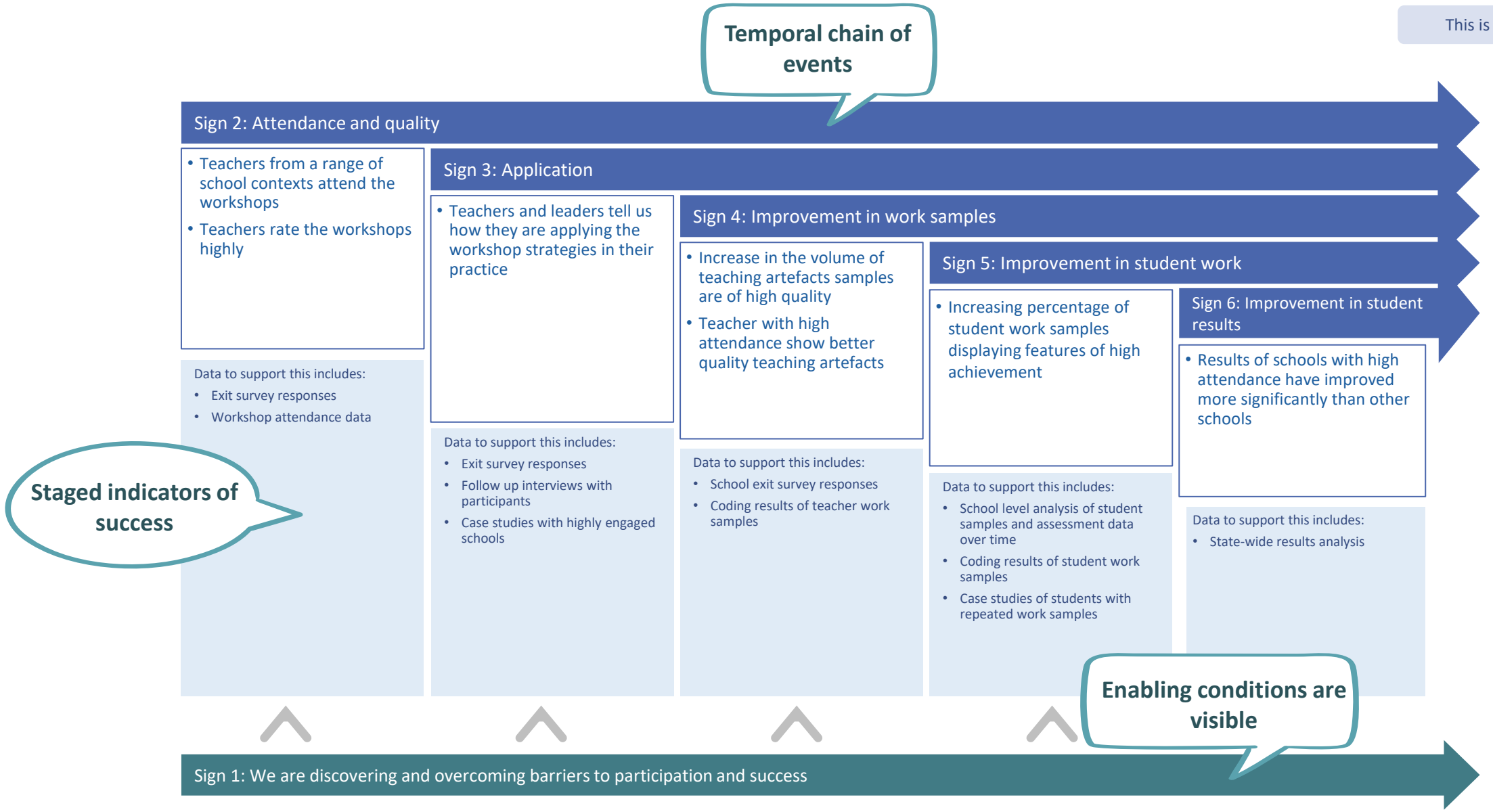
Developing the Signs of Success

- Start from logic model
- Co-design to identify indicators of progress
- Involve executive leadership

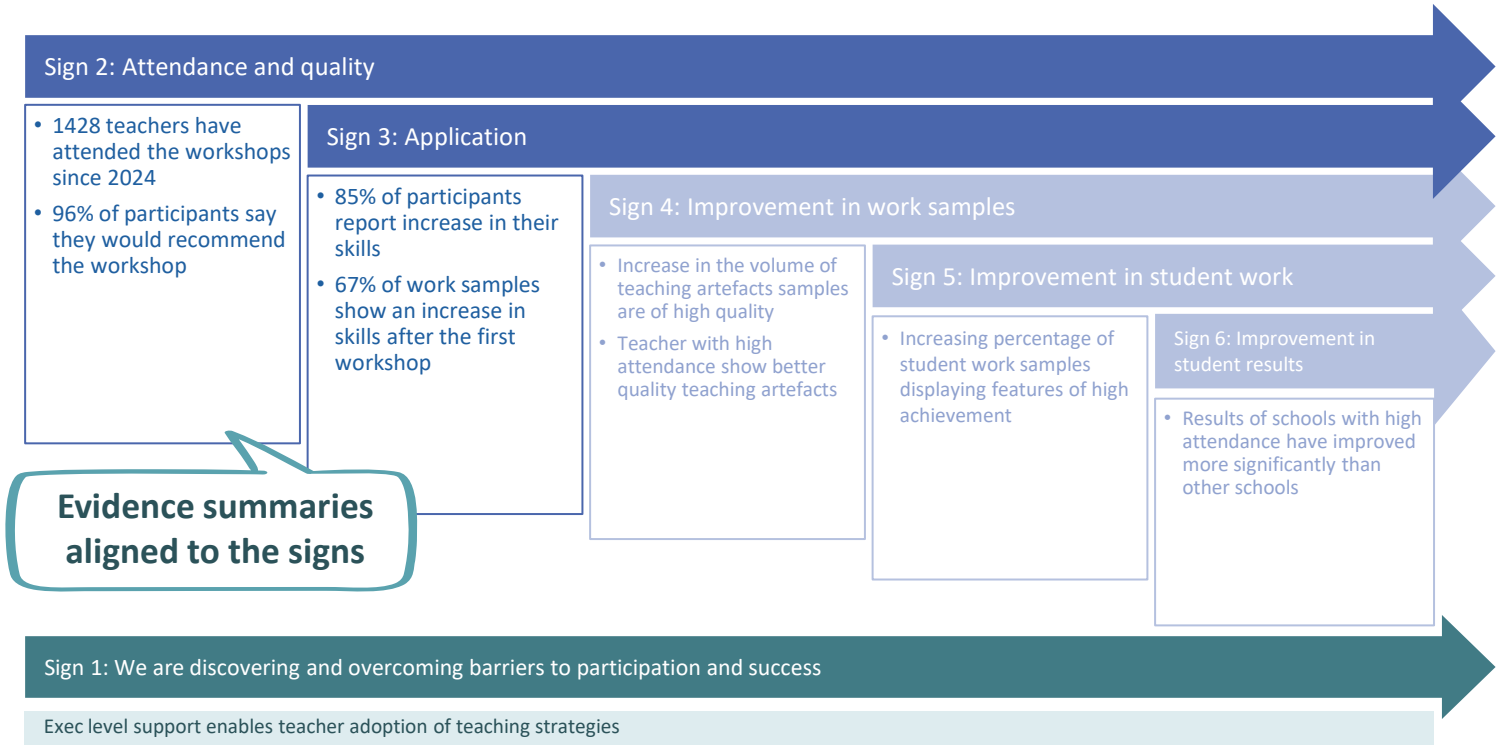


… TO SIGNS OF SUCCESS

This is a made up example



USING THE SIGNS OF SUCCESS



Using the Signs of Success

- Adapted across different programs
- Used in presentations, reporting and stakeholder conversations
- Organise evidence for impact stories
- Communicate program progress efficiently

Limitations

- Significant support from evaluators
- Requires strong relationships
- Balance between developing and keeping stable

WHERE TO FROM HERE

Impact

- Create a shared language
- Support ownership of outcomes
- Give programs time and space to achieve outcomes
- Evaluation is responsive and teams can adapt in real time
- Decisions-makers have the tools to make use of evidence from evaluation

