

AES Peer Group Mentor Nomination Form 2026-2027

Thank you for generously signalling your interest to volunteer as a mentor for the 2026-27 AES Online Peer Group Mentoring program. Please complete this form to help us better understand your experience and help us to communicate the focus of your mentorship to mentee applicants. We will use selected information you provide in this form to draft a “Mentor Bio” for your review, which will be uploaded to the AES Website.

[Prospective mentors must read the Program Guide](#)

[All mentors must abide by the AES Code of Ethics at all times.](#)

Mentor details

	Mentor 1	Mentor 2
Full Name		
Email		
Phone		
Employer / company name		

Please describe what has motivated each mentor to become involved in the AES Peer Group Mentoring Program:

Please describe your backgrounds and experience in evaluation:

Please describe what has motivated you both to become involved in the AES Peer Group Mentoring Program:

Mentors work in small teams. Often, a highly experienced evaluator will form a mentoring partnership with a mid-career evaluator. Other times, two experienced evaluators work together as equal mentoring partners. There are also other partnership styles that will work.

Please describe how you plan for your partnership to work:

Tell us about your specialisation(s) in evaluation that would be the focus of your mentorship, (e.g. evaluation capacity building; working with culturally and linguistically diverse communities; developmental evaluation; place-based evaluation; systemic evaluation).

What do you hope your mentees will achieve?

How would you describe your mentoring style? (e.g. what the group of mentees can expect from you and what do you expect from your mentees).

Please note the online program uses a many-to-many mentoring (MTMM) approach involving small groups of two mentors and six to seven mentees and is conducted online with a focus on mentoring rather than training. Mentors are not providing training or structuring the group sessions as a modulated course, or series of lectures, seminars or workshops. Instead, peer-to-peer group interaction and engagement in sessions and between sessions is expected.

The online program uses a many-to-many mentoring (MTMM) approach involving small groups of two mentors and six to seven mentees and is conducted online with a focus on mentoring rather than training. On a scale of 1-5, with 1 representing a highly structured, predetermined format and content (i.e. no surprises) to 5 representing a highly responsive and flexible format and content, where would you rate your approach to online peer group mentoring?

1	2	3	4	5
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Please suggest a snappy title for your mentoring group. For example,

- Titles for evaluation practice could be 'Doing evaluation well', 'Everyday Evaluation Decisions' or 'Judgement Calls'.
- Titles for values, ethics and power could be 'Who counts, who decides?' or 'Evaluation and Responsibility'
- Titles for relational and participatory practice might be 'Evaluation as a relationship' or 'Listening, Learning, Evaluating.'

