



# CRIME PREVENTION

*Preventing crime is everybody's business*

## EVALUATING CRIME PREVENTION

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## WA Crime Prevention Plan

- Early Intervention
- Youth Justice
- Antisocial behaviour
- Drug and Alcohol related crime
- Volume Crime

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## Crime Prevention Programs

- Community Engagement
- Burglar Beware
- Eyes on the Street
- Graffiti Taskforce
- CCTV/DOC
- Leavers
- PCYC

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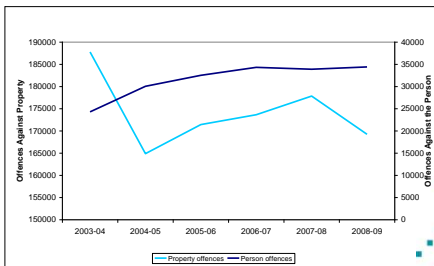
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## Ultimate Outcomes

- Crime Reduction
- Community Safety



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## Objective

*How do we count the events that have been prevented (and therefore not happened) and how do we link their non-occurrence to a crime prevention project?*

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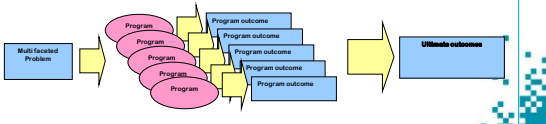
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## Why an M & E Framework?

- Assess how each program is operating and achieving its outputs and outcomes.
- Identify program improvements.
- Assess how all the crime prevention programs are collectively contributing to the ultimate outcomes.
- Make a case for continued funding.



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## Crime Prevention Programs

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## Approaches

- Program Logic
- Outcomes Hierarchy
- Crime Prevention Evaluation Framework

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## Program Logic

- **Inputs:** What resources are needed to make your project operate successfully?
- **Activities:** What activities take place in the project?
- **Outputs:** How much and what kind of products and services are generated from these activities (For example, the number of participants involved, the number of sessions or workshops, the number of promotional materials distributed?).
- **Outcomes:** How well were the activities carried out and did they do what they were expected to do? Outcomes occur in the short term and long term.

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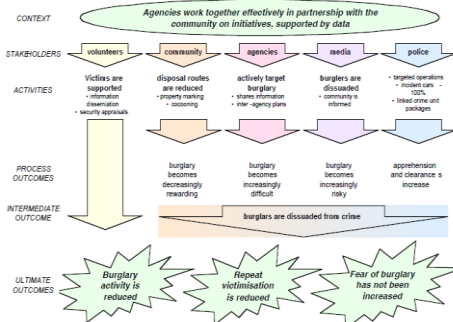
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BURGLARY REDUCTION PILOT PROGRAM - PROGRAM LOGIC DIAGRAM




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## Outcomes Hierarchy

- Identifies the inputs, outputs and lower level outcomes needed for the achievement of higher level outcomes.
- Depending on resources and intensity of intervention:
  - immediate impacts - 12 months
  - intermediate outcomes - 1-3 years
  - ultimate outcomes - 3-5 years.

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<b>Ultimate Outcome</b>	Communities free of visible graffiti				Graffiti activities reduced in communities					
<b>Intermediate Outcomes</b>	Reports of graffiti decrease		Frequency and amount of clean-up required decreases		Number of offenders decreases					
<b>Immediate Impact</b>	Graffiti increased for reports, frequency, removal cost, area removed, timeliness of removal		Hardened targets not graffitied		Cleaned surfaces not re-graffited		Offenders do not re-offend		Educated young people do not graffit	
<b>Outputs</b>	Graffiti reported by public and Govt bodies	Capacity to remove graffiti at State & local level	Selected hotspots target hardened	Timely graffiti removed by Govt bodies & community	Young offenders undertake clean-up	Offenders identified & charged	At risk young people engaged	Children & young people educated about graffiti	LGA's have multi-faceted approach to graffiti	
<b>Activities</b>	Hotline and website operating	Informing community about graffiti - reporting, cleaning, prevention	Implementing crime prevention through environmental design, including urban art	Govt bodies & community removing graffiti	Clean-up referral program / Rapify WA operating	Training in safe graffiti removal	Apprehending offenders - CCTV programs available & published	Delivering anti-graffiti education programs schools	Programs engaging at risk young people in community activities	Govt bodies leading local government in graffiti removal
<b>Inputs / enablers</b>	Enabling structures, resources and processes for reporting and recording graffiti - hotline, website, CRS	Local resources for cost graffiti removal - Equipment, Staff & volunteers	Service Level Agreements on graffiti removal	Legislation - increased penalties, removal or graffiti from private property	Grants for equipment, CCTV programs, urban art etc	Graffiti Taskforce & Graffiti Team - strategy, advice, support resources	Police resources			

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## Results based accountability

- It is necessary to measure both the Outcomes and the impact of the activities/initiatives that gave rise to them:
  - How much was done?
  - How well was it done?
  - What change was produced?

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## Grant Funding to LGAs

HOW MUCH WAS DONE	HOW WELL WAS IT DONE	WHAT CHANGE WAS PRODUCED
Number of grants made to whom and for what purpose	% of LGAs in which grants are made % of grantees on time and on budget with funded activities % of contracts and invoices processed on time by OCP % of grantees satisfied with support from OCP	<b>For rapid removal:</b> % of reported graffiti removed within agreed time limits pre & post Area cleaned pre & post Length of time area remains graffiti free pre & post <b>For CPTED including Urban Art:</b> Area cleaned pre & post Length of time area remains graffiti free pre & post <b>For youth Engagement including Urban Art:</b> Pre & post attitudes to graffiti measured by questionnaire

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## Referral Program

HOW MUCH WAS DONE	HOW WELL WAS IT DONE	WHAT CHANGE WAS PRODUCED
Number of juveniles with graffiti offences referred to the program by JJTs Number of juveniles completing the program	% of juveniles with graffiti offences referred to the program by JJTs of all juveniles before the Teams on graffiti offences % of referred juveniles completing the program	Change in attitudes toward graffiti as measured by a short before & after questionnaire % of juveniles referred to the program who commit further graffiti offences

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## Framework

- View 1 – Logic models for programs and outcomes hierarchy
- View 2 – Geographic assessment of the programs outcomes
- View 3 – Whole of Government view of programs outcomes

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